

From the Headteacher

Dear parents and carers,

I am sure we are all looking forward to half-term and the warmer weather as Spring approaches. As mentioned to you in the last edition, Year 11 are making excellent progress towards the summer and the examination season. The first public examination will be GCSE RE on 14 May.

A fantastic online service is now available to all students; all Nobelians have access to GCSEPod - free of charge. This gives your child access to hundreds of professionally produced mini-lessons, in the form of short videos called "Pods", across 21 GCSE subjects. The Pods are produced specifically for learning, homework and revision and contain all the right facts, quotes, keywords, dates and annotated diagrams that your child needs for GCSE success. Access is via a website – www.gcsepod.com – or via iPhone and Android apps which are free to download. You can watch a parent introductory video here: www.gcsepod.com/parents

GCSEPod recently won the highly prestigious BETT award for 'Best Secondary Content.' The BETT Awards play a key role in identifying and rewarding excellence in education and are overseen by a large panel of expert judges. The judges commended GCSEPod for offering a "rich resource of revision material which can be accessed at a granular level to support good learning. GCSEPod provides independent learning with the student receiving appropriate feedback to inform progress and attainment. Engaging with the nuggets of high quality content over short periods of time, wherever and whenever the learner needs to, offers the opportunity for personalised learning."

If you were to purchase a subscription to GCSEPod privately, the cost would be £200 per year, but to Nobelians it is totally free. Nobelians in all year groups

should be encouraged to log on and have a look at what's on offer – a great revision tool for all our students.

Here are four easy ways to use GCSEPod this year:

1. Help your child to identify 5 topics they struggle with on GCSEPod and click the icon beside these Pods to save them to a 'favourites playlist'. Encourage your child to watch these Pods and write a summary of what they have learnt.
2. If your child requests your help with homework, search GCSEPod for the appropriate Pod and watch this together before tackling the homework task.
3. If you are taking a long car ride, download a few Pods onto your phone to listen to together in the car and then test each other on what you've learnt.
4. Whilst watching a video, ask your child to write down each key word they hear and pause the video to copy any labelled diagrams (e.g. Biology) or quotes (e.g. English). Using only these keywords as a prompt, ask your child to write down everything they can remember about the topic.

If you have any questions regarding GCSEPod, or require a reminder of login details, please contact Mr Martin who is the GCSEPod lead for the school. For specific technical advice please use the help pages on the website or email support@gcsepod.com
Let me know what you think
head@nobel.herts.sch.uk

Warm regards

Martyn Henson

Nobel Triumph again!

Nobel School once again attended the MBDA organised Robot Rumble event. Nobel has taken part in this competition for many years and the previous two years have seen them crowned overall champion and tournament winners.

This year's team therefore felt under a lot of pressure to maintain the impressive standard set and add to Nobel's recent overall dominance of this event.



Along the way, the team received special recognition during round two for their innovative engineering skills, being the only team to

develop and use a scissor claw to pick up objects and master the tricky 'line-senor' following challenge

Six students from the current Year 9 have worked tirelessly after school since June last year, on a Monday and Thursday night, to design and construct a robot capable of completing a number of complex actions across three rounds of competitions.

The students involved were James Chapman, Alice Darling, Sahil Gaikwad, Emily Osborne, Maayan Peleg and Molly Prutton.

The students did not do as well as they had hoped for in round 1, coming 11th out of 16 schools.

Their determination to improve shone through and they learnt quickly, improving their standings at the second round to 6th position in the table.



Each of the students have contributed to the team performance and they have developed some new skills. Sahil and Maayan worked tirelessly in the run up to the competitions, often giving up part of their dinner time to adapt and improve the programming of the robot to master the 'autonomous' (driverless operation).



One aspect of the competition that is often overlooked is the development of interpersonal skills that will help students when they go on to employment - negotiating, planning, communication, dealing with differences of opinion, personality clashes etc. This MBDA competition provides a platform for young engineers to develop these skills, and regularly employs local talent to its workforce. I am very proud to say that we have three ex-Nobelians who studied GCSE Engineering with me employed at MBDA, and who are involved with the Robot Rumble competition each year.

This year's students formed an alliance with Hertswood Academy during the final stages of the knockout competition and recognised that choosing the right partner with complementary skills can make a strong overall team. Nobel and Hertswood were placed 11th and 12th at the start of the knockout phase but quickly found out how to work well together, each contributing to the scoring during each round.



Robot Rumble cont...

The Hertswood drivers were truly adept at stacking cones after our driver had pushed the moveable stacking goals in to the higher scoring area – true partnership. This managed to see off most of the teams and got the team through to the semi final.



The semifinal was the closest match ever seen at a Robot Rumble competition with St Christophers and St Albans schools

alliance taking the match to a tie break situation. This best of three format saw Nobel and Hertswood sneak the narrowest of victories in match 1 – 22/23 followed by a defeat in match 2 by 28/24



The tie break saw the victory awarded to St Christopher and St Albans school alliance 28/24 again. The game had been frenetic, and the notoriously complicated scoring in VEX competitions was challenged by another school team watching the match. At this point a hush fell over the auditorium. The head referee confirmed the error in counting and the victory was subsequently awarded to the Nobel/Hertswood alliance who won 29/28 and would move on to the final.

One watching Nobel parent exclaimed “my nerves are shot to pieces!”

The final knockout competition was a little bit of an anticlimax after the semifinal nerve jangler, with Nobel and Hertswood facing the experienced teams of John Warner and Stanborough alliance. These two teams had finished in positions 1 and 2 prior to the knockout stage.



Both teams had really impressive robots with special features and the ability to move the moveable stacking goals into the highest scoring areas. Disaster struck when the Hertswood robot, which had been working flawlessly through the competition, became stranded after toppling over. This didn't affect the overall score as the opposition robots were too strong.



Our alliance lost both match 1 and 2, but were awarded with their ‘knockout tournament runner up’ trophy and were extremely proud of their achievement.

Trophies are then awarded to several schools for a variety of awards before the ‘Overall Competition Winner’ was announced.

Robot Rumble cont...

The team were completely surprised and overjoyed to take this accolade, beating the second place team by just 1 point to claim the trophy they had been hoping for when they started the competition. Nobel has now completed a 'hat-trick' of being awarded 'Overall Competition Winners' trophies in the last three years.

I am immensely proud of their achievement and the great team spirit they showed through the previous six months. Their dogged determination to do well and the effort they showed each week were well rewarded.

Mr Lovelock

Head of Design and Technology



A-level Physics Live

On Tuesday the 6 of February, twenty A Level students travelled to London to watch five physicists talk about their specialisms within the subject. The speakers we were privileged to watch were: Professor Jim Al-Khalili, Dr Helen Czerski, Dr Michael Brooks, Dr Andrew Pontzen and Dr Suzie Sheehy. The topics covered included: dark matter/dark energy; the perception of time; physics in an everyday life; quantum biology and how this links to physics, as well as exam technique and preparation. This gave us a new perspective of other

careers in the field are diverse but not always well known. Some of the speakers gave demonstrations and experiments proving their theory or knowledge within their field, while others tried to convince us of a theory that at present requires stronger scientific evidence. The knowledge gained from the day will help us in the short term in our studies and exams, but also long term in choosing pathways or simply enjoying physics in adulthood. Overall the day was an eye opening experience that I believe students will carry with them into their futures.

By Danielle Atkinson (12 DDS)



Year 10 Celebration breakfast

On Friday 2 February December, we held a celebration breakfast for our students in Year 10. The 23 students who have made the most progress since the last data drop were rewarded for hard work, excellent progress and exemplary behaviour, .

Mr Willsher, Head of Year 10, commented that he is extremely proud of all the students who were invited. They are giving themselves the best possible chance of being successful and also doing it the Nobel way. Congratulations to them all.

Aman	Ali	Samantha	Kiwanuka
Sophie	Allen	Emily	Lane
Niamh	Bailey	Cade	Latimer
Anika	Begum	Samantha	Lok
Toby	Burten-Shaw	Kiana	Moradian
Mathew	Castle	Darcee	Norton
Katie	Dey	Benjamin	Pollock
Jake	Hooper	Makhail	Rehman
Victoria	Igbo	Jack	Tilbury
Crystal	Ingram	Danielle	Turvey
Katie	Isaacs	Natasha	Woods
		Hornela	Zadio



Gothic tales

On Monday 29 January all Year 8 students were offered an enrichment activity to further develop their understanding and enjoyment of the gothic texts they are currently studying in their English lessons. Students watched on in suspense as the talented actor Rupert Brooke presented 'The Tell-Tale Heart' by Edgar Allen Poe and 'The Red Room' by H.G. Wells.

Mrs Steele, English teacher

I really enjoyed the gothic performance, especially the first story because the sound effects and changes of light caught me by surprise. The way he told the story was very intriguing and he changed his voice extremely well when he changed characters.

I was very impressed by how well he remembered both of the stories and it was very scary the way the light shone on his face. The costumes looked very suitable for the characters and the story was clear. I got a bit scared inside when lights kept turning on and off and it made me wonder what was going to happen. The end of the first one was the scariest because the sudden screams caught me by surprise. I really enjoyed it.

By Victor Ramirez Rioja



Registering for enrichment clubs at Nobel

Dear Parents,

We will be piloting a new way for your son or daughter to register for school PE enrichment activities during the school lunchtime and after school. It is important that all staff need to know where students are at these times and the registers need to be stored in one place.

Please can you log onto the School Gateway and register your child for the enrichment activities they would like to be involved in. The school expects all students to participate in two enrichment clubs a term as this will help with their interpersonal skills, increase their confidence and will add experience to their curriculum vitae which employers will look on favourably when they are older.

Many thanks.

Mr Howells, Head of Enrichment and Character

A Culture of Reading at Nobel School

At Nobel School, we place a clear emphasis on the importance of reading, because we know this is the right thing to do. Reading is perhaps the most important transferable skill we can develop in our learners. First and foremost, it is a life-skill. For adults, a good standard of literacy is vital to lifelong success, in everyday life and in the workplace. In school life, every day, reading is one of key channels through which our students access the knowledge they need to be successful across all of their subjects. For teenagers, research shows that vocabulary is primarily developed through reading, rather than speech. Readers are better writers, because they are more familiar with different sentence forms and text types.

In short, there are plenty of good reasons why we have established a culture of reading at our school. Here are some of the ways we have made reading a central part of school life at Nobel ...

The Library Challenge

At primary school, so many students develop a wonderful reading habit – a brilliant passion for stories and the written word in general. At Nobel, we want to harness this potential. Since September, the English faculty and the library have worked together to deliver 'The Library Challenge'.

In Years 7 and 8, students now have a regular library lesson (once per fortnight). During this session, students have an opportunity to choose an appropriately challenging fiction book and complete some silent reading. It's a precious, focused time, when our learners are able to simply focus on reading for pleasure. At Nobel, it is important to us that young people continue to enjoy reading, and we think there's no better way to nourish your inner reader than to sit down with a book of your choice and lose yourself in the story.

Of course, it's important that teachers reward students for doing the right thing. In our Library Challenge, English teachers keep track of what students have read through a quick 1 to 1 interview. As well as this, students show that they have been reading attentively by completing a D.A.R.T (Directed Activity Related to Text) task in every library lesson. When a

student has successfully completed their D.A.R.Ts and read 3 library books, they receive a bronze certificate for the Library Challenge. Silver certificates are awarded to those readers who finish 6 books and gold certificates to those who manage to read 15.



As you can see from the pictures, the students are really proud of their achievements!

Reading at Nobel

Alongside the Library Challenge, Nobelians in Years 7 – 10 take part in Reading at Nobel every week. Reading sessions take place every Monday and Thursday immediately after lunch. In this twenty minute reading session, students return to their tutor groups to complete shared reading which has been selected by the school. Though it may seem a little dictatorial to prescribe a programme of reading for our young people, we're confident that we are doing the right thing. Sometimes we need to tell our children to eat fewer sweets and eat more vegetables: and sometimes, with the same good intentions, we have to ensure that they read books they might not otherwise choose for themselves.

Reading at Nobel cont...

Reading at Nobel is a unique reading programme, which ensures that Nobelians will be well-read by the time they complete their education. Throughout Years 7 – 10, our readers will explore texts that develop their character, reflecting on important social issues; they will read texts that challenge them academically, including literary heritage texts; and they will read exciting, adventurous stories which will capture their imaginations.

We are proud of Reading at Nobel. It is a kind of promise: we guarantee that the children who attend our lovely school will be very well-read by the end of their time here. Have a look at the selection of books on offer:



Year 7	Year 8	Year 9	Year 10
Wonder Raquel J. Palacio	A Monster Calls Patrick Ness	The Curious Incident of the Dog in the Night-time Mark Haddon	To Kill A Mockingbird Harper Lee
Jessica's Ghost Andrew Norris	Roll of Thunder, Hear My Cry Mildred D. Taylor	The Raven and other Tales Edgar Allen Poe	Great Expectations Charles Dickens
White Fang Jack London	The Weight of Water Sarah Crossan	Noughts and Crosses Malorie Blackman	Salt to the Sea Ruta Sepetys
Treasure Island Robert Louis Stevenson	The Jungle Book Rudyard Kipling	Seven Days Eve Ainsworth	The Woman in Black Susan Hill

Reading Leaders

Reading Leaders is a wonderful reading programme which helps create lasting and supportive partnerships between sixth form leaders and a selection of Year 7 students. During reading time, the Year 7 students meet their sixth form partner in the library. After some introductory sessions, where the partners get to know each other, the younger students have the benefit of regularly reading aloud to a friendly and attentive sixth form reading mentor.

The sixth form volunteers have completed some training in supporting younger readers, and they regularly reflect on their emerging needs, planning next steps to make each session as productive as possible. We are incredibly lucky to have such exemplary Nobelians working together

to make Reading Leaders a success, and it is brilliant to see the positive lasting relationship created between students from different year groups.



Mr MacGuire

Lead Practitioner in English: responsible for whole school literacy

Duke of Edinburgh Award Scheme

Congratulations to all Year 10 and 12 students continuing to work towards their Bronze and Silver Duke of Edinburgh Awards. Students are now at a point where they are beginning to complete their physical, volunteering or skill sections of their awards. The positive feedback we are receiving from the wider community is really pleasing; it is lovely seeing students becoming more self-motivated and independent. This week, Bronze Award students have been receiving first aid training as they continue to prepare for their expeditions in the summer term.

Mrs Steele

Duke of Edinburgh co-ordinator



Logic Puzzle

Circular Track

John is riding his bicycle along a circular track. It takes him 2 minutes and 13 seconds to complete one lap. Without any calculations and in less than 15 seconds, you should be able to tell me how long it takes John to complete 60 laps.

Solution page 18

Book Fair News

Congratulations to Charlene Kazaura in year 11 for winning £25.00 worth of books from the Scholastic Book Fair.

Mrs Essakhi

Librarian

Congratulations

We were once again successful with our entrants to the Specialist Crafts catalogue competition. Tatenda Chiwereza and Willow Rowlands (now year 12) both produced fantastic masks made of mod roc, cardboard, string ,feathers and any other materials that they could recycle.



Masquerade by Tatenda Chiwereza

You can find their work on page 396 of the Specialist Craft catalogue.

Well done Tatenda and Willow!

If you have any buttons, feathers, wool, string or any other items please bring them into reception.



Woodland Nymph by Willow Rowlands

Students coming to school:

Students getting to school on time to learn is, as many of you know, very important to us as a school. However, we do have some students being dropped off by parents and trying to gain access at 7.15 a.m. when the school is not open and there is not a safe place for them to be supervised. Breakfast club starts in The Bridge at 7.30 a.m. which is where students booked into breakfast club should go, otherwise students should arrive at school between 8.00-8.25 a.m. when staff will then be around to ensure student safety. Thank you for your co-operation.

Mr Burningham

Deputy Headteacher

Parental Drop off and pick up:

Please would parents ensure that they maintain a speed between 0-10 mph when on the premises. There have been several reports of excess speed and driving habits that could result in injury. Please be aware of the large number of students exiting the building at peak times for the benefit of all.

Mr Burningham

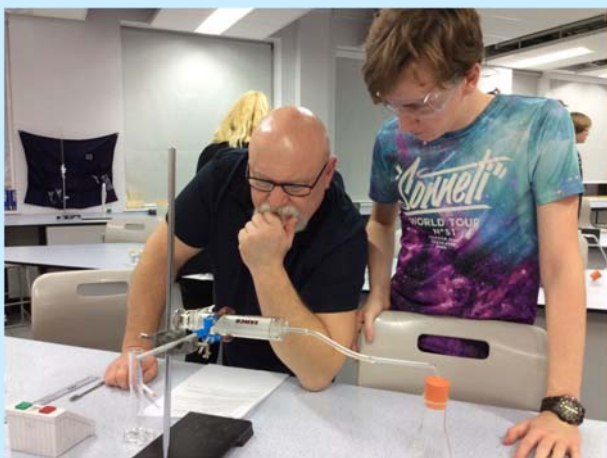
Deputy Headteacher

KS4 Parents in Science Evening

Parents in Science is an evening of hands-on science activities for students and their families to do together. The purpose is to generate enthusiasm among students and families for science. Parents will observe that our school science program is hands-on and inquiry-based, yet fun and educational at the same time; also they will have a better understanding of the science curriculum and science expectations. The night was well attended with 13 families taking over the double lab in the science department,

investigating how concentration affects the rate of reaction. Parents were encouraged to take an active part in the experiment and in the recording of the data, which sometimes proved to be tricky! Lots and lots of measurements were taken, some anomalies were identified, and a lot of questions and discussions among parents, students and teachers arose. After a good hour of careful measuring and drawing graphs, luckily all families ended up with the same conclusion that an increase in concentration increases the rate of reaction.

Mrs Pearson, Director of Science Faculty



KS4 parents in science evening

Year 8 MFL visit to the University of Cambridge

On Monday 15 January, 10 students from Year 8 were given an amazing opportunity to visit the University of Cambridge to further develop their language skills, confidence and knowledge. They were chosen for a languages workshop at Magdalene College, University of Cambridge.

When we arrived at Cambridge we were greeted by the event organiser and led into the auditorium to listen to an introduction speech.

We found out about the importance of languages, how they can help your brain, your future and that 75% of the world population can't speak English at all! We were also introduced to four students currently studying languages and they spoke a little bit about life at Cambridge University. It was great.

Our first lesson of the day was French, German or Spanish, which we currently study. We then had a taster lesson in Russian, Arabic, Japanese and Portuguese.

Towards the end of the day we had a speech by the event organisers and the university students. They gave us a great insight into what languages at university is like.

Please find below some of our thoughts about the day at the University of Cambridge:

"I had Arabic. It was the best lesson out of all of them. I learnt how to write my name in Arabic. We also learnt how to greet each other. The university teachers did a great job of introducing us to a new language and it was tremendous fun. After a break for lunch we had another taster lesson in another of the new subjects."

"My first lesson was French and we learnt about adverts. The teacher was very nice and it was a fun lesson."

"The trip to Cambridge was an amazing experience. I learnt a lot and it was really fun; my favourite part was when we learnt how to spell our name in Japanese."

"It was an amazing day and I am very thankful that I had the opportunity to go on this wonderful workshop at Cambridge."

"I loved this trip and would recommend going to anyone."

Paige Abrey, Victor Ramirez Rioja, Alicia Scott, Anika Shah, Benjamin Skidmore



Sudoku

Instructions

- Place 1 - 9 once in each row
- Place 1 - 9 once in each column
- Place 1 - 9 once in each 3x3 box
- Complete the 'sum cages' such that the total of the numbers in each cage is the number stated at the start of that cage
- You are not allowed to repeat any numbers within any sum cage

Solution page 18

Daily No. 4404

Easy

23			12	8		26		
9				23		31		
6	12	7						
			24	14			19	5
13	12							
		31		14		15	8	
								19
16			8		9		12	
		12			17			

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Dates for the Diary:

12 - 16 February	Half term
21 February	Parent information evening on drugs
23 February	FONS quiz night
26 February	Sixth Form finance talk for parents 6.00pm - 7.00pm
27 February	GCSE / A level performance evening
28 February	Year 7 consultation evening
1 March	'Supporting your child through GCSE psychology' event
1 March	World Book Day
23 March	Last day of term

Year 11 – GCSE Intervention Timetable

08/01/2018 – 22/02/18 (Allowing for Weeks 1&2 to run three times)

Timetable 3 of 4

Monday (Wk1)	Tuesday (Wk1)		Thursday (Wk1)	Friday (Wk1)
Priority	Priority		Priority	Priority
Option C	Option B		Option D	Option A
Art	French		Engineering	French
Art Graphics	German		Food Tech	Spanish
History	Spanish		Resistant Materials	Art
Geography	Food Tech		History	Art Textiles
Business GCSE	Product Design		Business GCSE	History
Business OCR Nationals	Resistant Materials		OCR ICT	ECDL
Health & Social Care	History		ECDL	Business GCSE
Computing	Geography		Psychology	Psychology
PE GCSE	Computing		Dance	Music
PE OCR National			Drama	Drama
			PE GCSE	
Alternative	Alternative		Alternative	Alternative
Subject catch up	Subject catch up		Subject catch up	Subject catch up
Clubs/Events	Clubs/Events		Clubs/Events	Clubs/Events
PLT support	PLT support		PLT support	PLT support
Focus groups	Focus groups		Focus groups	Focus groups
Coursework support	Coursework support		Coursework support	Coursework support
Detentions	Detentions		Detentions	Detentions

Form+ Monday, Thursday & Friday

Mrs Phillips, Mr Tayler and Miss Pearson will be choosing students to focus on during form time in English, Maths and Science. These sessions will have SIMS registers and will focus on small groups (5 or 6 students) for maximum impact.

Year 11 – GCSE Intervention Timetable

08/01/2018 – 22/02/18 (Allowing for Weeks 1&2 to run three times)

Timetable 3 of 4

Monday (Wk2)	Tuesday (Wk2)		Thursday (Wk2)	Friday (Wk2)
Priority	Priority		Priority	Priority
Science	RE		English	Maths
Alternative	Alternative		Alternative	Alternative
Subject catch up	Subject catch up		Subject catch up	Subject catch up
Clubs/Events	Clubs/Events		Clubs/Events	Clubs/Events
PLT support	PLT support		PLT support	PLT support
Focus groups	Focus groups		Focus groups	Focus groups
Coursework support	Coursework support		Coursework support	Coursework support
Detentions	Detentions		Detentions	Detentions

Form+ Monday, Thursday & Friday

APN/CPS/ITR will be choosing students to focus on during form time in English, Maths and Science. These sessions will have SIMS registers and will focus on small groups (5 or 6 students) for maximum impact.



WHAT'S NEXT.

Open events

Wednesday 7th February 2018 | 5pm – 7.30pm & Saturday 24th March 2018 | 10am – 1pm

www.nhc.ac.uk | 01462 424242  N_HertsCollege  NorthHertsCollege  NorthHertsCollege

Numeracy Ninjas



Driven by an understanding that students who are confident and fluent in the numeracy foundations of maths are better equipped to thrive when they learn the higher-level maths or maths related concepts, and the belief that all students can leave school functionally numerate, our school has joined now an international project called Numeracy Ninjas.

Numeracy Ninjas is a Key Stage 3 numeracy intervention designed to fill gaps in students' basic mental calculation strategies and also to empower them with the numeracy skills and fluency required to fully access GCSE Maths concepts when they move to Key Stage 4 study.

Furthermore, through growth mindsets and the promotion of regular practice, we want to ensure students' perception of maths is positive and one in which they take pride and enjoyment.

We have a regular Numeracy Ninja session once a week during afternoon form time this year. To support this, we have created a page on our school website dedicated to the Numeracy Ninja:

<http://thenobelschool.org/numeracy-ninjas/>

If you visit the Numeracy Ninja page on our school website you will find the following:

- More information about the numeracy project;
- Extra sessions which can be downloaded by students who would like to get more practice to get themselves to the rewarding Grand Master status;
- Additional intervention materials to improve individual topics (there are 10 days of exercises in each Ninja Skill Focus Worksheet. Students should complete the exercises each day consecutively for 10 days)

We hope that students and families will be able to use this page for supporting development of numeracy skills at home too.

Happy Ninja-ing!

Dr. Tolchenova



Mr. Camp with our first Numeracy Ninja winners in year 9.

Raffle update from the Friends of Nobel School (FONS)

Thank you to all parents, students, staff and friends of the school who bought tickets in our first Christmas and New Year raffle. We sold almost 2,100 tickets, which is a fantastic result. Congratulations to Ricky Marshall, who won the first prize, a 42 inch Smart TV, and to all our other winners. Proceeds from the raffle will be split between FONS, Duke of Edinburgh, World Challenge and school enrichment activities. Watch this space for more details.



Our next event is the annual Quiz Night on Friday 23 February. Tickets are just £3 per person in advance, or £4 on the door, for teams of 3 – 6 people. A booking form can be found at the end of this newsletter.

Diary Dates:

Year 7/8 Disco – Friday 9 March

Barn Dance – Saturday 19 May

100 Club: members of the FONS 100 Club pay £2 per month for a number in the monthly draw. Half the money is paid out each month to two winners, with the other half going to FONS. If you would like a number in the draw, please email friends@nobel.herts.sch.uk for more information.

Thank you for your continued support.

Friends of Nobel School

Friends of Nobel School 100 clubs winners for...

December

Number	Name	Prize
37	D Barlett	£35
46	C Hodgson	£25

January

Number	Name	Prize
42	G McDonough	£35
69	B Burningham	£25

Sudoku solutions

Daily No. 4404 Easy

23	9	6	8	12	3	8	1	7	26	4	2	5
9	7	2	5		4	23	9	6	31	3	1	8
6	1	3	4	12	7		2	8		5	6	9
	5	9	1		8	24	4	3		7	19	6
13	2	4	7		9		6	1		5	8	3
	3	8	6	31	5	14	7	2	15	9	8	4
	8	7	9		1		5	4		2	3	19
16	4	5	3		6	8	2	9		1	7	9
	6	1	2	12	7		3	9	17	8	5	4

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Logic puzzle solutions

2 hours 13 minutes

The Nobel School
Mobbsbury Way, Stevenage, Herts, SG2 0HS
Telephone: 01438 222600 Fax: 01438 222606
<http://thenobelschool.org>



Required as soon as possible

Lettings Duty Officer – Bank Staff

Variable hours contract

Salary: H1.2 (£8.09 per hour) rising to £15 per hour for some specific duties

We are looking for a duty officer for our Lettings department who would be prepared to cover weekend and evening shifts on a regular and rota basis. There will also be overtime available to cover staff absence.

You should be a talented administrator with some ICT skills, a passion for sport/fitness and ideally a Level 3 Fitness or coaching qualification. Applicants with a Level 2 qualification that aspire to gain their Level 3 may apply - a contribution towards their Level 3 qualification may be considered for the right applicant. Once qualified to Level 3, the successful candidate will be expected to undertake inductions or group training with existing customers at a higher rate of pay.

If you would like to visit Nobel, have any queries about this post or would like to apply for this post, please contact Tom Kennedy-Ota

(Tom.Kennedy-Ota@nobel.herts.sch.uk).

The Nobel School is committed to safeguarding the welfare of all of its students and staff. The successful candidate will have to meet the requirements of the person specification in order to be offered the post and will be subject to satisfactory recruitment checks, including an enhanced DBS check and satisfactory references. We welcome applications from all suitably qualified individuals regardless of age, gender, ethnicity or religion.

Please note that we do not accept CVs in place of application forms.

Interview date(s) to be arranged.

NU YOU PILATES

The first step to a nu you

New
Classes in
Stevenage!

- ✓ Want to strengthen your back and reduce pain?
- ✓ Want to improve flexibility, posture and core strength?
- ✓ Want to tone up, look good and feel great?



Tuesday's 7.30pm
Thursdays 7pm & 8pm
Sunday's 10am
@ Nobel School,
Stevenage

"I had pain in my lower back and was seeing a Physio. I now have a lot less pain and have improved my mobility." Steve Holbrook



"I had limited movement and pain from 2 prolapsed discs in my spine. My movement and fitness has now improved and it's a nice class to come to." Enza Cass

Contact us at
nuyoupilates@hotmail.com
or call 07985 608842

Claim your
FREE
Taster class today.
Hurry only
15 spaces
available!

FONS

...invite you to their Fun Quiz Night

Friday, 23rd February 2018

**6.30 for 7.00pm start
(Finish approx. 10pm)**

Bring your friends and family for a fun evening
whilst helping to support Nobel School
(questions suitable for ages 11+)

Tables bookable via the school
** £3 per person in advance **
(£4 on the door)

Teams of 3-6 people or just come along and join up with others.

Please bring your own drinks and nibbles!

- Raffle -

(donations gratefully received)

Team: Name: _____

I would like to order tickets for the Quiz Night £3 per person in advance.

I enclose £ cash/cheque
(payable to Nobel School PA)

Student's Name Form
(Please return envelope/payment to Mrs Lynn Way in the school Admin Office)



SPRING TERM SPORT EXTRA-CURRICULAR TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME 1:10 – 1:40	FITNESS – ALL YEARS BADMINTON TABLE TENNIS	FITNESS – ALL YEARS INDOOR ATHLETICS TRAINING	FITNESS – ALL YEARS FUTSAL	FITNESS – ALL YEARS BASKETBALL GAMES – KS3 TABLE TENNIS	FITNESS – ALL YEARS BASKETBALL GAMES – KS4
AFTER SCHOOL 3:30-4:30	BOYS FOOTBALL NETBALL FITNESS GIRLS CRICKET	GIRLS FOOTBALL X-COUNTRY BEGINNERS RUNNING	STAFF MEETING NETBALL FIXTURES	RUGBY – GIRLS & BOYS GCSE PRACTICAL PREPARATION – YR 11 INVITE ONLY	BASKETBALL up to ½ term CRICKET INDOOR NETS after ½ term GIRLS ONLY FITNESS WK1 only STAFF SPORTS

*PLEASE DO NOT ENTER THE PE AREAS UNTIL CLUBS START AND THERE IS A MEMBER OF STAFF PRESENT, THANK YOU.