LONG TERM PLANS



Year Overview (Health and Social Care– Year 13)

ESS Faculty YEAR 2015-2016 Autumn term	
Unit 5- Anatomy and Physiology for health and social care Unit 14-Physiological disorders Unit 6-Personal and professional development in health and social care Aims: To be able to explain: Functions of main cell components and two major body systems. A skills and quality audit. Two named physiological disorders. Key Assessment Activity:	Unit 5- Anatomy and Physiology for health and social care Unit 14- Physiological disorders Unit 6- Personal and professional development in health and social care Aims: To be able to: To be able to explain: Functions of main cell components and two major body systems. A skills and quality audit. Two named physiological disorders. Key Assessment Activity:
S	oring term
Half term 1	Half term 2
Unit 21-Nutrition for health and social care Unit 5- Anatomy and Physiology for health and social care Unit 6- Personal and professional development in health and social care Aims: To be able to explain: concepts of nutritional health and influences on diet. Key Assessment Activity:	Unit 21- Nutrition for health and social care Unit 5- Anatomy and Physiology for health and social care Unit 6- Personal and professional development in health and social care Aims: To be able to explain: concepts of nutritional health and influences on diet. Key Assessment Activity:
Su	mmer term
Half term 1	Half term 2
Unit 23-Complimentary Therapies in Health and Social care Unit 5- Anatomy and Physiology for health and social care Unit 6- Personal and professional development in health and social care Aims: To be able to explain: two complimentary therapies.	Unit 23- Complimentary Therapies in Health and Social care Unit 5- Anatomy and Physiology for health and social care Unit 6- Personal and professional development in health and social care Aims:
Key Assessment Activity:	To be able to: two complimentary therapies. Key Assessment Activity: