

# LONG TERM PLANS



## Year Overview

MFL Spanish	
YEAR 11	
Autumn term	
Half term 1	Half term 2
<p><b><u>Mi área local</u></b></p> <p><b>Aims:</b> Discussing your area, house and local environment</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Imperfect tense</li> <li>• Conditional tense</li> <li>• Possessive pronouns and adjectives</li> </ul> <p><b>Key Assessment Activity:</b> Speaking controlled assessment task</p>	<p><b><u>El instituto</u></b></p> <p><b>Aims:</b> Talking about school and future plans</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Revision of the Conditional tense</li> <li>• Si pudiera + conditional</li> <li>• Revision of the immediate future tense and true future tense</li> </ul> <p><b>Key Assessment Activity:</b> Mock exams in Listening and Reading</p>
Spring term	
Half term 1	Half term 2
<p><b><u>Future plans and Jobs</u></b></p> <p><b>Aims:</b> Talking about future plans, jobs and job applications</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Using the subjunctive after cuando + future idea and conditional si clauses</li> <li>• Recognising the lack of "un/una" before jobs</li> <li>• Using me gustaría</li> </ul> <p><b>Key Assessment Activity</b> Chance to re-do either speaking or writing controlled assessments</p>	<p><b><u>El medio ambiente / Los asuntos sociales</u></b></p> <p><b>Aims:</b> To go over frequent exam topics: The environment and Social issues (wealth/poverty/homelessness)</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Revise all key grammar</li> </ul> <p><b>Key Assessment Activity:</b> Mock listening and reading papers in class for practice</p>

# Summer term

## Half term 1

## Half term 2

*Aims:* Revision and exam preparation

**Grammar:**

- Revise all key grammar

**Key Assessment Activity**

Full GCSE examination