

News

30 September 2016
Edition 4.2

From the Headteacher

Dear parents and carers,

May I start by issuing an unequivocal apology to Fahmida Chowdhury and her family. You will remember that on GCSE examination results day we gathered together and photographed all the students who had gained a clean sweep of As and A*s and the photograph was then published in 'The Comet'. Unfortunately, Fahmida's family were stuck in traffic on their way home from Birmingham and didn't make it in time for the photograph. Then, what made the situation worse, was that I didn't mention her achievements in the last issue of Nobel News! Well done Fahmida - six A*s and 4 As and back in our Sixth Form studying chemistry, biology and maths (incidentally, we now have 300 students in our outstanding Sixth Form).



As I have said to you on many occasions, academic progress is extremely important, but equally, we are proud to see our Nobelians developing into good people who lead interesting and fulfilling lives. Developing character is as important to us as a school as a string of outstanding examination results. It is our Open Evening next week (4 October) and we will be doing our very best to showcase all that is good about our lovely school. Of course, we can show people our examination results using clever digital technology, but it is more difficult to demonstrate the very positive ethos that we have and I have come to the conclusion that our students are much better at telling people about this than me. So, in preparation we have asked our students to think about this:



Nobel

Excellence in Everything

'My school is great because...'

We have had many excellent responses. One response from a Sixth Form student really moved me, fully encapsulating what we are about - here are a few snippets:

'Every single member of staff shares the same goal for students - excellence. They will always offer to help; regularly giving up lunchtimes and time after school to ensure knowledge is really solid. But it doesn't stop there; they spend hours developing fantastic resources to use in classrooms or to aid with homework, and are never disheartened!

At Nobel, we go further than that. Here we value achievement over attainment and are always reminded of the importance of being a well-rounded individual...

...there is no end to the opportunities here to develop your character. Our values make our school special'.

What can I say? We must be doing something right. Please talk to family and friends; neighbours and colleagues – if you feel positive about what we do, and the vast majority of you tell me that you are, then sing our praises, for you are the best possible advertisement for our school.

Finally, 500 Nobelians will be helping out at the Open Evening, so please help us fill them with pride about the school they attend. I am always so proud of the courtesy and manners that they display day in, day out. My guests always comment on the 'great feel' there is in the school. We must never lose that identity and the values we have; it is what sets us apart from other schools.

Warm regards

Martyn Henson

Late to school

We generally have very punctual students who meet our expectations and are ready in their forms to be registered as the bell goes at 8.30am. This has always been our published school rule. However, we do have a small number of students who arrive at the gate as the bell goes and this makes them very late to form, missing important notices. They may even fail to get there at all.

Students do need to be ready to enter their form rooms at **8.30am** and we seek parental support to assist the students in doing so. In order to facilitate the legal process of registering and our commitment to informing parents of students who do not arrive at school, **the main school gate will close at 8.25am with immediate effect.** Students who are late to registration or late at the gate will be placed in D-Reg in the normal way at lunchtime.

Many thanks for your support with this.

Mr Morley
Assistant Headteacher.

Congratulations to...

Shane Clynes and Lounis Geumache for being selected for the Hertfordshire District Under 13s team.

Semba Bwalya for representing Hertfordshire in the national multi events athletics championship in Sheffield, coming in 30th place for his age group.

Harvey Barlow who has made it into the regional team and qualified for the gymnastics nationals in November

Mr Howells
Director of Faculty

Library news

On Tuesday 13 September the library celebrated 100th anniversary of Roald Dahl's birth. Students gathered in the library at lunch time to hear teachers read their favourite Roald Dahl poems and excerpts from his stories. Thanks to Mrs Blight, Mr Smith, Mr Shibli, Mrs Rose and Miss Cox who enthralled our students with their readings. Students were invited to vote for either *Charlie and the Chocolate Factory* or *Matilda* to be our first film to be shown on Film Friday. *Matilda* was the clear winner! Every seat and a lot of floor space was taken up with students.



The library is also running a competition to draw or

write their most imaginative 'Dream in a jar'- there is a template available from the library. House points will be awarded to all entrants and the winner will get a special prize. The closing date is 07 October.

PLT in the Library

Just a reminder that the library is the ideal place to complete PLTs and research. There are 30 networked computers and laptops, a printer/copier and approximately 8,000 information and reference books. The librarian is available to give help and guidance in finding information and resources. The library is open Monday-Thursday until 4.30pm and Friday until 4pm.

Mrs Essakhi
Librarian

Working together in the best interest of all Nobelians

We are a big school with over 1,500 students here at Nobel and we need to ask for your support with the following to minimise disruption at our reception.

Reception is not able to take forgotten PE kits, planners, homework, food ingredients, money, packed lunch or other such items to students in their classrooms. Parents are of course welcome to bring in forgotten items that their children may collect from reception during their break/lunch time.

Similarly, reception is no longer able to call home for forgotten PE kits, planners, homework or food ingredients. We will however call home to ask parents for forgotten lunches and dinner money, which the students may collect from reception. We ask that you encourage your child to drink more water, so as to minimise the chance of them dehydrating which can cause headaches (the school does not distribute aspirin, paracetamol or any other form of painkiller).

In order to avoid your child being late for any medical or dental appointments scheduled during school hours, please kindly ensure your child knows what time they are to meet you at reception - it is their responsibility to meet you on time. In cases of emergency, reception will of course go and collect your child on your behalf.

We understand how hard it can be to arrange to pick your child up from school mid-way through your working day so let us do the hard work for you - if your child becomes unwell they should not ring you prior to visiting the medical room but should instead attend the medical room where one of our first aiders will assess them and make a decision whether your child should go home or not.

Otherwise and in an effort to help save you money, we ask that you label all your child's belongings, as any lost property handed in at reception that is named will be given back to that student. Should your child lose anything, please ask them to first check the classrooms they had lessons in that day and the black bins in the PE department before asking at reception.

ENGLISH AND MATHS QUALIFICATIONS FOR ADULTS AT NOBEL SCHOOL

An opportunity to develop your skills in English (reading, writing and confidence with grammar etc) and practical maths that you can use on a daily basis.

Both courses offer the opportunity to see how your children learn the skills at school and to obtain a functional skills qualification which is very popular with employers.

Where: Nobel School

When: Monday 10 October 2016

When: Maths : 6.15 - 8.45pm and English 6.15-8.45pm

Cost: Just £5 registration fee!

Call Debbie Clark 01438 735002 or email debbie.clark@nobel.herts.sch.uk for more information or to book a place.

World Challenge

World Challenge is the leading provider of life-changing school expeditions. Lead by Mr Camp and Miss Palombo, Nobel students were off on their travels during the summer to Costa Rica for a month long expedition. The challengers were in charge of the entire expedition. Booking hostels, organising travel, shopping for food and looking after the teachers are just some of the things that the challengers were expected to do. The expedition is split into three phases: trek, project, rest and relaxation.

The trek phase was a truly amazing experience; the challengers decided they would climb Cerro Chato Volcano situated in the Arenal Volcano National Park as part of their acclimatisation and being the first trek, it was a difficult climb. The terrain was dense cloud forest and extremely steep; however, we managed the climb in a little less than five hours. After this we were able to relax in the stunning hot springs that are all around this stunning landscape. This is when we



experienced the heavy rain fall in our first of many tropical storms. The team also took on the challenge of Rincon de La Vieja, another volcano situated in Rincon National Park. This trek was a little less taxing on the body; however, the



smell from all the thermal activity and the science lesson I received from the students about all the protein bonds being broken down, is an experience I will never forget.

The main trek was over the continental divide in Costa Rica from the Pacific to the Caribbean side, staying in mountain huts along the way.

The challengers had full kit bags on for the duration and they were walking up to 10 hours a day. On the first day the rain poured down for the last hour meaning we would be spending the next three days wet, as it was impossible to dry anything due to the humidity. River crossing, cooking on Trangiers and eating copious peanut butter and Nutella wraps was how we survived this incredible journey. The team had a rest day, staying in cabins at a local's farm where the challengers were able to help in the day to day running of the farm and then relax in the stunning surroundings. Not all the challengers fancied the 5am wake up call to milk a cow, but it was something that I couldn't pass up. Some of the challengers then helped to dig a trench for a water supply to part of the village whilst others went down to the river, one hour downhill, to fish for dinner. This was more than unsuccessful as two fish between 12 challengers doesn't leave you with an awful lot but it was a fun and challenging day as the walk back was three hours up hill.

The community engagement phase was in a village in the south of Costa Rica called Dos Bravos. Located in the middle of nowhere, even the locals called it the end of the world. The challengers spent the first day digging out a trench and cleaning up the road side only to have rain call off play around mid-day. The second day was much more productive and the team were able to start concreting a classroom that would, in time, become a computer room for the local primary school. That evening the challengers split up in to pairs and spent the evening with local families eating traditional Costa Rican food. On the final day the team finished the classroom floor which was a real sense of accomplishment as we could see the difference that we had made from start to finish.

World challenge contd...

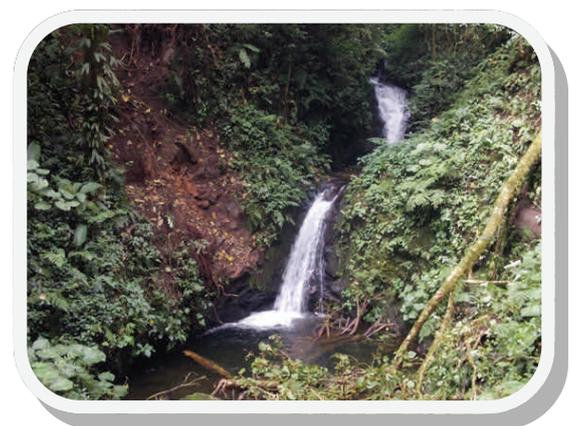
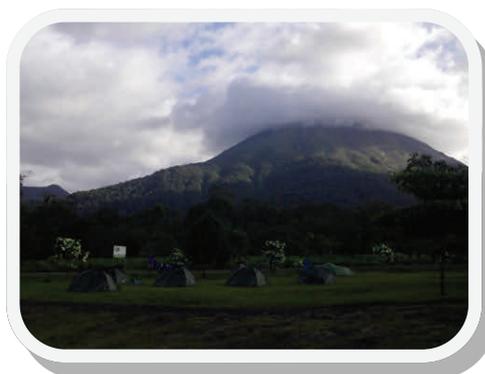
The challengers decided to spread the rest and relaxation phase over the month rather than all at the end of the expedition. Over the month we canopy-walked through the cloud forest in La Fortuna. Although called a canopy walk, you are actually zip wiring through the forest on some of the longest and highest zip wires in the world reach up to 40mph. The team also took part in white water rafting, then took a dip jumping off the dinghy and floating on our backs. A night walk in Monti Verdi was our first experience of the real wild life that Costa Rica has to offer. Snake, scorpions and the challengers' favourite, the sloth, were all seen up close and in their natural habitat. On other rest days, the team took a walk to a 60 foot water fall where we were able to swim with the fishes and later, on the Caribbean coast in a small town, we hired a boat out for the morning and went snorkelling out at sea in crystal clear blue waters, looking at all the sea life that Costa Rica has to offer. Now for the memory that I think I will cherish forever, the crocodile hunt! Not something that we had planned, but one morning outside our accommodation in Porta Jimenez, a man asked if I would like to see his crocodile for \$2.00. Never one to miss an opportunity, I agreed. In the morning we met with this man who had purchased \$2.00 of rotting chicken. We then walked to a mangrove and he fished for around 10 minutes for crocs. The next thing we knew we had a 5 foot cayman crocodile two foot away from us, eating chicken.

This was a truly incredible experience and one I will never forget. I am so lucky I get to lead these expeditions; it teaches the students so much about themselves and life, making them realise that there is more to life than Stevenage and just how lucky we are to live here. If your child gets the opportunity to go on any school trip I think they are a vital part in the development of a child.

Mr D Camp, World Challenge leader

From the outset, Costa Rica was clear to be an amazing adventure and it certainly lived up to my expectations. The 2 years running up to departure day were very busy and was the time your dedication was shown. Raising the money, although tough at the time, was deemed to be one of the best parts and allowed me to appreciate the trip more whilst on it. The month flew by and gave us opportunities non-stop such as: zip-lining, white water rafting, trekking through cloud forests, feeding crocodiles, snorkelling and many more. The expedition itself was definitely one of the most challenging things I have ever done and I am very happy to be able to say I did it. The small group meant you were constantly together which allowed us to create a family atmosphere on camp and whilst dealing with all situations. World Challenge taught me many life skills and how to deal with problems and make instant decisions independently, but most of all it was a month fully packed with fun, enjoyment and many once in a lifetime opportunities.

Jordan Dutt Year 12



World challenge photo gallery



The Nobel School seeks former Students

Did you go to The Nobel School? If you're a former pupil who would like to



support current students, we'd love to hear from you! We're working with Future First to help us reconnect with our former students. Right now, there are students in our classrooms where you once sat, facing similar challenges and opportunities that you did. Hearing advice from you could really help them.

Future First's vision is that every state school and college should be supported by a thriving, engaged alumni community that helps it to do more for its students. Ex-students have been inspiring young people in a number of ways: as career and education role models, mentors, work experience providers, governors, and fundraisers.

We'd like to grow the network. It doesn't matter when you left school, whether you're in further education or employment, whether you live nearby or have moved further away, there are still ways you can help!

You can sign up by clicking on this link: <https://networks.futurefirst.org.uk/former-student/thenobel>

Get in touch with Stuart Trotter Stuart.Trotter@nobel.herts.sch.uk and Alex Bailey to find out more alex.bailey@futurefirst.org.uk

Instructions

Place 1 - 9 once in each row

Place 1 - 9 once in each column

Place 1 - 9 once in each 3x3 box

Complete the 'sum cages' such that the total of the numbers in each cage is the number stated at the start of that cage. You are not allowed to repeat any numbers within any sum cage

Friends of Nobel School 100 Club Winners for September

Number	Name	Prize
65	Jo & Hilary Rogers	£33
29	Gemma Hooper	£26

Logic puzzle

A hunter met two shepherds, one of whom had three loaves and the other, five loaves. All the loaves were the same size. The three men agreed to share the eight loaves equally between them. After they had eaten, the hunter gave the shepherds eight bronze coins as payment for his meal. How should the two shepherds divide this money based on the bread they gave to the hunter?

Daily No. 3711

Easy

23		11			17			
	15			11			12	24
10	17	14				13		
		23						
		25					13	7
17	17	24		13				
			12	15				
					24			17
11				20				

Year 12 students get ahead with an early start.

As Nobel continues to develop their strong links to local businesses and universities to support the work done by pupils within the classroom, Year 12 students have visited Bedfordshire University and Glaxosmithkline. The university visit on Wednesday 21 September allowed Year 12 pupils to explore opportunities in the Luton and Bedfordshire campuses on a range of courses from Law and Sports studies to Business or Psychology. Year 12 students had only just been through the first run of the 2 week timetable before getting this opportunity for guidance from both university staff and students. Read the thoughts from current year 12 students who took part in these visits.

"I really enjoyed and I am very grateful that the school organised the trip to Beds University. (Luton campus). This visit gave me an insight into university life and what there is to do. I would really recommend to other students to if they go on this trip to pay close attention to what is being said and offered to them. I have taken lots from the trip myself and it has given me some valuable information into what I might like to do in my future studies."

Charlie Coles, Year 12 student

"I really enjoyed my very first visit to GSK and it was surprising how big the site actually is. It was like having a town within a town. We were mixed with another school which allowed us to compare our IT studies and find out more about each other. We also had a presentation which gave us an insight to what work would be like when we leave education and about all the factors we will need to consider when working with others. The session ended with a site tour allowing us to see the working environment which the doctors and professors work in".

Tom Prosho, Year 12 IT student



"Visiting GlaxoSmithKline in my opinion was highly worthwhile. The trip included a tour of the Stevenage complex and

dissuasions with staff that work at the site. In groups we had discussions with other students from the county to then relay that back to the leaders of the session. I found this trip both interesting and interactive. We got to ask many questions and it opened are minds to the world of medicine and how a big corporation functions."

Charlie Coles, Year 12 student

Tips and thoughts for Nobel students in the Sixth form.

Start preparing your vision for your future? Increase your chances of achieving the grades you want by planning and preparing towards your professional life throughout your studies. You don't have to have a particular career or job in mind to do this. However, having an open mind and visiting universities and businesses can help you develop your vision. Visit the careers service, Connexions, Mr Trotter or Mrs Allen to discuss work experience or apprenticeship opportunities. Take advice from all, including your form tutor on how to volunteer, gain experiences, develop abilities and shape your ideas about life after your Sixth form studies.

Mr Sehejpal,

Head of Year 12

Kadoma Calling: Nobel Teachers Travel to our Twin Town!

Nobel School are excited to be taking the opportunity to send two of our teaching staff, Mr Pellett (lead practitioner for geography) and Mrs Swaile (teacher of geography) to spend 13 days in one of Stevenage's twin towns, Kadoma, in Zimbabwe!

The Nobel School is partnered with Rimuka 1 High School, located in the town of Kadoma, Zimbabwe. The Stevenage-Kadoma Link Association (SKLA) began in the 1990s. In 2004 Stevenage received teachers from 7 schools in Kadoma. Whilst visits to Kadoma by Nobel teaching staff have not been possible recently, contact between the schools has remained, most recently through a sharing of letters between students. Mr Pellett and Mrs Swaile look forward to sharing some letters recently written by Humanities students in classes 7M HWE and 7M SHS. Nobel students continue to be made aware of the international link through assemblies and within the school's geography curriculum.

The visit will provide a fantastic opportunity to develop a more meaningful learning partnership between our schools and towns through exploring and sharing similarities and differences in our culture and way of life. Rimuka 1 High School clearly share a similar vision and ethos as we do here at Nobel. Their Headteacher, Mr Makamure, wrote to Mr Henson earlier this year in preparation for our visit. He wrote:

'Of particular concern for Rimuka 1 High School is the idea to produce a cultured person who is full of respect for human beings, and values the country's heritage, history and cultural traditions; a very patriotic citizen. This is often referred to as unhu/ubunyu.

I hope and believe you will be able to interact, engage and immerse yourselves, as it were, within the culture, character and cultural nuances of Kadoma in general and Rimuka 1 High School in particular. I am sure your visit will afford you enriching experiences that you will find worth sharing with the Nobel School and Stevenage communities upon your return home'

Indeed, upon our return we look forward to sharing our experiences with students, staff and parents/carers and look to integrate the learning partnership within the whole school curriculum.

Mr Pellett and Mrs Swaile





FRIENDS OF NOBEL SCHOOL

The Friends of Nobel School is a small, friendly group of parents, staff and supporters of the school who meet roughly once a month during the school year to plan a number of events - some of them to raise money for school projects and others just for the benefit of pupils.

Forthcoming Events

'The Chef Presents' Food Taster Evening	Monday 10th October 2016
Year 7 & 8 Autumn Disco	Friday 14th October 2016
Quiz Night	Friday 10th March 2017
Barn Dance	Saturday 20th May 2017
Year 7 & 8 Summer Disco	Friday 23rd June 2017

If you are able to help in any way, either by joining the committee, helping out at events or offering raffle prizes or skills that you may have, please complete and return the slip below. We also run a profitable 100 Club, with half the money each month being paid out in prizes and half going to Friends' funds. Please tick the box below if you would like to sign up and we will send you the relevant forms. Thank you for your support.



Friends of Nobel School

- I would be interested in joining the Committee
- I would be willing to help at an event
- Please keep me informed of future events by email
- Please send me information on joining the 100 Club

If you have any ideas for future events, may be able to donate raffle prizes/vouchers or have any skills that might be useful, please give details below:

Name: _____ Student name/form: _____

Email address: _____

Telephone/mobile: _____

Please return to the Friends of Nobel School, c/o Mrs Lynn Way, Admin Office, The Nobel School,

FRIENDS OF NOBEL SCHOOL



FRIENDS OF NOBEL SCHOOL

100 CLUB

The Nobel School has a thriving Parents' Association and as part of our fundraising events for the school we run a successful 100 Club.

Each parent who joins the 100 Club pays £2 per month, and half the money raised each month goes towards our funds for the school whilst the remaining money is divided into two prizes, 60% for the first prize and 40% for the second prize.

We are always looking for new members, especially as this is an easy way to raise much needed money for the school, and a way for parents to contribute whilst having a chance to win some money themselves.

Membership is not limited to 100 members – the more members, the more money is raised for the school. Members can have (and are encouraged to have!) more than one entry in the monthly draw by paying the additional subscription. Payments can be made by standing order.

To join the club, please complete the form below and return it with the attached standing order form or cheque (if applicable) in a sealed envelope marked 'Friends of Nobel School 100 Club' for the attention of Mrs Way in the Admin Office, Nobel School, Mobbsbury Way, Stevenage SG2 0HS.

X

FRIENDS OF NOBEL SCHOOL - 100 CLUB

Name:

(applicants must be over 16)

Address:

Telephone/mobile:

Email:

Quantity of numbers required _____ at £2 per month (£24 per year).

I attach a completed Standing Order Form or

I attach a cheque for £24 (payable to The Nobel School Parents' Association)

By signing this form you are declaring that you have received and accept the Friends of Nobel School 100 Club Rules and Regulations

Signed:

100 club rules and regulations - page 12

100 club mandate - page 13

FRIENDS OF NOBEL SCHOOL



100 Club Rules & Regulations

- The 100 Club operates as a Small Society Lottery as defined by the Gambling Act 2005.
- The object of the Club is to raise funds for the school.
- The Club will be run under the supervision of the Friends of Nobel School who will also administer the Club.
- The Club is open to parents, staff and friends of The Nobel School.
- Members must be over 16 years of age.
- Members must fill in an application form (attached) and a standing order form (if applicable).
- Entry will be by subscription of £2 per month, paid by standing order between the 1st and the 5th of each month, on the basis of a minimum period of 12 months. Alternatively, a single annual payment by cheque of £24 (payable to Nobel School Parents' Association) is acceptable.
- Members may have (and are encouraged to have) more than one number upon payment of the relevant subscription.
- The membership year will be September to August of the following year.
- New members may join during the year and will be entered in the first available draw following the setting up of their standing order.
- Registers will be kept recording the name, address and email details of each member, the number(s) allocated to them and the subscriptions received from them.
- Members may cancel at any time, but one month's notice in writing is required. If notice is not received, a member will be deemed to have left the club if their renewal subscription remains unpaid for a period of one month.
- A member is eligible for inclusion in the draw so long as that month's subscription has been paid.
- The relevant numbers of all paid-up members will be entered into the draw for each month.
- The total monthly contribution will be divided equally – 50% to the Friends of Nobel School funds and 50% to the prize fund.
- There are two prizes each month comprising 60% and 40% of the prize fund.
- The draw is made by a member of school staff and a member of the Friends of Nobel School between 25th – and 30th of the month, except during school holidays, when the draw will be made as close to these dates as possible.
- The winners will be notified by telephone or post and details of each month's winners will be published in the Nobel News.
- If a winner cannot be contacted, the winnings will be placed into the Friends of Nobel School funds after six months.
- The Friends of Nobel School shall have the power to amend or revoke these rules at their absolute discretion with such reasonable notice to the 100 Club members as is necessary.

Please complete all sections marked with *

STANDING ORDER MANDATE	
<p>ACCOUNT TO BE DEBITED</p> <p>*Bank name:</p> <p>*Address:</p> <p>*Sort Code:</p> <p>*Account Number:</p> <p>*Account Name:</p> <p>*Day of usual payment (between 1st – 5th):</p>	
<p>SIGNATURE(S)</p> <p>*Account signature(s):</p> <p>*Date:</p> <p>*Contact telephone number:</p> <p>*Contact email address:</p>	
<p>BENEFICIARY DETAILS</p> <p>Bank:</p> <p>Address:</p> <p>Sort Code:</p> <p>Account Number:</p> <p>Beneficiary Name:</p> <p>REFERENCE:</p> <p>Date of first payment:</p>	<p>Barclays Bank</p> <p>PO Box 2, 2 Town Square, Stevenage</p> <p>NOBEL PA 100 CLUB</p>
<p>PAYMENT DETAILS</p> <p>Amount of first payment:</p> <p>Amount of usual payment:</p> <p>Amount of usual payment in words:</p> <p>When paid:</p>	<p>£2.00</p> <p>£2.00</p> <p>TWO POUNDS</p> <p>Monthly</p>

Please return to the Friends of Nobel School with the completed 100 Club Application Form



Nobel
excellence in everything

AUTUMN TERM SPORT EXTRA-CURRICULAR TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME 1:10 – 1:40	FITNESS – Y7 ONLY TABLE TENNIS BADMINTON KS3	FITNESS – ALL YEARS VOLLEYBALL KS3 RUGBY SKILLS	FITNESS – ALL YEARS VOLLEYBALL KS4 TABLE TENNIS	FITNESS – ALL YEARS BADMINTON KS4/5 TABLE TENNIS	FITNESS – ALL YEARS BASKETBALL
AFTER SCHOOL 3:30-4:30	BOYS FOOTBALL NETBALL X-COUNTRY BEGINNERS RUNNING FITNESS	GIRLS FOOTBALL LTAD – INVITE ONLY WELL-BEING CLUB – INVITE ONLY	STAFF MEETING NETBALL FIXTURES	GYMNASTICS TRAMPOLINING RUGBY – GIRLS & BOYS HOCKEY	BASKETBALL STAFF SPORTS

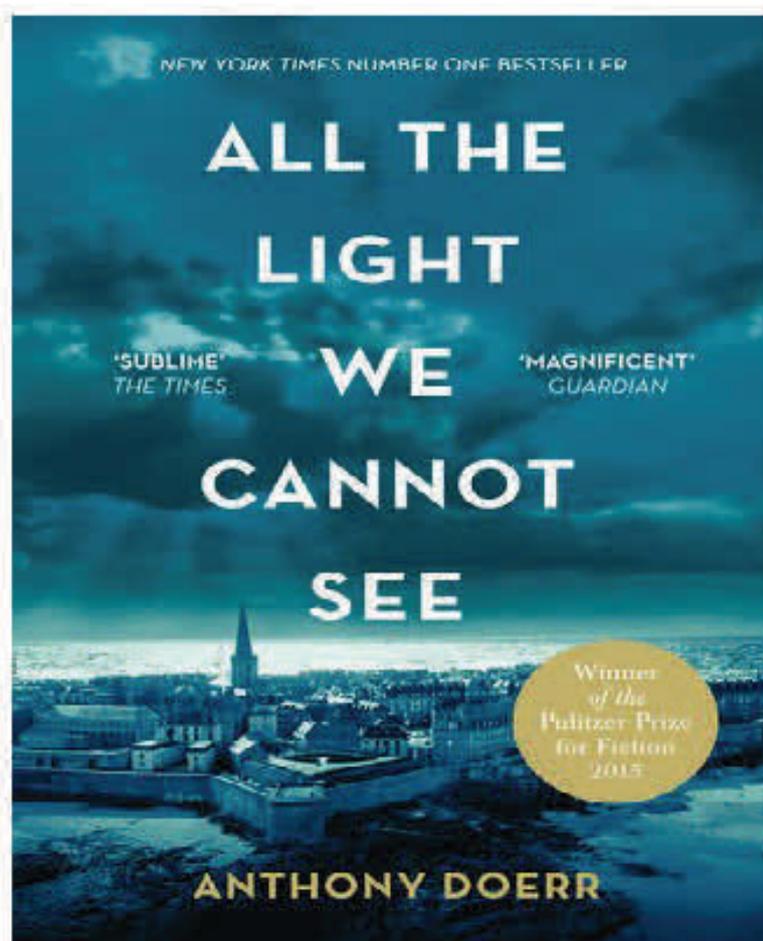
*PLEASE DO NOT ENTER THE PE AREAS UNTIL CLUBS START AND THERE IS A MEMBER OF STAFF PRESENT, THANK YOU.

**NOBEL SCHOOL PARENTS, STAFF AND
COMMUNITY BOOK GROUP**

Next meeting will be held in the Library 6.30pm

Tuesday 18 October 2016

THE BOOK TO READ IS:



Contact: Rosalind Essakhi: 01438 222600 or email:

library@nobel.herts.sch.uk

Read all or part of the book and come and discuss it in a friendly informal group



Dates for the diary:

4 October - Nobel Open Evening, students dismissed at 1.00pm

5 October - School closed to students

6 and 7 October - Year 9 Battlefields trip

14 October - Years 7 & 8 Disco

Daily No. 3711

Easy

²³ 9	8	¹¹ 1	4	6	¹⁷ 7	2	3	5
6	¹⁵ 2	4	9	¹¹ 5	3	1	¹² 7	²⁴ 8
¹⁰ 7	¹⁷ 3	¹⁴ 5	1	8	2	¹³ 6	4	9
2	5	²³ 8	6	9	4	3	1	7
1	9	²⁵ 3	7	2	5	8	¹³ 6	⁷ 4
¹⁷ 4	¹⁷ 6	²⁴ 7	8	¹³ 3	1	9	5	2
8	7	9	¹² 3	¹⁵ 4	6	5	2	1
5	4	6	2	1	²⁴ 8	7	9	¹⁷ 3
¹¹ 3	1	2	5	²⁰ 7	9	4	8	6

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Logic solution:

The shepherd who had three loaves should get one coin and the shepherd who had five loaves should get seven coins. If there were eight loaves and three men, each man ate two and two-thirds loaves. So the first shepherd gave the hunter one-third of a loaf and the second shepherd gave the hunter two and one-third loaves. The shepherd who gave one-third of a loaf should get one coin and the one who gave seven-thirds of a loaf should get seven coins

Nobel School PE Department is now on Twitter!

Follow us on @NobelSchoolPE for fixture news, club updates, results, POMs and other departmental news. If you have any questions then please come and see PE.