

# News

19 July 2016  
Edition 3.19



## From the Headteacher

Dear parents and carers,

I was bowled over when Mr Cockle came to see me last week clutching the inaugural edition of our very own literary magazine 'The Thinkery' – it is spectacularly good, a fantastic advert for the work that our students (and staff) are capable of producing. Mr Cockle told me that he and the other members of the editorial team - Mr Woolnough, Ms Steele and Mrs Port -were extremely tough, and that work had to be outstanding to be included. Here is a poem that Lee Hughes, year 9, wrote for 'The Thinkery':

### **Summer Was Done**

My Grandad spoke of last summer,  
Of the times we had as one,  
And, before we knew it,  
Summer was done.  
He spoke of looking at the beautiful trees,  
He spoke of listening to the innocent bees,  
Hot it was, out in the hot sun,  
And, before we knew it,  
Summer was done.  
When he was young, always out,  
I believed him without a doubt,  
And, before we knew it,  
Summer was done.  
I spend days on my Xbox;  
Now I wish I could turn back the clocks.  
Could have been with him out in the sun,  
And, before I knew it,  
Summer was done.  
Speaking about what we would do next year,  
Leaving nothing out,  
Always clear,

And, before we would know it,  
Summer would be done.  
My Grandad spoke about his past,  
We never missed a bit.  
We were ready to do it  
But that summer was his last...

As you can see the standard is very high; Mr Cockle tells you how to get hold of a copy elsewhere in this edition.

A couple of weeks ago I was invited to Lodge Farm Primary School to Miss Padfield's reception class – what a lovely experience. I should've known what to expect, given that I have five year old twins, but they gave me a right grilling! I answered a range of questions about Nobel and other things, including one about sewing. I did my best to answer and as you can see Miss Padfield was especially helpful in her interpretation skills!



Finally, can I thank you for all the support you have shown the school this year. I am always delighted to received communication from you and really value your opinions about the school. We have had a terrific year and look forward to the examination results – A level 18 August and GCSE 25 August. School begins for Yrs. 8 – 11 on Monday 5 September. Please read Mr Morley's piece elsewhere in Nobel News about the importance of impeccable school uniform. Have a lovely summer.

Warm regards

Martyn Henson

## ***The Opening of the Bridge with Fintan O'Regan***

On Tuesday 28 June, Nobel had the pleasure of hosting a day's staff development with a national leading expert in autism and behaviour, Fintan O'Regan. During the day Fintan observed lessons, trained teaching assistants and student support officers, and coached staff on strategies for dealing with students who have autism. In the evening, parents were invited to the auditorium where Fintan talked about how we as teachers and families can support young people with autism to develop strategies to support their transition into adult life. The visit ended with Fintan cutting the ribbon and opening The Bridge, Nobel's room for vulnerable students, allowing parents to talk to staff who are trained in supporting students with additional needs.

Miss Amey



## ***The Thinkery***

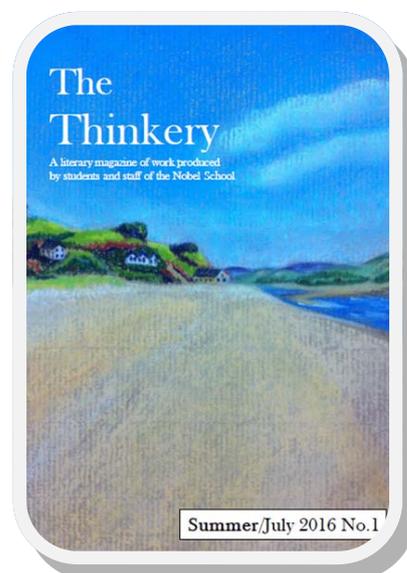
Showcasing the best of Nobel's poets and writers, ***The Thinkery*** is a new literary magazine that goes on sale this week for the very reasonable price of £2.50. Calls for submissions on the theme of Summer (the season with the sunshine, if you can remember!) were made at the start of May, and students from KS3 and Y10 were given an English lesson to plan and begin their pieces. We had around a hundred and twenty submissions and the magazine contains the best thirty. Copies are available directly from Mr Cockle, or can be purchased either at reception or from the Library.

There will another issue of ***The Thinkery*** in early November, this time on the theme of *A Sense of Place*, which will be published as part of the 70<sup>th</sup> anniversary celebrations for Stevenage. We will be selecting a small number of pieces from the issue to read at the ***Brave New World?*** event taking place at Nobel on the 6<sup>th</sup> of November 2016. Anyone

in the school can contribute – students and staff – so why not choose a favourite place or memory of Stevenage and start writing? We want poetry, usually no longer than 30 lines, and flash fiction/personal writing up to 500 words. The deadline will be in the third week of September. We are also asking for artwork on the theme to illustrate some of the pieces.

So get writing and, in the meantime, why not buy a copy of issue no.1 to remind yourself of summer!

Mr Cockle



## *A day in the life of a 'wannabe' nurse at Lister Hospital*



"We provide quality care for patients" - David Brewer (Head of Engagement)

All three of us on the 27 June felt nervous and anxious as work experience was going to be a new challenge for us, together with meeting new people who we hadn't met before from different places.

At the start of the week we thought it was going to be disorganised because it was also the first time staff had done work experience at Lister Hospital. However, how they organised the work experience was exceptional. We also thought that it would be hard to get along with people we have never met before. This changed as the week went by because we got to know the people and we all worked together as a team because we were all in the same boat.

All three of us thought that we would be stuck doing one thing in our chosen field (nursing). Nevertheless they set up a timetable for us individually to follow which contained different departments in the hospital which we could visit. For us this was better so we got to know the NHS in its full form and not only in one section. The staff set up the timetables which involved departments such as Maternity, Theatre, ENT, Neo-Natal and much more, including junior doctor tours. It was very surprising that we were allowed to access theatre as we were able to watch surgeons operate on patients. Kloe saw a breast cancer removal, Jennalyn saw a prostate cancer

The staff hospitality was good, as before the week started they gave us a brief insight into what the NHS was about and health and safety issues which showed that they cared about us while we were there. The staff were very easy to communicate any problems to such as timetable issues or general health and safety issues.

At the end of the week, we all made new friendships that we never thought would happen in a week of being there. Health professionals from different departments came to the last meeting and I (Maya) was thanked by some staff and told that I had a lot of courage to complete one of the tasks correctly twice. Most people could not do the task correctly first-hand but we did. David Brewer and his colleagues congratulated everyone with certificates; however, what they didn't know was that we had planned to congratulate them afterwards with gifts.

We advise anyone who wants to join the NHS in the future to join in this life-changing programme. This has helped all of us look into different job roles within the NHS which we didn't know existed before. It has extended all of our knowledge about the NHS and how the workers strive to give the best quality care.

This experience was unforgettable!

Maya, Kloe and Jennalyn (Year 12 Work Experience).



At The Nobel School we are keen to keep in touch with all of ex-students-NOBELIANS and you can do this through joining the FutureFirst Alumni organisation (<https://networks.futurefirst.org.uk/former-student/thenobel>). Please read the profiles of two Nobelians who have done just that.

### **Your current job/course and your location –**

Managing Director of Primary Care People based in Stevenage.

### **Best and worst parts of your day-to-day –**

the best part is the challenges that we face by supporting the NHS with their workforce issues. I also love motivating team members and helping them grow as business people.

This sounds cheesy — however there is genuinely nothing I dislike about my job. I have created a company that I really enjoy working on and in.

**A piece of advice you would give your 16 year old self** - hard work beats talent when talent doesn't work hard. No successful person ever achieved this by luck and hard work will be the foundation of their success.

**Hopes for the future** - I will be setting up further recruitment business within different sectors. This diversifies my portfolio and my risk. I will be selling my recruitment business within the next 5 years for a minimum of £60m.

Big influences at school for me were Mr Bright my PE teacher and Mr Morley my Economics teacher.

Mr Bright harnessed and nurtured my competitive attitude by pushing me in sporting achievements. Mr Bright would encourage me to train for hurdles at lunch time when all the children were playing as he helped me realise that hard work pays off. I won the County hurdles finals at Gosling which was a great achievement. This work ethic that Mr Bright encouraged showed me that dedication and hard work gives you the best chance of success.

Mr Morley was another teacher that I owe a lot to. He was my economics teacher at A level. Mr Morley was the first ever teacher to treat me as an adult. He recognised that maturing students need to take responsibility and ownership of their decisions. His consequences were never harsh and his style left more of a guilt and feeling of letting someone down.

His approach worked very well for me as I was very keen to enter the working world and Mr Morley showed me that life wasn't about detentions and no lunch breaks. His style made me realise that I had to be responsible for achieving goals in life and being self-motivated.

I was not academic and Nobel school still supported me to be the person I am today.

Tawhid Juneja

Ex Nobelian



## ***Pride in our School Uniform: September 2016 – July 2017***

At Nobel we are proud of our uniform.

We believe that students will make better progress and behave well if they take pride in their appearance. This means that we expect students to travel to and from school, dressed appropriately and according to policy. When this happens we think students will work hard, get great results and build a reputation of success and achievement within our community. We want our students to be able to say “I attended Nobel school” with pride, and similarly we want the local community to recognise that our students achieve well and are good citizens with great character.

I mention this as it is usually this time of year that most families make a financial commitment to buy school uniform for the new academic year. Please could I ask that when you do this that you refer to the school uniform requirements; on the website and in the student planners.

As a reminder skirts should be knee length and tailored, whilst trousers must also be of a tailored fit. School shirts should be a shirt, as opposed to a blouse, and be able to button up in order to take a tie.

As winter approaches school coats should be appropriate and therefore weatherproof, and we do not believe a Hoodie style garment is suitable for students coming to and leaving school.

School shoes should be of a leather type and black. They should not be trainers, boots, canvas or sport shoes. This is partly for reasons of appearance but also, importantly, for health and safety. Kicker style boots or high heeled shoes must not be worn.

The staff at Nobel are committed to upholding high standards of appearance for students and any infringements to the above, or that on the website, may lead to a GUMPE detention and a behaviour point added to the student record. This would be a shame if this is due to the wrong uniform being purchased in error.

Other policy details about make-up, nails, and piercings can be found on our website at:

<http://thenobelschool.org/about-the-school/online-payments-and-uniform/>

Many thanks for your continued support of your sons, daughters and Nobel school generally and I wish you all a fantastic, sunny summer!

Regards

Mr Morley

Assistant Headteacher.

<https://twitter.com/nobelschooluk>



<https://www.facebook.com/nobelschooluk>



## ***The English faculty***

As the year draws to a close, it is a good opportunity to reflect on the successes of the year.

I'd firstly like to commend our Year 11 and Year 13 students who have worked incredibly hard towards their exams. We cannot neglect to mention our Year 10 and Year 12 students who have risen to the challenges of the new GCSE and A-level courses as well this year. They have been tirelessly studying and we wish them all the best in their AS exams and summer mocks. We are confident in their success.

It is also the time of the year to, like the Roman god Janus, look both backwards and forwards. We are unfortunately saying goodbye to Mr Coates, Miss Clarke and Miss Davies. We would like to thank them for all of their hard work and effort over the years and wish them the very best in their endeavours. On that same note, we would also like to take this opportunity to welcome Ms Sinclair, Mr Woolnough and Mr Mabbitt into the faculty as of September.

This year also sees the publication of 'The Thinkery' which is a book showcasing the best work our students have produced. This project has been organised by Mr Cockle, Mrs Port and Mr Woolnough. The theme this year has been summer, although there hasn't been much sun to inspire us unfortunately. However, that hasn't stopped an influx of stories, poems and articles from our students. Thank you to all who contributed – we are looking forward to seeing the first edition published this term.

I'd lastly like to take this opportunity to congratulate Miss Magill who is putting the finishing touches to her teacher-led development work project. Miss Magill has been focusing on making sure that our sixth form students are prepared not only for the challenges of A-level but also for further study. She has actively encouraged students to reflect on their experience and has taken their comments on board to make sure students

have the best opportunities for learning. In addition to this, we ran a very successful peer mentoring programme at GCSE which Miss Magill will be rolling out to years 12 and 13. I look forward to seeing the work the students produce as a result.

Miss Emma Foreman

Head of English

## ***Reading matters!***

Congratulations to 30 of our Year 12 students who have successfully achieved a level 2 qualification in 'Supporting Reading Skills' through our Reading Leaders scheme.

In order to be successfully accredited our Reading Leaders participated in a Reading Matters training course and completed a series of assessment tasks. Following this, they worked to provide one to one reading support with a year 7 reading partner. These sessions took place from October to May in the library during reading time on Mondays and Thursdays. They then had to assemble a portfolio of evidence to successfully meet all of the assessment criteria.

The Reading Leaders scheme helps to support improvements in attainment and confidence for year 7 partners and also, crucially, supports them in developing a love of reading.

We would like to thank all of our students, both Reading Leaders and year 7 partners, for their commitment and enthusiasm. Special thanks also need to go to Mrs Allen who has coordinated the scheme and provided excellent support to our Reading Leaders.

Mrs Rose

## ***Year 6-7 Transition – Pizza Making***

As part of the transition process, we offer extra support to various groups of students. One such group is what we at Nobel refer to as “The Village Students”. These are students who join us in cohorts of 3 or fewer from their primary schools, most commonly from the primary schools in the villages which surround Stevenage.

This year our food technology department hosted a pizza making evening. 21 students joined us for a 2 hour session. Pizzas were made from scratch (dough and all!), topped, baked and then boxed up to be taken home and eaten.

A fantastic time was had by all involved.

I would like to thank our food technology teachers, Mrs Appleby and Miss Hills, for running the event and a special thank you also to our food technology technicians, Mrs Crooks and Mrs Welch, for helping out both during the session and before in preparing the ingredients.

Warm regards,

Mr Smith

Head of Year 7.



## ***Hertfordshire road safety***

Come along and enjoy the Hertfordshire Road Safety Partnership Day held on Sunday 4 September from 12:30 to 4pm at County Hall, Hertford SG13 8DN.

The day will encompass serious issues alongside fun activities. The many attractions include an interactive crash car, bouncy castles, opportunities to sit in fire engines/police cars, competitions and the landing of the air ambulance plus delicious food stalls and much more.

All profits raised from this event go to **Hertfordshire Air Ambulance** to help with the continued delivery of their great service within Hertfordshire.

## Cambridge trip...

On Friday 8 July twelve year 11 students, who are planning to apply to study in the Nobel sixth form, took time out of their summer to join eighteen other students from around the town to visit the world renowned Clare College to experience what life could be like studying at Cambridge University.

The students listened to a talk about why they should consider Cambridge University, what a typical student's life is like, and why it is the top university in the world. Students were then given an hour long tour of the college, and got to see the formal and informal dining room as well as visiting the chapel, and common room. They got to see the outside of the College's library with 30,000 books inside, which was dwarfed by the university library which, as a copyright library, has every book ever published - upwards of 8,000,000 books and periodicals!

After a brief walk through Clare College fellows' garden, we had our lunch in the beautiful student gardens of the college situated right on the river Cam. After a short walk to the other side of Cambridge the students enjoyed a talk on social and biological anthropology where they found out the history of the evolution of humans, the way in which different sexes and ages can be determined from real human bones, as well as the different ways parts of skeletons appeared to have died.

The students were all impeccably behaved and should now start to think about their possible futures and hopefully some of them will start to consider Cambridge as an option for the future. We would all like to thank the Stevenage Educational Trust (SET) for organising the trip, as well as Clare College Cambridge for their hospitality.

Dr Finn

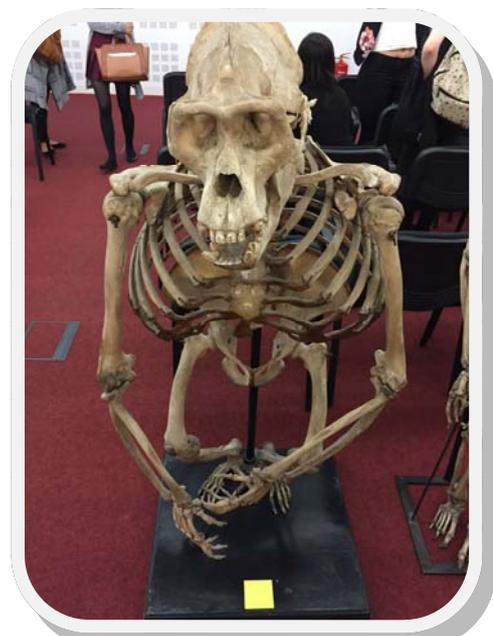
Most Able Co-ordinator



*Clare College, one of the many colleges within Cambridge University.*



*The oldest bridge over the river Cam.*



*Comparing a human and gorilla skeleton in the Anthropology talk at the University of Cambridge.*

## ***Year 10 news...***

Congratulations to the Year 10 cohort on completing their first year of GCSE and BTEC courses. The last couple of weeks have been particularly trying as students have undergone their mock examinations and are currently getting results back, along with plenty of feedback and things to work on over the summer break. I feel that this is a really important point as good use of the summer holidays, where students take the opportunity to rest up, enjoy holidays, trips and visits with friends and family, and gain new experiences, should also include spending some time closing the gap on areas of improvement and working on developing strengths. I wouldn't expect the same work and intensity as with the time given coming into the mocks, but still a dedicated period of time to make sure there is no lag come September and certainly not having to play 'catch up.' It's only approximately ten months in year 11 and trust me, they'll go quickly!

I'd like to further congratulate and thank the year 10 cohort for their behaviour around the mocks. Their coming in and out of exams was very quick and punctual and they took the whole process very seriously. Good luck with all your results.

I was a very proud Head of Year this week when 3 students from Year 10 were successful in being chosen for the Key Stage 4 senate. These students were Adwoa Bugyei-Kyei (Mandela), Jack Aberdeen (Teresa), and Imogen Bennett (Curie). These students are excellent role models for their peers and great characters for the younger students to aspire to. Well done everyone.

More will be written on the 'Sports Presentation Evening', but again, I was exceptionally proud of all the Year 10 students who were given a mention and award. This included the under 15 girls rugby team, some outstanding swimmers, rowers, rounders players, cricketers and athletes, along with the 'Team of the Year' the under 15 Boys Football. Not just because I am

a PE teacher, but because of hard work, determination and passion for extracurricular sport, I admire and see a bright future for all of these students.

The last formal assembly for Year 10 saw a variety of positive mentions including all those students with 100% attendance, a group of approximately 70 students with only 'achievement' points and zero 'behaviour' points — a higher proportion than any other year group, may I add. Paige Hossack (10T AMR) won the voucher for most academic house points on a huge 166 for the girls and Kian Wilkinson (10C HTR) with an outstanding 144 for the boys. These students really have led from the front in a year group that will hopefully live up to its potential next academic year.

Have a restful summer, look after yourselves during the break and take advantage of spare time to 'close the gap' academically.

Mr Spence

Head of Year 10

## ***Logic puzzle***

Fresh and invigorated after completing her algebra homework, Mimi appeared at the living room door. She held a piece of paper covered in scribbled numbers, letters and equations.

"Dad!" she announced. "Five years from now you'll be only double my age!"

"Amazing!" Dad almost looked up from the TV, but knew she hadn't finished.

"But five years ago, you were triple my age then!"

"I suppose in another ten years we'll be the same age," Dad grunted, changing channels.

How old is Mimi?

Solution on page 12

## Year 9 news...

Hello again. I feel it would be unforgivable if I did not start this Nobel News entry with a reference to our 'KS3 Celebration' evening. With barely a spare seat in the house, it was an incredible opportunity to come together as a community and share all of the students' wonderful achievements; it has been a brilliant three years. It is my humble opinion that if you missed it, you missed out!!

A special thank you to Mrs Julia Marshall, who worked tirelessly to make the event the success it has been.

The subject awards given to the students were

|                          |                   |
|--------------------------|-------------------|
| Art and design           | Davina Ogunsanwo  |
| Dance                    | Libby Sypula      |
| Design technology        | Himani Patel      |
| Drama                    | Anna Hyland       |
| English                  | Chloe Emmison     |
| Food Technology          | Jessica Blackburn |
| Geography                | Kieran Robson     |
| History                  | James Bird        |
| ICT                      | Katie Pickering   |
| Mathematics              | Charleene Kazaura |
| Modern Foreign Languages | Megan Wood        |
| Music                    | Robert Phillips   |
| RE                       | Molly Cave        |
| Science                  | Alicia Fieldsend  |
| Sport and PE             | Sam Larmour       |

as follows:

|                     |   |
|---------------------|---|
| Academic Excellence | Katie Pickering   |
| KS3 100% Attendance | Lewis Montague; Sophie Lambert; Harvey Joyce; Mark Brettell |
| KS3 Nobelian Ethos  | Roshni Dholakia   |

Special mention also needs to be made to our extra-curricular successes, which seem to continue to flow in from all quarters. Ethan Walsh has begun to show his calibre on the world and European stage in table tennis, placing with a bronze medal in the 6 Nations Tour held in France. We wish Ethan lots of luck in the European Youth Championships in Zagreb!

Our PE department have been busily ferrying our young hopefuls to and from the district championships and Gideon Oketunji and Semba Bwalya have shown they can really race with best of them.

Paige Simmonds has participated in the Dance World Championships and at the time of writing this article, I am uncertain how she has fared.

By now every student should have received a letter confirming their options choices and we are within touching distance of beginning our new and exciting KS4 journey. I would like to add that any issues regarding options should be directed to Miss Cox to resolve, sooner rather than later please.

As always it has been my pleasure to lead the year group for another year. I can share with you that for the first time (and I believe this is EVER) a year 9 cohort have received more academic House Points than year 7. This is a major achievement and one that I invite you to congratulate your son/daughter on for a job very well done.

Have a wonderful time over the summer, stay safe and let's all return in September, recharged and ready to make Year 10 the most successful yet!

Warm regards

Mr Swendell

Head of Year 9

## Year 12 news...

It has been a long but rewarding year and the students have finally reached the half-way point of their Sixth Form studies. Those who have taken exams have worked hard and we look forward to seeing them on the 18<sup>th</sup> August for their results.

Volunteering in the school and local community has been a key focus in the Sixth Form this year and students have shown a real commitment to a wide range of causes. These have included working as Reading and Maths Leaders with year 7 students and Lodge Farm pupils, being subject ambassadors, prefects and form helpers. The total number of volunteering hours they managed to complete over the year was 4976 which is an outstanding achievement. I would personally like to thank all of the students for their contribution to the school and the positive impact they have on the younger students. You have been excellent role models this year.

Year 12 had their Celebration/leavers assembly last week which was organised by our new Senior Student Team. We had performances from Jennalyn Gulifardo, Gabz, Joe Devereux and Totoia and plenty of fun certificates hosted by Alex Terrett and Rita Mukwahuri. A Special thank you must go to Amy Barrett who spent many hours putting all of the photos together to produce a video memoir to celebrate our special year together.



During the assembly I had the pleasure of rewarding students who have really shone this year. The following were presented with an Amazon voucher and certificate:

- 100% Attendance – Harry Doshier
- Volunteering hours, outstanding contribution – Juliette Georges and Phazilah Rehman
- Year 12 Notable Display of Nobel Ethos – Phazilah Rehman and Alex Terrett
- Year 12 Outstanding Progress – Rachel Sollis and Michael Hall

I would also like to thank the Y12 students for their help at Sports Day and congratulate Kit Brown, Ayoola Abe, Daniel Mathews and Fikayo Ifarajimi for their amazing relay performance to beat the teachers on sports day. I believe the teacher's team claim to have been held back by an injury and would therefore like to have a rematch next year!



Finally I would like to thank all of the students for their hard work this year and their parents for all of the support they have provided. A big thank you to my outstanding form tutors who keep all of the students going in the right direction. Have a great summer, get some well-earned rest and recuperation and I look forward to welcoming you back after the holidays as Year 13.

Mrs Saville

Head of Year 12

## SST news...

Well, the last few weeks have been busy for the SST! On Monday 4 July we introduced ourselves to the new Year 12, explaining our roles and giving them some advice for starting Sixth Form. Then, on Wednesday 6 July, we had our end of Year 12 celebration assembly. The SST organised an hour of performances, awards, speeches and memories. Our hosts Rita and Alex did a wonderful job of making this hour an unforgettable one, and our performers were incredible. Well done Jennalyn, Joe, Gabby, and Totoia who each sang for us. A huge thank you must also go to Ms Parsley, who played the role of technical producer, and made sure everything ran smoothly for us.

Friday 8 July was sports day. The SST ran a stall selling drinks, sweets and food to raise money for the Sixth Form. It was a huge success and the students (and Mr Morley who made frequent visits) bought us out before 11am! Thank you to everyone who came and supported the Sixth Form, and well done to everyone who competed. Other Sixth Form students helped to run the events and look after forms, assisting staff in all ways possible. James, Emma, Alfie and Jaymie all assisted Mr Henson with giving out the medals, and all students were humble and did Nobel proud! Being close to the track allowed us to watch most events, and the talent we saw was incredible. But more than that, everybody competed fairly and happily, which made the day a pleasant one. No matter where students placed, they accepted medals and congratulations with a smile. You should all be very proud of our students for the way they conducted themselves throughout the day.

This last week has also been busy for James, Emma, Alfie and Jaymie. On Monday 11 July James and Jaymie attended and spoke at the information evening for parents of new Year 7s. It was a great opportunity to meet some of the new parents, and give them an insight into life at Nobel from a student's perspective. Finally, on Thursday 14 July, James, Emma and Alfie

attended the transition day in which the new Year 7s will experienced a school day at Nobel for the first time. We helped to settle and organise the students in the morning, then introduced ourselves throughout the day. We feel it is really important that the students get to know their Senior Student Team, and feel they can talk to us freely about any problems, as we are here to support them.



## Logic puzzle answer

Mimi is 15 (and Dad is 35).

This one is probably easiest to guess and check. There are lots of little clues that help narrow down the options to guess. You might like to write some of these in the comments section.

e.g. Dad's age must have been a multiple of 6 five years ago. His age was triple Mimi's and ten years later it would be a multiple of two. So it was a multiple of both 3 and 2.

Or you could use algebra:

Let  $m$  and  $d$  represent Mimi's and Dad's ages now.

$$1. d-5 = 3x(m-5)$$

$$2. d+5 = 2x(m+5)$$

$$d-5 = 3m-15 \dots *1*$$

$$d+5 = 2m+10 \dots *2*$$

$$-10 = m-25 \dots \text{subtracting } *2* \text{ from } *1*$$

$$\text{So } m=15$$



## A BIG THANK YOU...

...to everyone that attended the GCSE and A Level exhibitions held recently in the art department. Many people came to see the amazing artwork displayed in the art rooms and commented on the high standard of work on display. We would like to wish all our Art students who are off to continue their studies in further education well and hope they continue to produce some fantastic art.

Also a big thank you to all the people that send in buttons, fabric, ribbons and wool, donations are always welcome please pop any items into reception.

The art department

## *Reflecting on Rio week!*

On **Wednesday 6 & Thursday 7 July** all Year 7, 8 and 9 students were out of normal lessons and involved in a range of experiences to improve their awareness of **global citizenship** through learning about the **Olympics**, this year held in **Rio de Janeiro, Brazil!** The core themes considered as global citizens include:

- **sustainable living**
- **identity and belonging**
- **conflict and peace**
- **rights and responsibilities**
- **fairness and equality**

Students were involved in a range of activities:

- **Designing an Olympic Park** in Maths and Humanities!
- **Experiencing the Rio Carnival** in MFL and Performance!

- Analysing sporting performance in Science and PE!
- Learning about the contrasting fortunes for those living in Rio during the Olympics in English and ADT!

### **Mr Pellett and Miss Mcloughlin**

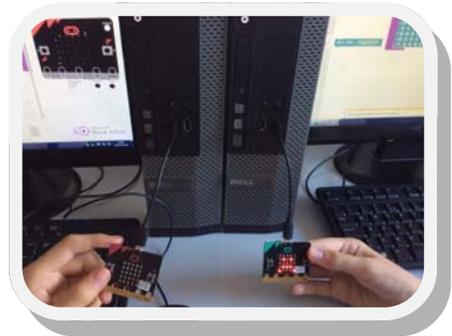
Please read the following reflections from students about what they enjoyed and learned from participating in Rio Week!

#### **Lewis Matthews (7TJBT)**

On Wednesday, in English, we were learning about how much the Olympics has affected Rio de Janeiro. The poor people in favelas had their houses destroyed to make room for the Olympic Park and stadium. Later, in ADT, there was a range of activities like making pão de queijo (Brazilian cheese bread); making Rio birds; and making Olympic medals out of wood. I made Rio birds. We took a piece of cardboard and cut out the shapes of birds. We then folded small pieces of cardboard with tissue paper to give it tropical colours!

## Reflecting on Rio week!

On Thursday, we had to come to school in our PE kit. The first lesson we were in was Science/IT where we programmed 'Micro-bits'. We used them to test how hard we were throwing and to count how many steps we did. The teachers also taught us how we can improve our fitness levels. Next, in PE, we were split into groups and we competed in Olympic sports like football, basketball, tennis, tag rugby and long jump!



## Nobel celebrates success

We have been very busy this term celebrating the success of our students in KS3. We regularly collect data in terms of academic achievement and the following students have made the most progress in each of their year groups. The students and their families were invited to have breakfast with the headteacher. As well as academic achievement, these students have impeccable behaviour – they are true Nobelians!

### Year 7

|                       |                      |
|-----------------------|----------------------|
| Eric Alupay           | Isabel Lack          |
| Abidah Begum          | Noah Maidment        |
| Saad Ahammed Bin Huda | Lewis Matthews       |
| Abbie Bissett         | Mehitabel Mensah     |
| Joe Broom             | Molly Prutton        |
| Adam Carter           | Ummae-Habibah Rahman |
| Florence Cave         | Leon Reeve           |
| Molly Edmondson-Ford  | Victoria Robinson    |
| Nadine Fieldsend      | Kiah Shah            |
| Natasha Goddard       | Emma Thompson        |
| Clara Juanillo        | Alessandra Torres    |
| Nasifah Kamali        | Ellie Winn           |



### Year 8



|                      |                        |
|----------------------|------------------------|
| Erin Campbell        | James Marsh            |
| George Ewbank        | Kiana Moradian         |
| Dasha George-Ochelli | Jovan Navjee           |
| Loren Gregory        | Darcee Norton          |
| Daisy Holding        | Sam Norton             |
| Taylor Inglis        | Matthew Oliver         |
| Maisie Keen          | James Paget            |
| Charlie Kimpton      | Khiyahnaat Rehman      |
| Mia Linton           | Olivia Reynolds        |
| Thomas Long          | Thomas Rowe            |
| Lauren Mait          | Pathanchali Thevacumar |

### Year 9

|                    |                   |
|--------------------|-------------------|
| Ashleigh Badham    | Holly Grace       |
| Adara Bailey       | Danielle Heron    |
| Georgena Benson    | Harvey Joyce      |
| Jessica Blackburn  | Mikee Loizides    |
| Molly Cave         | Benaiah Mutinda   |
| Firdowsy Chowdhury | Davina Ogunsanwo  |
| Cordelia Chown     | Himani Patel      |
| Lexi Clark         | Robert Phillips   |
| Roshni Dholakia    | Charlotte Rodgers |
| Matthew Draper     | Ella Smith        |
| Paris Driver       | Teanna Staines    |
| Alicia Fieldsend   | Megan Wood        |



## Summer show success

The performance faculty would like to say a big thank you to all the students who performed in the summer concert. The students worked very hard to put together a very successful summer show, with a wide variety of acts from dance, drama and music. The concert was a great success with lots of family and friends supporting our fantastic students and many teachers mentioned how much they enjoyed the show. Once again, a big well done to all involved.

Please look out for our upcoming shows, starting with the senior drama production of 'Face' in October and the Christmas concert in December.

The Performance Faculty



## Well done Leah

Leah Littlechild (year 12) has enjoyed her first season playing ladies football this year for Stevenage Ladies FC. We would like to congratulate her on her outstanding performances over the past season and she was awarded the 'Eastern Region Women's Football League Player of the Year.' Leah received the most player of the matches out of all 7 teams across the league, played 18 times and scored 17 goals. Leah is now looking to play next season for the first team, who have just been promoted to the Women's FA Premier League which is a huge achievement. Congratulations Leah and good luck for next season!



### *Friends of Nobel School 100 Club Winners for July*

| Number | Name              | Prize |
|--------|-------------------|-------|
| 4      | Ed Twomey         | £33   |
| 53     | Christopher Watts | £26   |

## ***Bhaktivedanta Manor***

It gives me great pleasure to write a short piece for the newsletter in respect of our visits to Bhaktivedanta Manor on the 27<sup>th</sup> & 30<sup>th</sup> June. Bhaktivedanta Manor is a Hindu community, comprising a temple and shrine, educational centre and school, as well as a working farm and estate.

Our visit to Bhaktivedanta Manor is certainly the highlight of the year, in respect of our studies, with the year 8 cohort. The visit is extremely valuable as it contextualises the students' knowledge of Hinduism and gives our students the opportunity to ask questions and observe religious ceremonies in their correct context.

The students were exemplary ambassadors for Nobel. A significant number of the congregation present at the Temple on both days came forward and complimented us not only on the students' behaviour and manners, but the fact that they were really enjoying their visit. Feedback from our students was that they found the visit interesting, stimulating and relaxing. They certainly engaged beautifully with the meditation sessions. They also commented on how welcoming the community was and how they were treated as honoured guests.

I would wish to thank parents and carers for your support and the staff who made the visit possible.

Most importantly I would wish to thank all of the year 8 students who attended the visit. I was told by numerous people that you were a credit to me and the school, and YOU were a real credit to yourselves! Thank you for two very memorable days.

Mrs Hoffman-James

Teacher of Religion & Ethics.

Picture galley on page 15

Bhaktivedanta Manor is a Hindu Temple on a hill with amazing scenery and lovely staff. We arrived there to be met by three wonderfully dressed ladies in colourful and beautiful saris. They directed us to the entrance of the temple, which was actually a very large Tudor house about three storeys high! It was donated to the Hindu community by none other than George Harrison from the Beatles. We were split up into three groups and began our tour of the community. My group began with a visit to the farm and learning about their sacred animal which is the bull/cow and we went on an oxen ride (we didn't actually ride a cow!). There was a cart that the oxen were pulling and we also learnt more about what they do with cows and how things they produce were used. The milk is used to make paneer cheese which was actually used in our lunch. Our learning continued as we went on our tour especially about a special plant called tulsi, which is a type of basil plant. Our guide also took us to a special garden dedicated to George Harrison which had lyrics from his songs scattered around the garden.

The second half of our day was inside the temple itself. This is where our teacher Tulsi, taught us more about the Trimurti, other Hindu beliefs and also taught us how to meditate. The girls then all dressed up in saris and the boys dressed up in turbans and we were able to have our faces painted in very bright colourful patterns. The highlight was when we entered the shrine room where they started singing in Hindi and Sanskrit. The shrine itself was very beautiful and it was very fascinating to learn about their culture and to see Arti & Puja taking place. Then it came to lunch when we ate curry, rice and delicious bread called Puri and freshly made biscuits. We then went to the gift shop to buy a few souvenirs to remember our visit, a great way to end the day!

By Khyahnaat Rehman

# Bhaktivedanta Manor picture galley



## Instructions

- Place 1 - 9 once in each row
- Place 1 - 9 once in each column
- Place 1 - 9 once in each 3x3 box
- Complete the 'sum cages' such that the total of the numbers in each cage is the number stated at the start of that cage
- You are not allowed to repeat any numbers within any sum cage

Solution page 20

Daily No. 3698

Easy

|    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|
| 14 |    | 14 |    | 19 | 4  |    | 15 | 3  |
| 4  | 11 |    |    |    | 7  |    |    |    |
|    | 10 |    |    | 15 |    | 19 |    |    |
| 20 | 12 |    |    | 17 |    | 4  |    | 21 |
|    | 4  |    | 17 |    |    | 10 |    |    |
|    | 11 |    | 6  |    | 13 |    |    |    |
| 15 |    |    | 10 |    | 14 |    |    | 14 |
| 11 | 11 | 5  |    | 11 |    | 16 |    |    |
|    |    | 15 |    |    | 9  |    | 4  |    |

## FRIENDS OF NOBEL SCHOOL

The Friends of Nobel School is a small, friendly group of parents, staff and supporters of the school who meet roughly once a month during the school year to plan a number of events - some of them to raise money for school projects and others just for the benefit of pupils.

### Forthcoming Events

|   |                          |
|---|--------------------------|
| 'The Chef Presents' Food Taster Evening | Monday 10th October 2016 |
| Year 7 & 8 Autumn Disco                 | Friday 14th October 2016 |
| Quiz Night                              | Friday 10th March 2017   |
| Barn Dance                              | Saturday 20th May 2017   |
| Year 7 & 8 Summer Disco                 | Friday 23rd June 2017    |

If you are able to help in any way, either by joining the committee, helping out at events or offering raffle prizes or skills that you may have, please complete and return the slip below. We also run a profitable 100 Club, with half the money each month being paid out in prizes and half going to Friends' funds. Please tick the box below if you would like to sign up and we will send you the relevant forms. Thank you for your support.



### Friends of Nobel School

- I would be interested in joining the Committee
- I would be willing to help at an event
- Please keep me informed of future events by email
- Please send me information on joining the 100 Club

If you have any ideas for future events, may be able to donate raffle prizes/vouchers or have any skills that might be useful, please give details below:

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Name: \_\_\_\_\_ Student name/form: \_\_\_\_\_

Email address: \_\_\_\_\_

Telephone/mobile: \_\_\_\_\_

*Please return to the Friends of Nobel School, c/o Mrs Lynn Way, Admin Office, The Nobel School,*

## Dates for the diary:

20 July - last day of term, students dismissed at 1 pm

18 August - A level results day

25 August - GCSE results day

1 September - Inset day.

2 September - school begins (staggered start) for year 7 and year 12 all day; Year 13 from 13:45

5 September - whole school begins timetabled lessons

6 September - Year 12 parents' information evening 6.00pm - 7.00pm  
Year 13 parents' information evening 7.00pm - 8.00pm

12 September - Year 11 parents' information evening 6.0pm - 7.00pm

Daily No. 3698

Easy

|                 |                 |                 |                 |                 |                 |                 |                 |                 |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| <sup>14</sup> 6 | 8               | <sup>14</sup> 9 | 5               | <sup>19</sup> 4 | <sup>4</sup> 1  | 3               | <sup>15</sup> 7 | <sup>3</sup> 2  |
| <sup>4</sup> 3  | <sup>11</sup> 7 | 4               | 6               | 9               | <sup>7</sup> 2  | 5               | 8               | 1               |
| 1               | <sup>10</sup> 2 | 5               | 3               | <sup>15</sup> 7 | 8               | <sup>19</sup> 9 | 6               | 4               |
| <sup>20</sup> 7 | <sup>12</sup> 4 | 6               | 2               | <sup>17</sup> 8 | 9               | <sup>4</sup> 1  | 3               | <sup>21</sup> 5 |
| 5               | <sup>4</sup> 1  | 3               | <sup>17</sup> 7 | 6               | 4               | <sup>10</sup> 8 | 2               | 9               |
| 8               | <sup>11</sup> 9 | 2               | <sup>6</sup> 1  | 5               | <sup>13</sup> 3 | 6               | 4               | 7               |
| <sup>15</sup> 4 | 3               | 8               | <sup>10</sup> 9 | 1               | <sup>14</sup> 7 | 2               | 5               | <sup>14</sup> 6 |
| <sup>11</sup> 2 | <sup>11</sup> 5 | <sup>5</sup> 1  | 4               | <sup>11</sup> 3 | 6               | <sup>16</sup> 7 | 9               | 8               |
| 9               | 6               | <sup>15</sup> 7 | 8               | 2               | <sup>9</sup> 5  | 4               | <sup>4</sup> 1  | 3               |

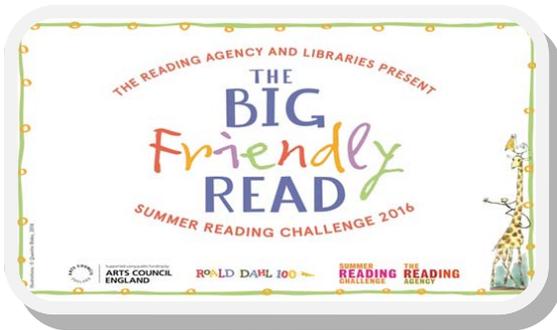
### *Friends of Nobel School 100 Club Winners for July*

| Number | Name              | Prize |
|--------|-------------------|-------|
| 52     | Carole Harrington | £33   |
| 20     | Andy Smith        | £26   |

## Library news...

BOOK RELATED SUMMER ACTIVITIES  
Reading is a great way to stave off boredom during the holidays. With more time to relax it is a great time to share and talk about the things you like to read with your child.

Reading is not just about books: magazines, comics, blogs and websites all count! Now is a great time to join your local library – it is completely free! Check out some of the fun ideas below which can be enjoyed with all the family.



The Summer Reading Challenge is on now at Stevenage Library. This is a free event for children age 4-11 please see Hertfordshire Libraries website below for more details.

<https://beta.hertfordshire.gov.uk/services/libraries-learning-and-local-history/books-and-reading/childrens-library/summer-reading-challenge-2016.aspx>

Please see the link below if you are aged 14-24 and would like to volunteer to help with the Summer Reading Challenge.

<https://beta.hertfordshire.gov.uk/about-the-council/volunteering/libraries-and-archives/summer-reading-challenge-volunteer/summer-reading-challenge-volunteer.aspx>

# THE BFG DREAM JAR TRAIL

## LONDON 9 JULY - 31 AUGUST 2016

Question: What do Zoella, Simon Cowell and Professor Stephen Hawking have in common?

Answer: They have all designed BFG Dream Jars which form trails around London. So if you visit the capital this summer see how many you can spot. The BFG film will be released 22 July. Please see the website below for full details:

<http://www.visitlondon.com/bfg/dream-jars>

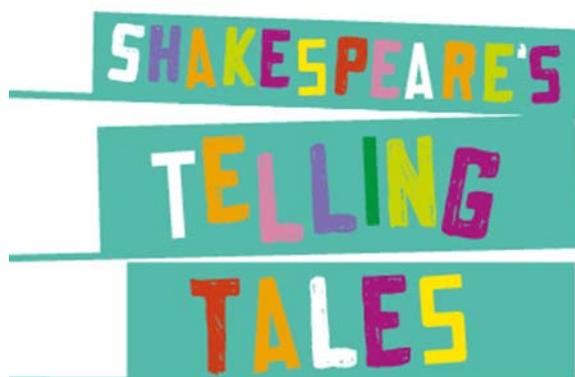
A weekend of storytelling, author talks and play workshops. Please see website below for more details and to book tickets

<http://www.shakespearesglobe.com/education/events/family-events/telling-tales>

Have a fantastic summer and happy reading.

Mrs Essakhi

Librarian



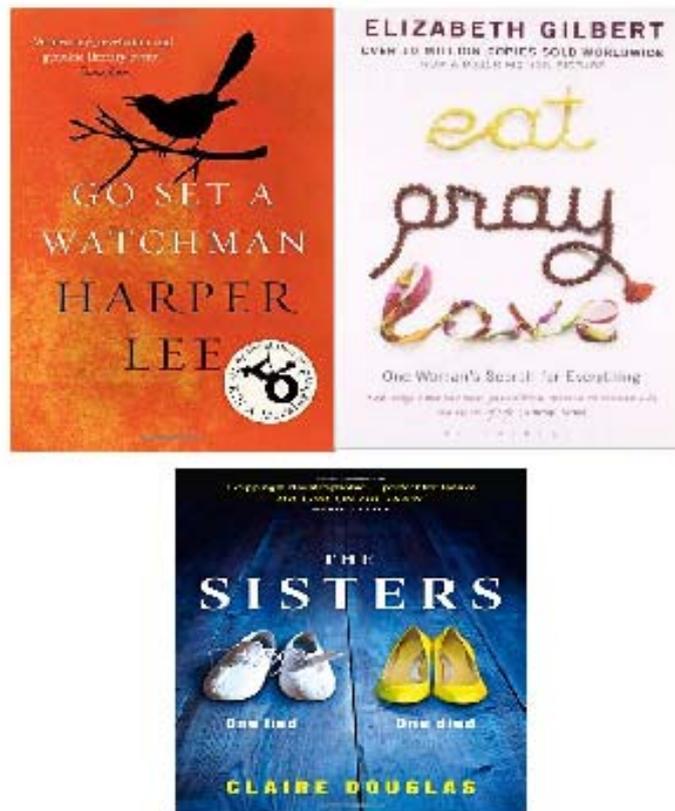
A Literary  
**Festival**  
For Families  
29 – 31 July

## NOBEL SCHOOL PARENTS, STAFF AND COMMUNITY BOOK GROUP

Next meeting will be held in the Library 6.30pm

Tuesday 13 September 2016

### THE BOOKS TO READ ARE:



Contact: Rosalind Essakhi: 01438 222600 or email:

[library@nobel.herts.sch.uk](mailto:library@nobel.herts.sch.uk)

Read all or part of the books and come and discuss them  
in a friendly informal group

