

LONG TERM PLANS

Year Overview (Psychology Year 12)

ESS Faculty	
Autumn term	
Half term 1	Half term 2
<p>Component 1:</p> <p>1.1 Research methods and techniques</p> <p>Experiment : laboratory experiment ,field experiment ,quasi experiment.</p> <p>Observation: structured ,unstructured, naturalistic, controlled, participant, non-participant, overt</p> <p>1.2 Planning and conducting research</p> <p>Aims and hypotheses and how to formulate</p> <p>Populations, samples and sampling techniques</p> <p>Experimental designs</p> <p>Variables and how they are operationalised</p> <p>Designing observations</p> <p>Designing self-reports</p> <p>Component 2:</p> <p>The practical applications of psychology</p> <p>Social Responses to people in authority</p> <p>Milgram (1963) Obedience</p> <p>Bocchiaro et al. (2012) Disobedience and whistle-blowing</p> <p>Cognitive Memory</p> <p>Loftus and Palmer (1974) Eyewitness testimony</p> <p>Grant et al. (1998) Context-dependent memory</p> <p>Key Assessment Activity: Examination questions relating to both topic areas including short questions</p>	<p>Component 1:</p> <p>1.2 Data recording, analysis and presentation</p> <p>Raw data</p> <p>Levels and types of data</p> <p>Descriptive statistics</p> <p>Inferential statistics</p> <p>Methodological issues</p> <p>Component 2:</p> <p>The practical applications of psychology</p> <p>Developmental</p> <p>Bandura et al. (1961) Transmission of aggression</p> <p>Chaney et al. (2004) Funhaler study</p> <p>Biological</p> <p>Regions of the brain</p> <p>Sperry (1968) Split brain study</p> <p>Casey et al. (2011) Neural correlates of delay of gratification</p> <p>Key Assessment Activity: Examination questions relating to both topic areas including short questions and essay questions</p>

and essay questions

Spring term

Half term 1

Component 1:

1.3 Report writing

Sections and sub-sections of a practical report

Citing academic references

Peer review

1.5 Practical activities

Component 2:

The practical applications of psychology

Individual differences

Understanding disorders

Freud (1909) Little Hans

Baron-Cohen et al. (1997)

Autism in adults

Areas, Perspectives and Debates

Social, Cognitive, Developmental, Biological, Individual Differences

Key Assessment Activity: Examination questions relating to both topic areas including short questions and essay questions

Half term 2

Component 1

1.5 Practical activities

1.6 How science works

Component 2:

The practical applications of psychology

Areas of Psychology

Social, Cognitive, Developmental, Biological, Individual Differences

Perspectives

Behaviourist, Psychodynamic

Debates

Nature/nurture, Freewill/determinism, Reductionism/holism, Individual/situational explanations

Usefulness of research, Ethical considerations, Conducting socially sensitive research

Psychology as a science

Key Assessment Activity: Examination questions relating to both topic areas including short questions and essay questions

Summer term

Half term 1

Half term 2

Component 1 :Revision

Component 2: Revision

Component 3: Applied Option: Criminal Psychology

What makes a criminal? (Biological)

The collection and processing of forensic evidence (Biological)

Collection of evidence (Cognitive)

Psychology and the courtroom (Cognitive)

Crime prevention (Social)

Effect of imprisonment (Social)