

LONG TERM PLANS – A level French



Year 1 Overview

MFL FRENCH	
YEAR 12- Coursebook AQA French – A level Year 1 (Kerboodle)	
Autumn term Half term 1	
Teacher 1	Teacher 2
<p><u>La famille en voie de changement</u> Aims: The evolving family = La vie de couple Monoparentalité, homoparentalité, familles recomposées Le fossé des générations – soucis et problèmes Grammar:</p> <ul style="list-style-type: none"> • Formation and use of the imperfect tense • Formation and use of the perfect tense • Recognition of the past historic tense <p>Skills:</p> <ul style="list-style-type: none"> • <i>Skimming for gist</i> • <i>Translating short sentences into French</i> • <i>Using a bilingual dictionary</i> <p>Key Assessment Activity: Listening and Reading Assessments from course book</p>	<p><u>La cyber-société</u> Aims: Cyber society = Comment la technologie facilite la vie quotidienne Les dangers de la cyber-société Qui sont les cybernautes Grammar:</p> <ul style="list-style-type: none"> • Understanding and using infinitive structures • Understanding and using object pronouns • The present tense of regular and irregular verbs <p>Skills:</p> <ul style="list-style-type: none"> • <i>Expressing opinions</i> • <i>Vocabulary building strategies</i> • <i>Answering questions in French</i> <p>Key Assessment Activity: Speaking and Writing Assessments from course book + Translation</p>
Half term 2	
Teacher 1	Teacher 2
<p><u>Le rôle du bénévolat</u> Aims: The voluntary sector = Qui sont et que font les bénévoles ? Le bénévolat – quelle valeur pour ceux qui sont aidés? Le bénévolat – quelle valeur pour ceux qui aident? Grammar:</p> <ul style="list-style-type: none"> • Using connectives – temporal and causal • Using the conditional tense and si clauses (imperfect + conditional) • Formation and use of the future tense <p>Skills:</p> <ul style="list-style-type: none"> • <i>Interpreting and explaining statistics</i> • <i>Summarising from reading and listening</i> • <i>Translating into English</i> <p>Key Assessment Activity: Speaking Assessment – Discussion; Assessed Essay</p>	<p><u>Une culture fière de son patrimoine</u> Aims: Talking about heritage = Le patrimoine – national, régional et local Le patrimoine et le tourisme Comment le patrimoine reflète la culture Grammar:</p> <ul style="list-style-type: none"> • Adjective agreement, comparative and superlative adjectives • Using si clauses (present and future) • Subjunctives with expressions of doubt, uncertainty and necessity • Revision of perfect and imperfect tenses <p>Skills:</p> <ul style="list-style-type: none"> • <i>Developing extended answers</i> • <i>Avoiding repetition</i> • <i>Interpreting pictures</i> <p>Key Assessment Activity: Speaking Assessment & Multiskills test</p>

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Spring term Half Term 1

Teacher 1

La musique francophone contemporaine

Aims:

French contemporary music =
La diversité de la musique contemporaine
Qui écoute et apprécie la musique contemporaine
Comment sauvegarder la musique francophone contemporaine

Grammar:

- Question and imperative forms
- The subjunctive with possibility, verbs of wishing and emotional reaction
- Use of the conditional

Skills:

- *Listening for detail*
- *Justifying opinions*
- *Expressing doubt and uncertainty*

Key Assessment Activity:

Listening and Reading Assessments from coursebook

Teacher 2

Le septième art

Aims:

Cyber society =
Comment la technologie facilite la vie quotidienne
Les dangers de la cyber-société
Qui sont les cybernautes

Grammar:

- Understanding and using infinitive structures
- Understanding and using object pronouns
- The present tense of regular and irregular verbs

Skills:

- *Summarising from listening*
- *Using persuasive language*
- *Writing with purpose*

Key Assessment Activity:

Speaking and Writing Assessments from coursebook + Translation

Half term 2

Teacher 1

Research and Presentation + Dossier littérature

Aims:

To identify the topic for student's own individual research project
Using French speaking research tools (Internet) to research
Discussing theme, character, social and cultural context in a literary text

Grammar:

- *Mixed grammar skills*

Skills:

- *Researching in French*

Key Assessment Activity:

Teacher 2

Dossier cinéma

Aims:

Discussing theme, character, social and cultural context in film
Writing an essay about a film

Grammar:

- *Mixed grammar skills*

Skills:

- *Essay writing*

Key Assessment Activity:

Essay on Film

LONG TERM PLANS – A level French



Year 2 Overview

MFL FRENCH	
YEAR 13- Coursebook AQA French – A level Year 2 (Kerboodle)	
Autumn term Half term 1	
Teacher 1	Teacher 2
<p><u>Les aspects positifs d'une société diverse</u> <i>Aims:</i> Origins of multiculturalism and reception of immigrants Multiculturalism – success or failure? Canadian Society and France's influence on the world</p>	<p><u>Quel vie en France pour les marginalisés</u> <i>Aims:</i> Social Exclusion Social inclusion for the differently abled and the marginalized How do we treat those on the margins of society?</p>
Half term 2	
Teacher 1	Teacher 2
<p><u>Comment on traite les criminels</u> <i>Aims:</i> Prison- does it work ? Perspectives on criminality Prevention, rehabilitation and reintegration</p>	<p><u>Les ados, le droit de vote et l'engagement politique</u> <i>Aims:</i> Politics: are you engaged? The right to vote: pros and cons The future of the European Union</p>

MFL FRENCH

YEAR 13- Coursebook AQA French – A level Year 2 (Kerboodle)

Spring Term Half term 1

Teacher 1

Teacher 2

Mainfestations et grèves – à qui le pouvoir

Aims:

Trade unionism in action
Strikes and demonstrations
Strikes – reactions of the press and the general public

La politique et l'immigration

Aims:

The evolution of immigration and integration
Attitudes of political parties towards immigration
The protection of immigrants and political engagement

Half term 2

Teacher 1

Teacher 2

L'approfondissement

Aims:

Revision of all units covered in Y12
Aspects of family life and adoption
Use of social networking and internet criminality
The Voluntary sector
La Belle Époque

Revision