

LONG TERM PLANS

Year Overview (Sociology – Year 12)

ESS Faculty YEAR 2015-2016

Autumn term

Half term 1	Half term 2
<p>4.1.1 Education</p> <p><i>Aims:</i>To be familiar with with sociological concepts and explanations of the following content:</p> <ul style="list-style-type: none"> the role and functions of the education system, including its relationship to the economy and to class structure differential educational achievement of social groups by social class, gender and ethnicity in contemporary society <p>3.2.2.2 Families and households</p> <p><i>Aims</i> To be familiar with sociological explanations of the following content:</p> <ul style="list-style-type: none"> the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures <p><i>Key Assessment Activity: Examination questions relating to both topic areas including short questions and essay questions</i></p>	<p>4.1.1 Education</p> <p><i>Aims:</i>To be familiar with with sociological concepts and explanations of the following content:</p> <ul style="list-style-type: none"> relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning the significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy. <p>3.2.2.2 Families and households</p> <p><i>Aims</i> To be familiar with sociological explanations of the following content:</p> <ul style="list-style-type: none"> gender roles, domestic labour and power relationships within the family in contemporary society the nature of childhood, and changes in the status of children in the family and society <p><i>Key Assessment Activity: Examination questions relating to both topic areas including short questions and essay questions</i></p>

Spring term

Half term 1	Half term 2
<p>4.1.1 Education</p> <p><i>Aims:</i>To be familiar with with sociological concepts and explanations of the following content:</p> <ul style="list-style-type: none"> the significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy. <p>3.2.2.2 Families and households</p>	<p>3.2.1 Research Methods</p> <p><i>Aims:</i> Examine the following areas:</p> <ul style="list-style-type: none"> the distinction between primary and secondary data, and between quantitative and qualitative data the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.

<p>Aims To be familiar with sociological explanations of the following content:</p> <ul style="list-style-type: none"> demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation. <p>33.2.1 Research Methods</p> <p>Aims: To examine the following areas:</p> <ul style="list-style-type: none"> quantitative and qualitative methods of research; research design sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics <p>Key Assessment Activity: <i>Examination questions relating to both topic areas including short questions and essay questions</i></p>	<p>3.1.2 Methods in Context</p> <p>To be able to apply sociological research methods to the study of education</p> <p>Key Assessment Activity: <i>Examination questions relating to both topic areas including short questions and essay questions</i></p>
<h2>Summer term</h2>	
<h3>Half term 1</h3>	<h3>Half term 2</h3>
<p><i>Revision for the AS examination</i></p> <p>Exam Practice</p> <p>Key Assessment Activity: <i>AS examination</i></p>	<p>4.3.1 Crime and Deviance</p> <p>Aims: Students are expected to be familiar with sociological explanations of the following content:</p> <ul style="list-style-type: none"> crime, deviance, social order and social control