

From the Headteacher

Dear parents and carers,

When I was appointed three and a half years ago I was really keen to develop our links with schools and communities from other parts of the world. Over the last 18 months, Mr Pellett and Ms McLoughlin have been working to achieve International School Status and I am delighted to announce that as of September 2016 we are an International School (intermediate). For teacher Nobelians this award shows that we have collaborated, visited and learned from new colleagues around the world, while for student Nobelians, it provides a window into different cultures and countries, preparing them for life in a global society.

Our International School Status is highly prestigious and acts as a 'kite mark' that highlights and celebrates how our lovely school 'works with international partners, promotes positive, global attitudes and encourages an appreciation of diversity, other countries and cultures'.

So, by way of celebration, I would like to draw your attention to three important international collaborations that have occurred over the last couple of weeks.

Firstly, and reported on in more detail elsewhere in this edition, the history department trip to the Battlefields of northern France. Our students and staff found the visit to be 'one of the best learning experiences' thus giving Nobelians a true context and reason why we should all wear our poppies with pride. Thank you to Miss Quiddington, Mr Willsher, Mr Mesher, Mrs Kleanthous and finally Ms Taylor, who organised this brilliant trip.

Secondly, you will probably have read about our Robot Rumble team that went out to Santa



Monica, California to represent the UK in the 'Battle in the Canyon'. This was a truly impressive achievement by our team - Mr Lovelock and Mrs Townhill deserve great credit for organising and facilitating a highly motivated team of young engineers. They came 5th out of 40 odd teams but, much more importantly, they worked with other students from around the world and, through genuine collaboration, improved their robot immeasurably during their time at Viewpoint School, Calabasas.

Finally, about a year ago I was approached by Jan and John Addison from Stevenage Kadoma Link Association (SKLA). They were very keen to further develop education links with Rimuka High School, which is in Kadoma; our town is twinned with Kadoma and John and Jan were very keen to help facilitate a delegation of teachers from the town to spend two weeks in Zimbabwe. Mr Pellett and Mrs Swaile, from our humanities faculty, were delighted to join the group of six teachers from Stevenage and have described the visit as 'beyond all expectations'. They were made incredibly welcome by everyone. The purpose of the visit, which straddled half-term, was to bring our two learning communities together, so that teachers and students would communicate and collaborate with each other; to build a partnership. They stayed with teacher colleagues and were humbled by the hospitality and generosity shown by people that do not have running water in their homes. We will be working hard to help our Zimbabwean colleagues visit us at Nobel and eventually to take a group of Nobelians to Kadoma. Mr Pellett and Mrs Swaile have returned to Nobel with a host experiences, resources and stories, having taught lessons and participated as members of staff in a school in southern Africa – they will give you a much more detailed account in the next edition of Nobel News.

As you can see, we thoroughly deserved our international recognition. We are an outward-looking school; essential in the competitive and shrinking world we live in.

Warm regards,

Martyn Henson

Year 9 Battlefields trip 2016

The battlefields visit, from 6 - 7 October, was a once in a lifetime opportunity. We were given the chance to see incredible places and find out so much about the war and those who fought; the trip gave us greater insight as to what it was truly like.

Both days were filled with different places and experiences, we couldn't possibly hope to talk in detail about them all, but we can speak about some of the best. Thiepval memorial was definitely a memorable visit. The memorial is in France and is a memorial and cemetery to British soldiers of the war. All over the walls are carved names carved, ordered by regiment, of some of the soldiers who died but have no known graves. Thousands of names covered the walls and it was shocking to see just how many men didn't make it off the battlefield, even after death. It was an incredible but cruel reminder that war isn't just about the victorious countries, but also those that fought to bring about their victory and those that we lost.

Another key place was Newfoundland Park, a memorial park commemorating the soldiers of Newfoundland and Canada who fought on our side in the war. All over the park are trenches, preserved just as they were, that we were able to walk through. We saw the battlefield as the soldiers would have before climbing over the top into No Man's Land. All we could see was a few blades of grass in



in front of us. We had no idea what the rest of the grounds looked like whilst we were down there and it was terrifying to imagine being a soldier in that position. However, the memorial wasn't just memorable for that reason. It demonstrated the power of alliances between countries. It showed that even though it wasn't their war to fight, the soldiers from Canada and Newfoundland still came when we called, and it was a stunning example of bravery, courage and maybe even friendship, that should be remembered for years to come.

Finally, it seems important to talk about the other half of the war. The German side of the war. We paid a visit to Langemark cemetery, a German cemetery in Belgium. The graves, of which there were many, weren't just for singular people. Instead, there could have been ten, twenty, maybe even thirty in one grave. This was for two reasons, the first was that the Belgians had only given the Germans a small amount of space to bury their dead, so graves had to be combined, but also because they have a very different view on death us and they wanted to bury comrades together; it was all about the sense of partnership and close relationships between the soldiers that was important. It was a shocking reminder that all the soldiers who fought were people with lives and families, just like us, and were killed in pursuit of victory.

Overall, the battlefields trip was amazing. We learnt so much and it really showed us the importance of remembrance, even after an entire century. Although there are those out there that would argue that it might be time we moved on, this visit showed all the reasons that the soldiers of the war, from any country and either side, should be remembered and so should the incredible sacrifices they made for their nations.

Continued on next page

So thank you, thank you to the soldiers who fought for us. Thank you to Miss Taylor who organised the visit and Miss Quiddington, Mr Wilsher, Mr Mesher and Mrs Kleanthous who came with us. Without them we wouldn't have had all the fantastic opportunities to learn and they did an amazing job; it really was one of the best learning experiences of which we've ever had the pleasure of being a part.

Taylor Inglis and Saran Hoffman-James
(students from year 9)

Three Peaks update

The students involved in this year's Three Peaks challenge raised £1663.91 for a range of good causes.



Exam invigilators needed

H1.4, variable hours, mainly May, June and December

We are looking to recruit exam invigilators to join our existing team and work with us during our school's exam periods, mainly May, June and December. Candidates must be well organised, confident in dealing with young people and able to remain calm under pressure. Experience is not essential as full training will be given. Flexibility in hours will be needed – we are looking for invigilators who are available to work from 8:00am and working hours will be tailored to meet the exam timetable.

The key focus of this position is to supervise examination invigilation and ensure that guidelines and regulations for the integrity and security of examination papers and procedures are followed during an examination session. Educated to GCSE standard, you will have good leadership and customer service skills and the ability to create a calm, organised and vigilant environment.

From left to right:

Back row- Alfie O'Brien, Luke Taylor, Larreisha Zealand, Juliette George, Chris Dixon, Alex Terrett

Front row- Abigail Schofield-Basham, Alice Welch, Emma Bull, Rebecca Hindle

Over the last five years, students taking part in the sixth form challenge activities have raised in excess of £5,500 pounds for charitable causes. Thank you for your support in making this happen.

Mr Lovelock

Friends of Nobel School 100 Club Winners for October

Number	Name	Prize
45	J Adams	£36
43	P Males	£28

Please email admin@nobel.herts.sch.uk

Year 8 news...

It has been a pleasure getting to know the year group since September and Mrs Smith (Year 8 student support officer) and I have been working hard to speak to and get to know as many students as possible before the half term break. We have conducted form visits and observations, met with individuals and small groups and have been rewarding good behaviour with 'Student of the week' every Tuesday during our year group assemblies.

This past half term we have had a special focus on behaviour and progress, both challenging and working with those whose behaviour does not meet our expectations and also rewarding and praising those students who always get it right. On Friday 21 October, year 8 hosted a rewards assembly for all students in the year group who have received no behaviour points. These students were praised, given a small token of encouragement and gratitude and are incredibly valued and appreciated by all staff for their consistent efforts. I think sometimes it is easy to forget just how hard it is to attend school regularly, on time, bring the correct equipment, complete all homework and stick to the behaviour policy 100% without any deviation. A massive 'Congratulations!' to all the wonderful students who were invited to take part in this: an exemplary start to year 8 and I hope they realise that their fantastic behaviour is recognised and appreciated.

In addition, students who failed to make progress last year across a range of subjects at the end of year 7, were assigned a Key Worker who they will meet with on a regular basis in order to put support procedures in place and get their learning back on track. All Nobelians have a right to learn and reach their full potential and as a year group we are doing everything we can to ensure that this happens.

Friday 14 October saw the year 7 and 8 Disco,

the last one for the year group. Thanks to all students who attended and all staff who gave up their Friday night to support and supervise this event.

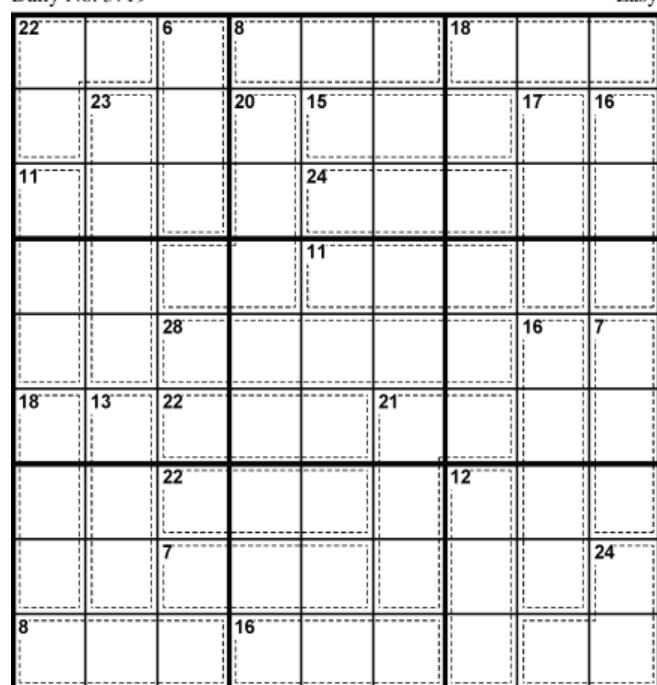
Finally, a big welcome to our four new starters who have joined year 8 from other schools across the country- we hope you enjoy being part of our lovely school and the Nobel community.

Miss Gant
Head of Year 8

Sudoku

Daily No. 3719

Easy



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Instructions

Place 1 - 9 once in each row

Place 1 - 9 once in each column

Place 1 - 9 once in each 3x3 box

Complete the 'sum cages' such that the total of the numbers in each cage is the number stated at the start of that cage. You are not allowed to repeat any numbers within any sum cage.

Get involved

Studies show that parental involvement factors in raising student academic progress and self-esteem. We realise, however, that each of our families is unique, with its own priorities, needs and time constraints and so we are trying to provide as many different kinds of opportunities for parent involvement as possible.

With that in mind we invited the year 7 students and their parents to our first 'Get Involved' workshop on Friday 9th September. We were joined by some parents for tea & coffee from 8:35-9:35 and an exciting Maths Magical workshop from 9:00-9:35.

The sessions were run by *Think Maths*, a group of mathematics speakers who visit schools and run workshops and sessions for all ages and abilities. The team have been working together for several years, and consist of PhD students, former teachers and experienced maths communicators. The sessions were interactive, funny and cover mathematical content which grabbed the attention of students and reminded them that maths is something to be enjoyed. We had *Think Maths* in for the whole day, with 4 talks for all the year 7 students. The talks included magical maths, shapes and smoke rings. The smoke rings created were a real hit with the students, and it would have been good if we could have spent some more time on this. There were also some fascinating conversations about a cup and a doughnut being the same in topological sense! All the groups enjoyed the talk and activities, even sharing some of the ideas with other students in the following days. It created a buzz for maths around the school. This was an excellent opportunity for students to see and be involved in maths outside the traditional classroom work.

Mr Brown, Director of Maths Faculty

Testimonials from some of the students:

- A mathematician came to school to speak about her three favourite shapes which are a sphere, a torus and a dodecahedron. The maths was really interesting and the lady said that although she had spent 4 years at college, she enjoyed it so much that she went to university to study it. I really enjoyed the day.
Thomas Osborn



- We had a Maths day in September where we were shown many new things including lots of different shapes that we hadn't come across. We were all amazed when the mathematician cut a shape made of smoke in half and it stayed together but got bigger. To make us even more intrigued, she put two of them together and when she cut it in half, it turned into a love heart!

*Kieran
McManus*



*Continued on
page 6*

Last month a lady came to our school to teach us about different shapes like a torus and a dodecahedron. A torus is like a donut and only has one side which was strange. A dodecahedron is a twelve-sided 3D shape. She made some rings with a bin bag and smoke which was really interesting. *Ronnie Webber*



phone – 0207 197 9550

Email – help@showmyhomework.co.uk

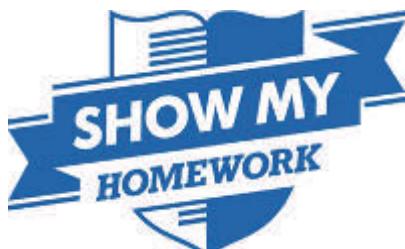
You can also download the free app from **Show My Homework** to your phone, tablet or i-Pad. This will allow you to receive notifications of homework set and the deadlines given.

Please note that if you or your child misplace or forget your login details you can still see the whole school PLT calendar by clicking on the Show My Homework tab at the top of the home page of the school's website. You can then filter by year group to find relevant PLT that has been set. Not being able to login does not prevent a student from being able to complete their PLT!

We would be grateful if you could login to **Show My Homework** and make use of this website in order to support your son or daughter's learning and progress at school. Please do e-mail me with any feedback regarding the website as well.

Show my homework

The Nobel School now subscribes to a website called **Show My Homework**. This website enables you, as parents, to view all PLT set for your child and when it is due in. You should have received a letter detailing your parental and student logins just before half term.



To get started, all you need to do is click on the homework tab at the top of the home page of the school's website or visit www.showmyhomework.co.uk and search for The Nobel School, Mobbsbury Way. If you need help, please do contact me at the school or alternatively please feel free to contact the Show My Homework team directly on:

Mrs Rose

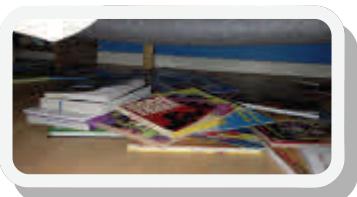
Library news

Roald Dahl Dream Jar Competition

Congratulations to Adan Shahzad 7T DPE who won a copy of *The Gloriumtious Worlds of Roald Dahl* for her beautiful dream jar.

A Polite Reminder...

Could students check around at home and in the bottom of their bags for forgotten library books. Please remember to renew or return your books on time, as other students are waiting to borrow them!



*Mrs Essakhi
Librarian*

Battle in the Canyon (California) 2016

On 5 October, the team of six students who won the MBDA-sponsored local Robot Rumble competition last December met at the school at 5am to fly off to California to represent the school in an international competition, the Battle in the Canyon. This event was made possible by the very generous sponsorship of a number of companies, the students' parents and other individuals (MBDA, ByBox Ltd, Rotary Club of Stevenage Grange, Stevenage Community Trust, Your Future Your Ambition, rhg insurance brokers and Dahlia Lounge).

Other sponsors wished to remain anonymous.



The team named themselves 'Afternoon Tea' and christened the robot 'Jeeves'.

With an eight hour time difference, the team eventually arrived in California after 24 hours of travelling. The six lane freeway was jammed on the journey from the airport – a half hour's journey took over two and a half hours. The students will never complain about traffic on the A1 or around Stevenage again! A local resident told us that LA residents can spend up to 50% of their time travelling.



A local deli restaurant ensured that the students were well fed before bed and the portion size ensured everyone was full.



The students were impressed. The hotel rooms were huge and each had a massive TV. Each room had a balcony and the girls' room even had its own lounge area.

The students were looking forward to visiting Viewpoint School, Calabasas. The school is a Blue Ribbon school and is set over 40 acres. It has just 1200 pupils

After an early breakfast we started to work on some changes to Jeeves based on the teams' experience in Coventry. The week before they left for America they entered a UK based competition. They came in last place but the lessons they learned proved to be really important out in California.



Viewpoint School, Calabasas.

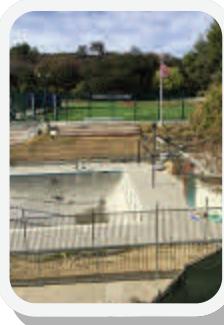
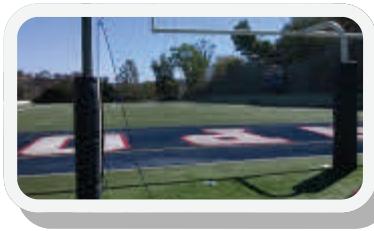
The school had phenomenal facilities. Students start from aged 5 and continue in the school until 18. The structure of the day involved having 8 periods which were both lessons and 'free-time'. The free periods could be used to sit in on catch up classes or take additional classes in a favourite subject. The students were most welcoming and enjoyed looking after our students who joined them for a day in lessons. It was 29 degrees in the shade on the 6 October – thank goodness for air-conditioning.



The school has 2 swimming pools, 2 astroturf pitches and a huge variety of specialist equipment to provide huge opportunity for the students to study. They have their own robotics lab along with the Vex Competition arena.

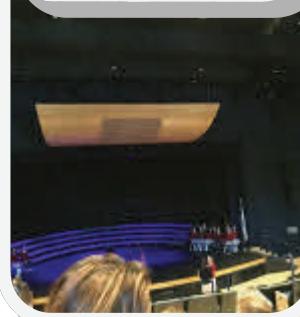


Learning took place through mostly discussion based lectures with students taking notes.



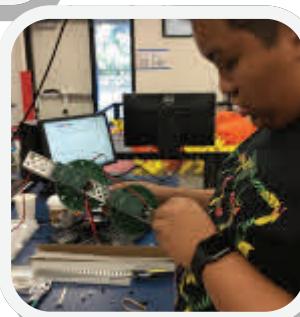
We were invited to an assembly for the lower school entry year group on Friday 8 October. The assembly started with all students, staff and parents singing the national anthem of America, followed by some very patriotic songs about their school and the work they do in the community. Students aged 5 stood up throughout the assembly and spoke and sang with confidence to the audience. The Nobel students were particularly impressed with

their confidence. Travelling to Viewpoint, we saw wild fire damage and no undergrowth all around the school, but miraculously no damage to school itself.



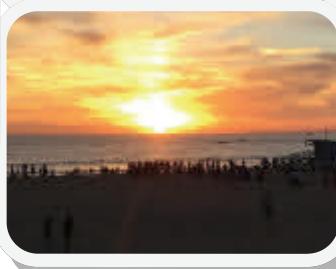
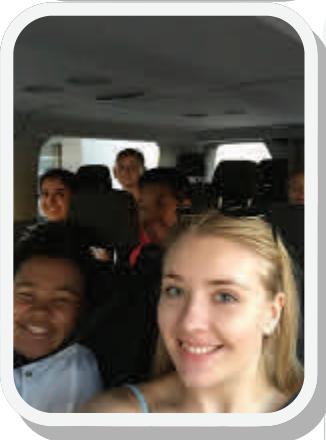
After the tour of Viewpoint the robotics teacher, Lance Rush, inspected Jeeves and suggested a few improvements that would make us more competitive in the competition. The choice of Vex equipment out in America makes our kits in the UK seem very inadequate. The students spent eight hours in the lab building a lifting arm for Jeeves and modifying the base to ensure that it did not impede his original claw arm. They built a four-bar parallel lifting mechanism with Lance's guidance. We left the school at 7.40pm, tired but extremely satisfied with the day's work. The dedication and commitment shown by the

students was brilliant and made us very proud of them.





It was 94 degrees the next day, due to the Santa Ana winds. Having completed the preparation for the competition, we went to Santa Monica beach in the late afternoon for a walk and to cool down in the surf of the Pacific Ocean. We had supper at the Bubba Gump Shrimp restaurant on the pier, watching the sun set on the ocean.



Arriving at the competition at 7am, the team were very much looking forward to the event.

Having started the heats with a loss and an electrical issue,



the team found themselves 0/2 games down. After a few tweaks and some coaching, they began to compete and started to climb up the leader board. All the planning and hours of making, modifying and practice soon paid off.

Family and friends of the team watched the action live as it was streamed by Viewpoint.



The temperature reached 95 degrees, so we were extremely thankful to be inside the air conditioned gym until 6pm by which time the temperature had dropped to 79 degrees.

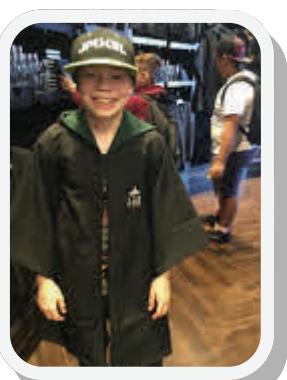
At one stage we reached the heady heights of third place!

The team eventually finished in 5th position in the heats out of 41 teams and proceeded to the knockouts. What an amazing achievement in their first international competition! They also finished in second place overall for 'driving skills' and the 'autonomous' section of the event. What a tremendous achievement, one which made our team very popular during

negotiations for team selection for the quarter finals with the other teams.

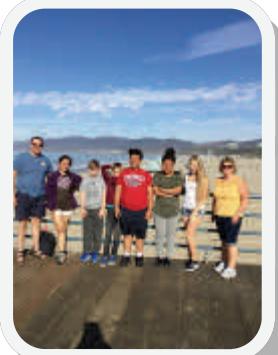
We took a day off today after the intense focus on the competition and preparations for the competition to relax and have a cultural experience. We arrived at Universal Studios at 8am, missing all the traffic on the freeway. Students were able to go on rides and take in the Halloween atmosphere which is a huge thing in America. They enjoyed lots of rides, thrills and activities as well as getting soaked on the Jurassic Park wet ride.

The difference between England and California is that clothes dry out in no time in the constant dry heat.



Last day in California. We were up early again to make the most of the day. We had been getting up at 5am each morning and retiring at 11pm each day to get the most out of this unique opportunity.

We took a cycle ride from Santa Monica Pier to



Marina del Rey, passing Venice Beach and ending with a look at the yachts whilst having a croissant and a cool Diet Coke.

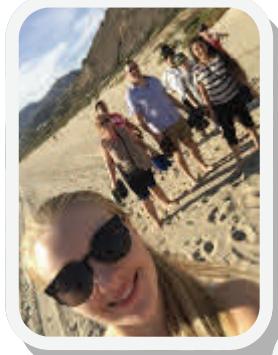


school and to their families and made this trip so enjoyable.



We then returned to the pier and had dinner overlooking the Pacific. Students took the opportunity to have rides on the roller coaster. What a wonderful experience.

Mr Lovelock



Year 7 Parents in science evening

On Thursday 20 October, Year 7 students and their parents were invited to attend a Parents in Science Evening. The evening was well attended (our double lab was full!!) and gave us the opportunity to meet the parents of our new year 7s. During the evening, students and parents investigated how changing concentration affects the rate of reaction, by carrying out the sodium thiosulfate disappearing clock experiment. It was fantastic to see parents taking an active part in the investigation, but also to see the students increasing in confidence when using scientific equipment. Just before we packed up to go home, Mr. Sehejpal treated all who attended to two fabulous experiments: Elephant's toothpaste and the thermite reaction.



Thank you to all those who attended, I hope you had an enjoyable evening. Also, a special thank you to our sixth form helpers; without you the night would not have been such a success.

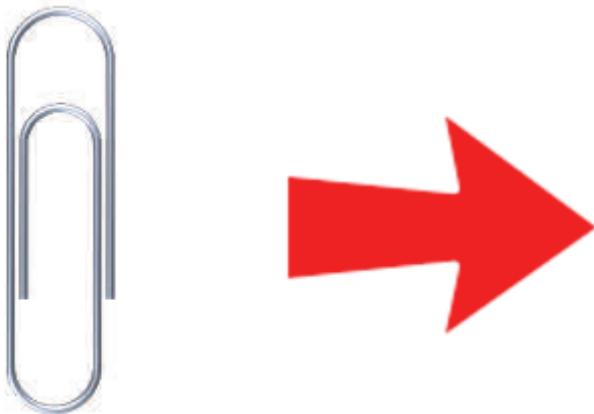
Miss Ormiston

Year Group	Date	Practical
9	9 March 6pm	The resistance of a thermistor
10	16 March 6pm	Investigations using Microscopes
11	24 November 6pm	Investigating Speed
12 Biology	3 November 6pm	Heart Dissection
12 Chemistry	8 December 6pm	Titration
12 Physics	2 February 6pm	Forces

Paperclip challenge

Nobel's year 12 Level 3, Public Services group set themselves a team challenge called 'The paper clip challenge' for their current assignment – leadership and teamwork within public services. The aim was very simple; starting with one paperclip they had to carry out a series of trades to obtain an item of higher value each time. The final item will be raffled at Nobel's Christmas Fayre on Saturday 3 December and the proceeds will be donated to a charity.

The students started in school with a paper clip. They then swapped the paper clip for a green pen, green pen for a sharpener, sharpener for teabags, teabags for biscuits, biscuits for a computer mouse, computer mouse for a key board, key board for a flower holder, flower holder for a large dice, large dice for a football. After break we headed off to Stevenage town centre with a football to trade.



Logic puzzle

Joe is trying to run away from the police. He runs at an average of 5 miles per hour. But, sadly, the police cars go at 15 miles an hour. The sewer, which will lead him to freedom, is 20 miles away.

How far is Joe from the police, assuming that when he reaches the sewer, they will have just caught up with him?

The students incredibly managed to continue their trades in several shops: swapped a football for a Boomtown Rats CD set, the CD set for a silver ring and a Virgin Wi-Fi router, the silver ring for a large teddy bear and hand cream, hand cream for a Winnie the Pooh bear and the Virgin router for a Wilko blox military battleship. Cash Converters gifted dvds, computer games and a radio.

Not only did the students complete the task, they will be donating money to charity. They also learnt many new skills along the way such as: gaining more confidence when talking with professionals, how to communicate professionally and working together to achieve an end goal. Well done team!

Mrs Boreham



Can you help...

Donations wanted for art and textiles: wool, buttons, thread, broken jewellery, any end of roll wallpapers. Any donations can be dropped into AD15 or reception.

Many thanks.

The Art Department

Sir Ben Ainslie launches digital education programme

On the evening of Monday October 10, Sir Ben Ainslie's British challenger for the America's Cup, Land Rover BAR, launched BT STEM Crew alongside official charity, the 1851 Trust, and a group of our Nobelian students. BT STEM Crew is a unique and free online STEM learning programme designed to engage students in STEM subjects and careers. The programme was launched at a live event hosted by the British Museum and is designed to engage both girls and boys aged 11-16 in biology, physics, maths and design & technology as part of BT's long-term commitment to build a culture of tech literacy for the UK. Students from Nobel took part in a demonstration of three BT STEM Crew lessons in speed and distance, mechanisms and nutrition.

BT STEM Crew uses the excitement of Land Rover BAR's quest to win the America's Cup as a unique way to support teachers when bringing STEM subjects and careers to life. It draws on the inspiration, expertise and knowledge of Land Rover BAR to help develop thousands of young people's STEM skills and open their eyes to STEM careers. BT STEM Crew also gives students the chance to learn about the wide range of professions involved with Land Rover BAR, focusing on how they've found fascinating careers after taking qualifications in physics, engineering, maths, boat building, meteorology and many more.

Speaking at the British Museum, Sir Ben Ainslie, skipper and team principal of Land Rover BAR and patron of the 1851 Trust commented: "Alongside our aim of winning the America's Cup, we have always set out to inspire the next generation into the sport and the wider marine industry. It's great to see Land Rover BAR's official charity, the 1851 Trust, launch an exciting new digital education resource - BT STEM Crew. We hope that by

using real life sport and technology to explain everyday science and maths problems, we can encourage more young people to consider STEM careers and become Britain's future innovators, scientists and engineers."

Robert Phillips, Year 10 student from Nobel School, said: "We've never done a programme like STEM Crew in school before. I think it's fun and I enjoy using the interactives and films. When you start to look at sailing like this, you understand more about the STEM skills and knowledge that they are using and how they got to that point. I enjoy studying science and maths and I want to go into computing and programming, and STEM Crew brings these subjects to life."

Dominic Shibli, science teacher at Nobel School said: "I wanted to be involved as soon as I saw the benefits that STEM Crew could provide. I've got a very clear philosophy of education which is that we teach subject knowledge first so that students can then apply that situation in context. If you're going to engage students you need to show them everyday scenarios, as with STEM Crew. Sir Ben Ainslie is somebody who people recognise and know well as a successful Olympian and sailor. These students have been amazed by the speed and agility of the sailing. My job as a teacher is to inspire the next generation of scientists, so that interest really helps us to engage them."



Continued on page 14

Land Rover BAR, led by Sir Ben Ainslie, will challenge for the 35th Louis Vuitton America's Cup in 2017, aiming to bring the cup home to the UK for the first time in the race's history.

Mr Shibli
Director of science faculty

African drumming workshop

On Friday 14 October, 240 year 7 students took part in an African drumming workshop day. Run by Stevenage Music Centre, the workshops gave students an insight into world music and how it is played and performed. Combining traditional African instruments to produce a rhythmically complex piece of music, all students were energetic and enthusiastic and the finished piece of music sounded brilliant. We hope to continue this fantastic collaboration with the Stevenage music centre in the future to provide further opportunities for students at Nobel.

Miss Woodhouse



Sudoku

Daily No. 3719

22	9	7	6	3	8	1	5	2	18	8	4	6
	23			1	20	15			17		16	
	6	8		3	4	9	2		7		5	
11				6	24							
4	5	2		8	7	9			1		3	
				11								
5	1	7	4	2	6	3			9		8	
				28					16		7	
2	9	6	8	7	3	4			5		1	
18	13	22		5	9	1	7		6		2	
3	4	8		9								
		22		7	6	5	1	12				
8	3	9		2	1	8	5		2		4	
7	6	4		1					3		9	
8	1	2	5	9	3	4		6	8		7	

Logic puzzle answer:

He is 40 miles away. Assuming that the sewer is 0, when he is 5 miles away, the police are 15 miles, keep doing this until he gets to the distance he is from the sewer now, which is 20 miles away. You should see that the police are 60 miles away from the sewer.

Brave New World? The birth of Stevenage new town

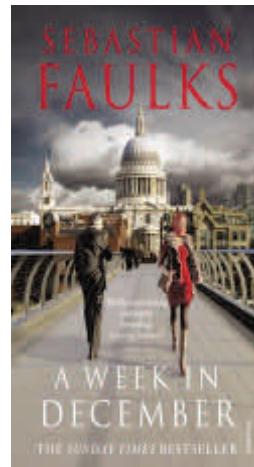
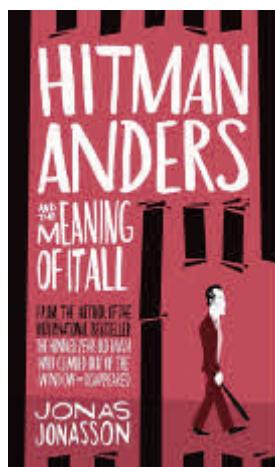
The Nobel art department will be exhibiting a selection of student art work as part of the Stevenage 70th Anniversary celebrations. The exhibition coincides with a multi media event that is taking place at the Nobel Music Centre on Sunday November 6. The work will be displayed in the foyer.

Find out more about the history of the town with an informative and entertaining multimedia Experience, starting with an afternoon of presentations and shared experiences, followed by tea and an exhibition on the Stevenage story and concluding with a light hearted and musical look at the early days of the new town. Guests will include Stevenage Male Voice Choir and other performers. For further details please contact: johnhilary1@virginmedia.com or www.stevenageoakat70.



NOBEL SCHOOL PARENTS, STAFF and COMMUNITY BOOK GROUP

Next meeting will be held in the Library 6.30pm
Tuesday 06 December 2016
The books to read are:



Contact: Rosalind Essaki: 01438 222600 or email:
library@nobel.herts.sch.uk

Read all or part of the books and come and discuss it in a friendly informal group

MFL



LANGUAGE LEARNERS OF THE HALF TERM

SEPTEMBER/OCTOBER 2016

YR 7 ABDULLAH OMISORE 7MHWE for French

YR 8 JOSHUA HART 8CRLR for Spanish

YR 9 EVITA FERNANDEZ 9C DCE for Mandarin

YR 10 HARVEY JOYCE 10C LBM for French

YR 11 ROSS GLADMAN 11M LSE for German

YR 12/13 AUSTIN SHAW 12 KSE for Spanish

MATTHEW BANKS 12JMT for French



Supporting



Date for your diary: Friday November 18 2016 is Children In Need.

What Would You Like To See Mr Camp Dress Up In?

Tanzanian Massai Tribal Outfit

Mahatma Gandhi Costume

Indian Bridal Outfit

Vote On Next Week Lunch Times
PRICE = £1 TO VOTE

At Nobel, students and teachers will be able to cast their vote and buy a ticket for Mr Camp to dress up in aid of Children In Need and World Challenge.

You will be able to purchase tickets at £1 per strip, and your ticket will also be put into a draw for a hamper filled with goodies.

As a bonus, Mr Smith (Head of Year 7) will also be dressing up. A special Year 7 ticket may be purchased for an individual hamper prize for this, which will be awarded in the next Year 7 assembly.

Tickets will be on sale at lunchtimes.

Please help to support these two great causes. Thank you.

Roshni Dholakia (10E SCI)

Dates for the diary

8 November - Ski trip information evening

9 November - Friends of Nobel meeting

14 November - Year 9 Options evening

16 November - Year 11 parents' evening

18 November - Children in Need

19 November - Year 11 study skills sessions



Nobel
Friends

FRIENDS OF NOBEL SCHOOL

The Friends of Nobel School is a small, friendly group of parents, staff and supporters of the school who meet roughly once a month during the school year to plan a number of events - some of them to raise money for school projects and others just for the benefit of pupils.

Forthcoming Events

Quiz Night	Friday 10th March 2017
Barn Dance	Saturday 20th May 2017
Year 7 & 8 Summer Disco	Friday 23rd June 2017

If you are able to help in any way, either by joining the committee, helping out at events or offering raffle prizes or skills that you may have, please complete and return the slip below. We also run a profitable 100 Club, with half the money each month being paid out in prizes and half going to Friends' funds. Please tick the box below if you would like to sign up and we will send you the relevant forms. Thank you for your support.

X _____

Friends of Nobel School

- I would be interested in joining the Committee
- I would be willing to help at an event
- Please keep me informed of future events by email
- Please send me information on joining the 100 Club

If you have any ideas for future events, may be able to donate raffle prizes/vouchers or have any skills that might be useful, please give details below:

Name: _____ Student name/form: _____

Email address: _____

Telephone/mobile: _____

*Please return to the Friends of Nobel School, c/o Mrs Lynn Way, Admin Office, The Nobel School,
Mobbsbury Way, Stevenage SG2 0HS.*



FRIENDS OF NOBEL SCHOOL

FRIENDS OF NOBEL SCHOOL 100 CLUB

The Nobel School has a thriving Parents' Association and as part of our fundraising events for the school we run a successful 100 Club.

Each parent who joins the 100 Club pays £2 per month, and half the money raised each month goes towards our funds for the school whilst the remaining money is divided into two prizes, 60% for the first prize and 40% for the second prize.

We are always looking for new members, especially as this is an easy way to raise much needed money for the school, and a way for parents to contribute whilst having a chance to win some money themselves.

Membership is not limited to 100 members – the more members, the more money is raised for the school. Members can have (and are encouraged to have!) more than one entry in the monthly draw by paying the additional subscription. Payments can be made by standing order.

To join the club, please complete the form below and return it with the attached standing order form or cheque (if applicable) in a sealed envelope marked 'Friends of Nobel School 100 Club' for the attention of Mrs Way in the Admin Office, Nobel School, Mobbsbury Way, Stevenage SG2 0HS.



FRIENDS OF NOBEL SCHOOL - 100 CLUB

Name: _____

(applicants must be over 16)

Address: _____

Telephone/mobile: _____

Email: _____

Quantity of numbers required _____ at £2 per month (£24 per year).

I attach a completed Standing Order Form or

I attach a cheque for £24 (payable to The Nobel School Parents' Association)

By signing this form you are declaring that you have received and accept the Friends of Nobel School 100 Club Rules and Regulations

Signed: _____

FRIENDS OF NOBEL SCHOOL

100 Club Rules & Regulations

- The 100 Club operates as a Small Society Lottery as defined by the Gambling Act 2005.
- The object of the Club is to raise funds for the school.
- The Club will be run under the supervision of the Friends of Nobel School who will also administer the Club.
- The Club is open to parents, staff and friends of The Nobel School.
- Members must be over 16 years of age.
- Members must fill in an application form (attached) and a standing order form (if applicable).
- Entry will be by subscription of £2 per month, paid by standing order between the 1st and the 5th of each month, on the basis of a minimum period of 12 months. Alternatively, a single annual payment by cheque of £24 (payable to Nobel School Parents' Association) is acceptable.
- Members may have (and are encouraged to have) more than one number upon payment of the relevant subscription.
- The membership year will be September to August of the following year.
- New members may join during the year and will be entered in the first available draw following the setting up of their standing order.
- Registers will be kept recording the name, address and email details of each member, the number(s) allocated to them and the subscriptions received from them.
- Members may cancel at any time, but one month's notice in writing is required. If notice is not received, a member will be deemed to have left the club if their renewal subscription remains unpaid for a period of one month.
- A member is eligible for inclusion in the draw so long as that month's subscription has been paid.
- The relevant numbers of all paid-up members will be entered into the draw for each month.
- The total monthly contribution will be divided equally – 50% to the Friends of Nobel School funds and 50% to the prize fund.
- There are two prizes each month comprising 60% and 40% of the prize fund.
- The draw is made by a member of school staff and a member of the Friends of Nobel School between 25th – and 30th of the month, except during school holidays, when the draw will be made as close to these dates as possible.
- The winners will be notified by telephone or post and details of each month's winners will be published in the Nobel News.
- If a winner cannot be contacted, the winnings will be placed into the Friends of Nobel School funds after six months.
- The Friends of Nobel School shall have the power to amend or revoke these rules at their absolute discretion with such reasonable notice to the 100 Club members as is necessary.

FRIENDS OF NOBEL SCHOOL



Please complete all sections marked with *

STANDING ORDER MANDATE	
ACCOUNT TO BE DEBITED	
*Bank name: *Address: *Sort Code: *Account Number: *Account Name: *Day of usual payment (between 1 st – 5 th): 	
SIGNATURE(S)	
*Account signature(s): *Date: *Contact telephone number: *Contact email address: 	
BENEFICIARY DETAILS	
Bank: Address: Sort Code: Account Number: Beneficiary Name: REFERENCE: Date of first payment: 	Barclays Bank PO Box 2, 2 Town Square, Stevenage NOBEL PA 100 CLUB
PAYMENT DETAILS	
Amount of first payment: Amount of usual payment: Amount of usual payment in words: When paid: 	£2.00 £2.00 TWO POUNDS Monthly

Please return to the Friends of Nobel School with the completed 100 Club Application Form

AUTUMN TERM SPORT EXTRA-CURRICULAR TIMETABLE



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME 1:10 – 1:40	FITNESS – Y7 ONLY TABLE TENNIS BADMINTON KS3	FITNESS – ALL YEARS VOLLEYBALL KS3	FITNESS – ALL YEARS VOLLEYBALL KS4 RUGBY SKILLS	FITNESS – ALL YEARS BADMINTON KS4/5 TABLE TENNIS	FITNESS – ALL YEARS BASKETBALL
AFTER SCHOOL 3:30-4:30	BOYS FOOTBALL NETBALL X-COUNTRY	GIRLS FOOTBALL LTAD – INVITE ONLY WELL-BEING CLUB – INVITE ONLY	STAFF MEETING NETBALL FIXTURES BEGINNERS RUNNING	GYMNASICS TRAMPOLINING RUGBY – GIRLS & BOYS HOCKEY	BASKETBALL STAFF SPORTS HOCKEY

*PLEASE DO NOT ENTER THE PE AREAS UNTIL CLUBS START AND THERE IS A MEMBER OF STAFF PRESENT, THANK YOU.