

# News

20 October 2017

Edition 4.3

## From the Headteacher



Dear parents and carers,

I have spent quite a bit of time this half-term, with my senior colleagues, visiting lessons across the school. It's been an uplifting experience and I can report, you will be pleased to hear, that there some really brilliant learning happening across the age ranges. We have a really purposeful atmosphere at Nobel and the school has been especially calm this half term. As always I thank all of my hardworking colleagues for their efforts.

The calmness is palpable and is definitely associated with the changes we have made to our behaviour management system. I did say in the last edition of *Nobel News* that I would give you a bit more information about Pivotal behaviour management.

Just after Christmas last year, in response to issues highlighted in both the staff survey and the parental questionnaire we decided to look, as a whole school, at the way we manage behaviour across the school. Mr Morley and Ms Reeder were charged with looking at a variety of different options, visiting other schools and making some recommendations.

At the start of this term, we launched our approach. The vast majority of our students have excellent behaviour, but we realised we had far too many rules around the school. We have removed all existing rules and put in place simply:

Be ready,

Be respectful and

Be safe.

We think every situation in school can be addressed through these three rules.

Our school community has embraced this change, and this half term we have seen a huge reduction in both behaviour incidents and behaviour points.

Please continue to monitor both the positive and the negative using the free Schoolcomms App. Poor behaviour will affect student academic progress. Our new system focuses on good behaviour and we are really pleased with the results so far.

Have a safe half-term,

Kind regards

Martyn Henson

## ***Wymondley Woods Celebration and Food Tasting event***

Large numbers of Year 7 students and their parents and carers attended the celebration event on 27 September. They were treated to a wonderful video showing activities from the successful residential trip which aims to cement relationships in the new form groups and develop independence in our new Nobelians. All students received their certificate of attendance and there were extra awards given by Form Tutors under the headings of our new rewards system, CARE. The categories included awards for Courage, Aspiration, Resilience and Empathy.

After the awards, over 200 stayed to experience a variety of school meal tasters offered by Darren, our chef, and his team. There was agreement that the quality and range was outstanding and in some cases was described as, "much better than anything that we get at work in our canteen!"

The Friends of Nobel School offered complimentary drinks for all and spoke to parents about their fundraising activities. A great partnership evening.



Where do I begin?!

This was also my first year on the Wymondley trip and I honestly think I must have been as nervous as the 210 students. Every single student embraced the experience, grasping every opportunity and activity with both hands and thoroughly enjoying themselves. It was great to see all students taking part in every activity as well as getting to know their peers during free time. The walk to and from Wymondley was a

challenge for some students but the level of resilience and determination was that of a true Nobelian. I am extremely proud of all students who went to Wymondley as many faced new challenges beyond their comfort zone as well as making new friends for life. I hope this new found confidence follows them throughout their future at Nobel

Mrs Jones

Head of year 7

## ***Local Authority Information***

In an effort to keep parents informed, we will always pass on useful information via the newsletter.

**Children and young people with additional needs** HAND News - October edition now published - free online newsletter for parents, carers, professionals. Parent workshops, epilepsy service, LGBT friendship groups for people with learning disabilities and much more.

Read all about it in the October edition of HAND News, the online newsletter from Hertfordshire Additional Needs Database: [www.hertfordshire.gov.uk/handnews](http://www.hertfordshire.gov.uk/handnews)

Mr Burningham

Deputy Headteacher

## Year 9 news...

Since I last wrote for the newsletter, the students have been very busy travelling and visiting some wonderful locations.

Last term they visited the Hindu Temple (Bhaktivedanta Manor) and Walton on the Naze, and this term they have been to the Somme learning about WW1. These educational visits are a wonderful opportunity and the students were amazing. Please keep an eye on your emails for any future visits that may be planned.



Every half term we have a form competition which is judged on three elements. The first is good attendance, the second is for the highest house points per form and the third is for low behaviour points per form. I would like to take this opportunity to congratulate 9C RLR. They were the overall winners last term and have held the top spot for three consecutive half terms. It is all to play for this year and I challenge the other forms to go for the top spot. Good Luck.

Leanna Feathers was given a wonderful opportunity this week to visit the House of Commons with her Grandparents and meet Stephen McPartland (MP for Stevenage.) Leanna said *'We were greeted by a very tall, armed policeman and searched on entry. We then had a tour of the building, there were some*



*wonderful glass windows, historical paintings and statues, and most importantly we saw the Queen's throne and her dressing room. After that, we had lunch in Stephen McPartland's office, the food was very nice! The day was really great and I wish I could do it again.'*

With options steadily approaching, I would like students to start thinking about their life choices and encourage you to have conversations at home about their futures. Getting the right options is critical and the school will be inviting you to an information evening shortly to discuss their pathways and allow for some more informed conversations. Having a wide spread of skills and knowledge is preferable, so if your child does not yet have a career plan, that's fine. In the meantime, please speak to your child's form tutor if you have any questions,

To end my news, I would like to inform you all that I will be stepping down as Head of Year 9 and with a deep sadness I will be leaving Nobel at half term. I have decided to try a new business venture and take a different path for a while. I have had a wonderful career at Nobel and would like to take this opportunity to thank the whole community for a fantastic 10 years. A massive thank you to the students, you make me smile every day; the parents for all your support over the years; and finally the wonderful staff for all their constant support. The year group will be left in good hands; there is a fabulous tutor team and Mrs Smith our student support officer. All of these dedicated professionals will continue to liaise with home and support the students. Your new head of year will be writing to introduce himself in due course. I am incredibly proud to call myself a Nobelian and wish everyone all the best. I promise to regularly read the Nobel Facebook and Twitter pages to see what everyone is up to.

Mrs Evans

Head of year 9



## World challenge

World Challenge is the leading provider of life-changing school expeditions. Over 28 years' of organising student trips abroad gives them the global reach, vision and resources to create bespoke educational programmes, tailored to a team's objectives. They provide 24-hr Operational Support to teams and our expertise and high standards are reflected in our prestigious accreditations.

World Challenge expeditions are designed to develop important life skills, helping students to:

- Hone teamwork and leadership skills
- Gain confidence and self-esteem
- Become more globally aware
- Enhance employment prospects

During the summer of 2018 The Nobel School accepted the challenge and took a team off to the wonderful Nepal. Whilst out there the challengers immersed themselves in the Nepalese culture, trying new foods, visiting temples and climbing parts of the Himalayas. Part of the money raised by the challengers was spent during their Community Engagement phase where they worked in a local community refurbishing a primary school. Whilst there they also took part in a cooking lesson ran by locals

teaching them how to cook a local dish known as Mo Mo's.

The trekking phase of the expeditions was truly life changing. The team encounter an 11 day trek around the Annapurna Circuit, summiting one 1 peak, Poon Hill and then onwards and upwards to the Annapurna Base camp at 4100 meter above sea level. They battled monsoon rain, flooding and leeches. Staying in local tea houses where they would eat, dry off and sleep ready to start the next day and face much of the same. It was an incredibly difficult trek but was hugely successful and all challengers managed the long 10 hour walking days and even managed to complete the trek a day early.



Annapurna South. Yes!! We walked to the base camp and all the way out in 11 days.



The team at 4100 meters.

From left to right top row

Andrew (WC Leader) Janco, Ryan, James, Christopher, Danielle, Serena, Georgia, Jessica and Ben

Bottom row

Larma (Shurpa), Mr Camp, Dowa (Sida, head Sherpa), Charmaine (WC leader) and Chef.

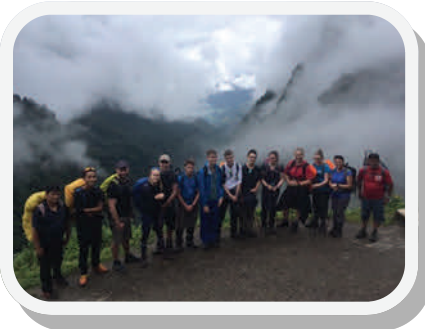


Our sleeping quarters before the ascent to base camp.



The team managed to organise amazing rest and relaxation activities including the biggest zip line decline in the world, dropping 800

meters. Once our nerves calmed, the team visited The World Peace Pagoda resting in the beautiful Pokhara mountains. The challengers arranged a night's stay in the ancient city of Bhaktapur and a guided tour around the world-famous Durbar Square, where we witnessed the devastation of the earthquake in 2015.



All in all, the most challenging and life changing World Challenge that I have had the pleasure of leading and I can't wait for Southern Tanzania in the summer of 2018.

Well done to an amazing team!

Mr Camp

Below are some comments made by students who took part in the expedition, I like you'll agree they enjoyed themselves and gained a lot from this trip.

My world challenge expedition to Nepal was one of the best ways I have ever spent my summer. I got to dive right into a brand-new environment enriched with culture then spend a whole month there! I also got to experience and develop skills that you would not learn at school. I was team leader for our team of 12 on 4 separate occasions. I organised and booked accommodation, motivated everybody on trek to the Annapurna Sanctuary and did general time management on our chill days. It was a relief to finally be there and cut myself off the world I live in and just live in the moment with no phone to distract me from the incredible views. We all worked hard over 2 years doing cake sales, car boot sales, an abseil, bag packing and more to raise money for the trip and till this day I still don't shed any sign of regret. If I could do it all over again I would as it was such an amazing experience from going on the world's largest zip wire to just walking round the streets of cities like Kathmandu, Pokhara and the ancient city Bhaktapur.



Bhaktapur



Durbar Square

This trip has influenced me to be more excited about my future travels thank you Mr Camp and Miss Palombo for organising this fantastic opportunity!

Sarena Bateman

In 2017 I was lucky enough to go to Nepal with nine other school friends for four weeks over the summer holidays through World Challenge.

Throughout the four weeks I experienced many tasks and challenges, such as: eating different foods; drinking more water than I used to; walking long distances; budgeting a large amount of money into daily amounts and sticking to it and many more. I accomplished these tasks by listening to my fellow challengers, school leader and my expedition leaders.

The skills I gained from going on this expedition:

- Leadership – every day there was a new leader that had to plan out what we were going to do/accomplish in their day of leading. I volunteered to do this an additional two times which helped with confidence and being able to speak in front of unknown and known people.
- Physical – more specifically, the skill to walk long distances whilst carrying a 'day bag'. This gave me confidence as a person as I felt it made me stronger and helped be keep fitter and healthier.
- Psychological – a lot of the challenges affected me psychologically as we had to walk up to eight hours a day which would put off a lot of people so it was a mental struggle before the physical struggle. I accomplish this as every day you would build mentally and be more mentally prepared for the next day of walking. Overcoming these obstacles also gave me confidence in setting harder challenges and accomplishing them.

- Packing – every night of the 11-day trek we had to unpack and repack our bags as we had to do things such as showering and changing clothes. We soon became experts at fitting everything we had to in our bags. This then helped us when we had to repack everything before flying out with our additional souvenirs.
- Health – we had to experience different types of food as the culture was much different to ours in the UK. Personally, I overcame my hatred for onions and I tried different types of vegetables that I wouldn't have considered at home. Additionally, I was encouraged to drink a lot of water, especially during the trek. I did not like water so this was another tough challenge for me as an individual but by forcing myself to drink water, I was able to withstand the taste of water and ended up liking the taste. This skill was then lead to me trying out new foods, drinking more water on a daily bases and staying healthier in general.
- No phone – Personally, not having my phone did not affect me as much as others would have thought. In the expedition, I realise that there is more to life than phones and technology, this is because I enjoyed myself with the other expedition challengers and leaders and seeing the less fortunate people living without our standards of technology and still seeing them happy. In this time away, it also allowed me to 'get my head straight' as I do not have a lot of connection with the bad parts that I left behind in my home town/country.

I would 100% recommend taking this opportunity as you grow as a person and the experience is worth it!

Janco Du Toit



## ***Food Technology***

Life never stands still in the Foodie world at Nobel. Year 7 have grasped Food Technology with enthusiasm and excitement as many have never experienced the subject before. They have made a fresh fruit salad, hygienically and safely. Some have gone on to make soup, practising and extending their peeling and slicing skills and also introducing the hob and blenders; others will experience this soon. As they progress through the course they will learn about The Eatwell Guide - which foods to eat in which proportions and why. We will also be considering seasonal vegetables and why they can play an important part in our diets. Lastly before they finish their module, they will learn where and how to store foods safely. Practically, they are looking forward to making pizza toasts, practising knife skills again and use of the grill; then cupcake making and using the piping bags and lastly a pasta dish with a homemade sauce.

Year 8 students are studying the food science of ingredients, The Eatwell Guide in more depth and why seasonal foods can be key foods in our diets. All Year 8 Food Technology students have made either rock cakes and/or crumble. It was a very busy lesson but all those who wanted to make 2 products did and they were very happy with their bakes. Macaroni cheese was next on the menu - multi tasking was challenging for some but they got to grips with the task and all took home a hearty meal. In the next few weeks, they will be making pizzas with a bread base, Maids of Honour - homemade shortcrust pastry base, jam filling and cake mixture on top and lastly sausage plait.

Year 9 students are extending their knowledge on The Eatwell Guide and micronutrients, food science, storage and multicultural foods. Their first practical challenge was to produce a dish with a tomato based sauce, using vegetables, quorn, tofu or meat for the bulk in the sauce.

Lots of bolognaises, lasagnes and chillies were made with many students being very pleased with their results. The next task is to produce a main course meal which is preferably from China or India and contains a sauce. We are looking forward to producing some Far Eastern smells around the school. In the remaining weeks of their module, the students will then be making a Great British product - a pie, sweet or savoury; shepherd's or cottage pie; 2 dishes from their chosen country and a dessert.

Year 10 are in the realms of Bake Off. Their first task is to produce a 2 course meal which meets the current healthy eating guidelines. They have done some in depth research on the guidelines and now are in the time planning stage, making sure they can produce a 2 course meal in 2 hours which shows us some high level skills.

They have also done some skilled based practical's - all have made American chocolate chip cookies using the creaming method and a two layered cake using the all in one method and decorative skills.



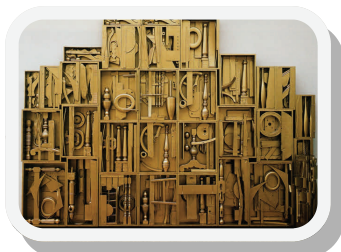
Year 11 are in their Heston Blumenthal stage. The GCSE course now requires all students to complete an investigation which is set by the board and worth 15% of their final GCSE result. They are in the world of deep food science thinking and determining hypotheses from their findings. I am looking forward to seeing their experimental work and reading their analyses of results.

Mrs Appleby

Director of Learning for Food Technology

## ***Art and design***

Art and Design students in year 12 have been doing collaborative sculpture based on the work of Louise Nevelson. You can see examples of Nevelson's work below and a photo of one of the final pieces produced by Lillie Vincent and Isabel Croucher. From these, the students will be developing large scale drawings.



Lillie and Isabel's creation

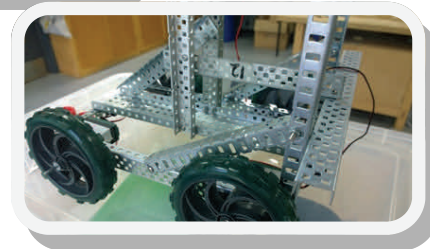
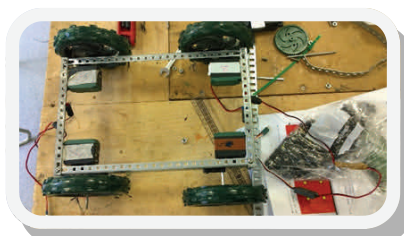


## ***Design and technology***

In D&T we have started delivery of our new 9-1 Design Technology GCSE, and the new specification Product Design GCE. We are trialling the new style on-line text books which enable flash cards and revision cards to be produced.

KS3 now has a nurture group for each of the years and students who lack confidence or find using tools and equipment challenging have been placed in these smaller groups so that more support can be offered to individuals as the class sizes are much smaller than the other D&T classes.

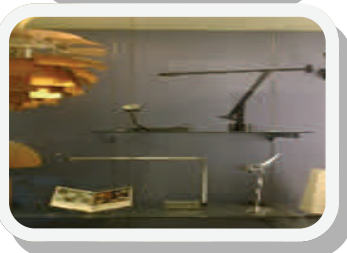
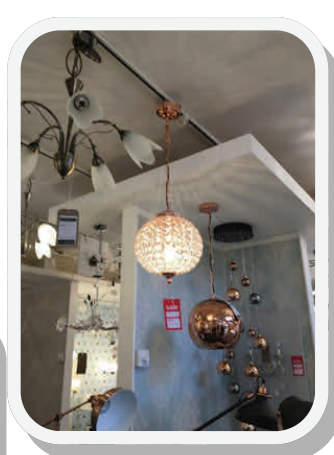
The MBDA robot rumble competition has started up again this year and a small team of year 8 students have been selected to represent Nobel in the competition. Nobel has been associated with the MBDA led event for a number of years, the last two years have seen Nobel students clean up awards and winning the competition. We wish this year's team the same success.



## ***Extra-curricular***

Trips, visits and external competitions are a key element for ADT students in preparing them for examinations and providing evidence for the development of their coursework.

Year 13 Product Design students' recently visited the Victoria and Albert Design Museum, Harrods, Ikea and 'Refined Lighting' for inspiration for their lighting projects.



## ***Literacy***

ADT staff continue to support the initiative for improving literacy across the school and are particularly focussed on this area due to the complexity of Tier 3 words required as part of our subject knowledge requirements.

Mr Lovelock

Head of faculty



## ***Ethan Walsh - 11M AMR***

Ethan has had some amazing news as he has just been picked by Great British Table Tennis Association to go to Croatia to compete in the Youth Olympic Games Qualification for Europe - Ethan is the only player from Great Britain who has been selected (its in the Youth under 18 age group) - this is an amazing achievement for Ethan and the biggest event to date.

Recent photos from the Europe Top 10 event Ethan played in



## *Meet the new year 12 Prefect Team 2017*



**✍️ HALF TERM CHALLENGE ✍️**

Would you like your Christmas card design printed professionally?  
If so enter the Art Department Competition and design a Christmas card using any media you like.  
Be inspired and **CREATE!**

❖ Please try and incorporate Nobel into the card design

**Artwork to be handed into the Art Department by Monday 30<sup>th</sup> October 2017**

A festive illustration featuring Santa Claus in a red suit and a reindeer. Santa is holding one end of a string, and the reindeer is holding the other. The string is shaped like a vertical banner that spells out the word 'NOBEL'. To the left of Santa is a green Christmas tree decorated with ornaments and a star on top. The background is white with blue snowflakes and green holly leaves with red berries.



**SAM Learning** is an award-winning online service which provides 70,000 questions covering over 30 subject areas and contains materials specific to most exam boards.

You can use SAM Learning to practice and refine their exam techniques. You can see your progress and assess your strengths and weaknesses on a subject by subject basis to build towards success in exams later.

SAM Learning makes PLT more engaging – teachers may set you SAM Learning tasks as PLT

In fact in a recent survey, 80% of students liked or loved SAM Learning.

Independent research by an educational charity also confirms that SAM Learning can improve GCSE results.



**Better GCSE Grades**

### Login instructions:

Go to : [www.samlearning.com](http://www.samlearning.com) and enter the following details:

<b>Centre ID</b>	<b>SG2NS2</b>
<b>User ID</b>	<b>Date of birth + initials Eg: 010803DJ for Dan Jones born 1st August 2003</b>
<b>Password</b>	<b>Student's password (initially same as User ID)</b>
<b>Contact</b>	<b>Your SAM Learning coordinator is: Mrs Rose</b>



## Sudoku and logic puzzle

Daily No. 4103

Easy

20			5		10		30	
9	8		21					
		22		24				14
	23		24				7	
		29						11
12						24		
32	13		20				10	14
				7				
					16			

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Week commencing 16 October

### G is for... grievous

Verb

very severe or serious.

"his injury was a **grievous** blow"

### Instructions

- Place 1 - 9 once in each row
- Place 1 - 9 once in each column
- Place 1 - 9 once in each 3x3 box
- Complete the 'sum cages' such that the total of the numbers in each cage is the number stated at the start of that cage
- You are not allowed to repeat any numbers within any sum cage

Solution page 14

### Logic puzzle

Can you place + and - signs between the following numerals to make the equation true? You can only use a total of 3 symbols and you cannot rearrange the numerals.

$$1\ 2\ 3\ 4\ 5\ 6\ 7\ 8\ 9 = 100$$

Solution page 14

## Library a polite reminder

This half term please hunt out any outstanding books you may have from Nobel School Library Please check around at home and in the bottom of bags for forgotten library books. Books are issued for two weeks and the date is stamped on the return label. If you need to keep books longer than this bring them into the Library for renewal. Please do not wait for an overdue notice or invoice home. Other students are waiting to borrow that book!

Thank you for your co-operation.

Mrs Essakhi



## ***Performance faculty***

'It has been a positive start to the year in the performance faculty. The school choir did a great job in getting ready for the early open evening, and all those that attended did us proud. As a result of last year's hard work, the choir have already been invited to perform at Lister Hospital again over the Christmas period.

Extracurricular clubs are up and running in Dance, Drama and Music, and plans are being made for this year's pantomime, Christmas concert and the end of term Christmas assemblies.

Further down the line we have a dance show, GCSE and A level performance evenings and a summer musical, and look forward to seeing lots of you there in support of the students.'

Mr Hardy

## ***Car parking and pick-up by parents***

In order to improve the healthy lifestyles highlighted as a development area by parents in the annual survey, we encourage you to let your children walk or ride bikes to school. Where this is not possible, please could we ask that parents pass right down into the main car park, beyond the barriers, rather than block the drop off only island. Often staff have meetings to go to in town, or are returning from meetings to supervise clubs and they cannot get into the premises.

On a similar matter, we have been asked by local residents and the police to remind parents that they should not be parking or turning onto private driveways or blocking the bus layby preventing pick up or drop off.

Please help us ensure that our reputation in the community shows respect to our immediate neighbours and that we maintain student safety.

Thank you for your support.

## ***Victory for our rugby team***

Congratulations to the first ever under 18 all-girl rugby team fielded by Nobel School. Our girls entered a tournament at Harpenden Rugby Club featuring some of the top performing schools at under 15 level from previous years with girls continuing to play rugby on throughout Sixth Form. The girls had a tough line up ahead of them, facing Roundwood Park, Kings Langley, Freman College and Sandringham School.

The girls got off to a close start against Roundwood Park as neither side were missing tackles, but some clever offloads and powerful running saw the Nobel team go up 2 tries to nil. Roundwood Park were extremely gritty and determined coming back to 2 tries a piece, but some outstanding finishing from Nobel saw us come away with a 4-2 victory. Kings Langley was an equally tough match resulting in a 4-2 victory to Nobel but our girls then went from strength to strength beating Freman College 5-1 and finally Sandringham 6-1.

The tournament organisers and County selectors were thoroughly impressed by Nobel's team efforts and concluded with talk of a new Under 18 County Tournament being run later on in the year.

Well done ladies.

Mr Spence,

## ***Stevenage Music Centre - Advert***

Please see link below for an evening receptionist at Stevenage Music Centre:

<https://www.hertfordshire.gov.uk/statweb/talentlink/details.aspx?nPostingId=7164&nPostingTargetId=20540&id=QY6FK026203F3VBQBV7V4F6GJ&LG=UK&mask=external>

## Dates for the diary:

20 October	Year 11 geography trip
20 October	Student's finish at 3.05pm for half term
23– 27 October	Half term
1 November	Sixth form open evening
7 November	Year 9 geography visit
8 November	Year 11 theatre trip - Wicked
8 November	Mental health parent information evening
9 November	Year 8 presentation evening for a competition on Tudor models history
10 November	Visit - Year 8 ~MBDA Robot rumble
10 November	Year 11 Nobel celebrates success

## Sudoku and logic puzzle solutions

Daily No. 4103

Easy

20	7	5	8	5	2	3	10	9	30	4
9	6	1	4	21	9	5	7	3	8	2
	2	3	9	6	24	4	8	1	7	14
	1	6	7	23	3	8	2	5	7	4
	8	9	2	29	4	7	5	6	1	11
12	3	4	5	1	9	6	24	7	2	8
32	4	2	1	20	5	6	9	8	10	14
	9	7	3	8	7	1	4	2	5	6
	5	8	6	7	2	16	3	4	9	1

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ANSWER:

$$123 - 45 - 67 + 89 = 100$$

## MFL request

We are currently looking for native speakers of French and Spanish who would be willing to volunteer to come in to Nobel for a few hours per week to support our students. This support would be specifically aimed at our A-Level and GCSE students and would primarily focus on speaking.

Our students would really benefit from the opportunity to talk with a native speaker - there's no teaching involved, just conversation - we'll even put the kettle on!

If this is something that you could offer our students, please contact me at:

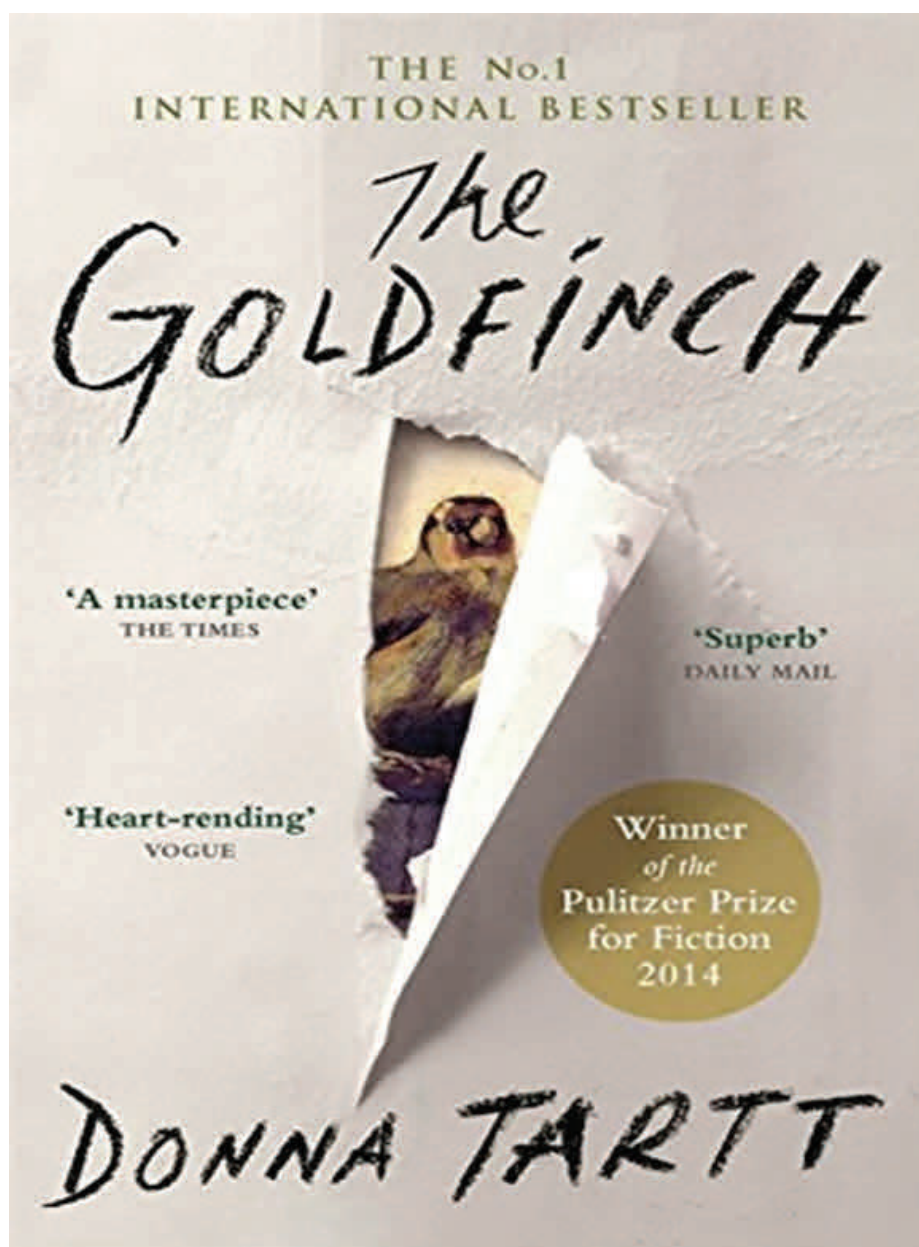
[James.kay@nobel.herts.sch.uk](mailto:James.kay@nobel.herts.sch.uk)

Mr Kay  
Head of MFL



# NOBEL SCHOOL PARENTS, STAFF and COMMUNITY BOOK GROUP

Next meeting will be held in the  
Library 6.30pm  
Tuesday 14 November 2017



Contact: Rosalind Essakhi: 01438 222600 or email:

[library@nobel.herts.sch.uk](mailto:library@nobel.herts.sch.uk)

Read all or part of the book and come and discuss it in a friendly informal group

Dear Year 7 Parents

5 October 2017

I am writing to launch the new 'Year 7 Twitter page' to you. Please follow it if you are a Twitter user.

Tag: **@NobelSchool17**

We are responding to a parental suggestion regarding this method of communication following disappointment that there were no updates from Wymondley for parents to see. Having had discussions in school this week, we feel that keeping parents up to date with images and details of events can only help our positive communication. We hope that you feel the same.

Please retweet to other Nobelians if it is appropriate and watch for newsfeed during the week. We hope to post weekly and eventually daily.

If you are unsure on how to set up an account or would like support on how to use Twitter effectively, please follow this link. <https://support.twitter.com/articles/100990>

Thank you for your ongoing support. Year 7 continue to make a great start to the school and I look forward to working with you during this year.

Yours sincerely,

*Mrs Jones*

Mrs Jones  
Head of year 7



**"Ofsted 2014: The Nobel School is a good school"**

Headteacher: Martyn Henson, The Nobel School, Moosbury Way, Stevenage, Hertfordshire SG2 0HS  
Tel: 01438 222600 Fax: 01438 222608 Email: [admin@nobel.herts.sch.uk](mailto:admin@nobel.herts.sch.uk) [www.thenobelschool.org](http://www.thenobelschool.org)

Dear parent/carer:

As your child is studying French/Spanish/German for GCSE, we are organising for modern language magazines to be purchased through school. These are an excellent, fun way of helping students to get the most out of the language that they know and are written in a straight forward way so that your child will be able to understand them. They cover topics of interest such as sports updates, fashion and celebrities. The cost of the magazines is £9.50 for 5 issues spread throughout the year. This includes internet access. Each issue comes with a 4-page GCSE revision booklet full of exam-style activities, linked to the magazines and written by chief AQA examiners.

I really must stress just how useful they are, mostly because they make students realise how relevant the language they learn at school is in the real world.

If you would like your child to buy the magazines, please fill in the form below, and enclose it in a sealed envelope marked **MFL MAGAZINES** with payment (cash or cheque made payable to **NOBEL SCHOOL**) to Mrs Horton in the front office of the school, by Monday 30 October

Yours faithfully,

*Jillian Gothelf*

Mrs Gothelf, MFL

*J* .....

**MODERN LANGUAGES MAGAZINES - please return to the Mrs Horton**

STUDENT NAME: .....

LANGUAGE STUDYING AT GCSE ..... TUTOR GROUP: .....

I enclose herewith payment of £9.50 in a sealed envelope marked **MFL MAGAZINES**

Signed: .....Parent/Carer

Print name: .....

*"Ofsted 2014: The Nobel School is a good school"*

Headteacher: Marilyn Henson, The Nobel School, Mubostury Way, Stenage, Hertfordshire SG2 0HS  
Tel: 01438 228000 Fax: 01438 228030 Email: admin@nobel.herts.sch.uk www.thenobelschool.org





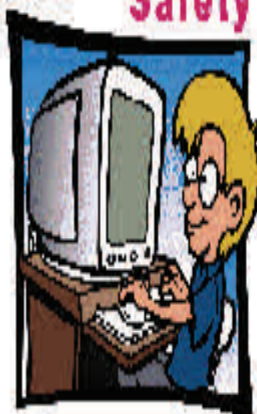
# Helping Parents to Safeguard their Children

## Saturday 14th October

Conference and workshops run by the  
Hertfordshire Safeguarding Children Board  
Saturday 14<sup>th</sup> October 10:00am to 2:00pm  
The Oak Room, Hertfordshire Development Centre,  
Robertson House, Six Hills Way,  
Stevenage, SG1 2FQ.



**Internet  
Safety**



To book a place, please send an email to  
[HSCB.parents@hertfordshire.gov.uk](mailto:HSCB.parents@hertfordshire.gov.uk)  
Or call the HSCB Business Unit on 01992 588757

