

LONG TERM PLANS

Year Overview (Drama – Year 11)

Performing Arts Faculty

YEAR 2015/2016

Autumn term

Half term 1

Unit 2 Mock Exam and real exam.

Aims:

An exam based on multiple drama texts around a single theme. Students are graded on their creative use of the mediums elements and explorative strategies and their interpretation of drama texts.

Key Assessment Activity:

GCSE Exam Coursework grade (30%)

Written: Task sheet evaluation after each exam.

1000 documentary coursework assessment.

Half term 2

Unit 2 Exam (Cont.)

Aims:

An exam based on multiple drama texts around a single theme. Students are graded on their creative use of the mediums elements and explorative strategies and their interpretation of drama texts.

Visit a theatre watch and analyse a theatrical presentation.

Key Assessment Activity:

GCSE Exam Coursework grade (30%)

Written: Task sheet evaluation after each exam.

1000 documentary coursework assessment. And 2000 word evaluation of theatrical presentation. .

Spring term

Half term 1

Paper 2 Performance Exam Rehearsals:

Aim:

In groups students are to develop and rehearse a substantial drama performance that is to be graded by an outside examiner.

Key Assessment Activity:

Focus on characterisation and performance skills.

Written: Writing, learning and developing scripts.

Half term 2

Paper 2 Exam: Substantial study of a complete play text.

Aims:

To develop the students drama presentation in readiness for the examination.

Key Assessment Activity:

Focus on characterisation and performance skills.

Written: Writing, learning and developing scripts.

Summer term

Half term 1

Half term 2

Revision for other Subjects

Aims:

To use gained time after the GCSE drama exams are finished to enhance revision for other subjects.