

LONG TERM PLANS



Year Overview (French Y10)

MFL Faculty	
YEAR 10	
Autumn term	
Half term 1	Half term 2
<p>Module 1: Family and relationships</p> <ul style="list-style-type: none"> - Describe relationships with family and friends - Qualities of a good friend - Marriage and future relationship plans <p>GRAMMAR focus: Revision of KS3 :Nouns; Articles ; Numbers, Dates ; Time. Present tense : avoir and être; Possessive adjectives ; Comparatives and superlatives ; Reflexive verbs ; Adjective agreement ; Direct and Indirect Object Pronouns ; Future tenses; Use of dont (higher)</p> <p>SKILLS : Reading: recognising cognates and identifying key words; Translation strategies; Simultaneous speaking and improving pronunciation skills</p> <p>Key Assessment Activity: End of Module Assessments in Reading and writing To include description of a picture and translation (F 2 E and E 2 F)</p>	<p>Module 2: La Technologie</p> <ul style="list-style-type: none"> - Social networks – advantages and disadvantages - Use of technology in every day life - Risks of technology and social networks <p>GRAMMAR focus: the present tense of common regular verbs; the present tense of common irregular verbs – aller, être, faire and avoir; The use of grace à; The use of on ; The use of pronouns moi, toi, il, elle. Use of modal verbs plus infinitive – devoir, pouvoir</p> <p>Higher only: Use of subjunctive phrases: Il faut qu'on fasse attention; Il est possible que plus subjunctive</p> <p>SKILLS : Start high level checklist and useful phrase bank ; Build speaking and writing skills; Practice pronunciation of verb endings;</p> <p>Key Assessment Activity: End of Module Assessments in Listening, Reading, Speaking</p> <p>One extended writing PLY (150 words) on the advantages and disadvantages of Technology/ Social networks</p>
Spring term	
Half term 1	Half term 2
<p>Module 3: Le Week-end</p> <ul style="list-style-type: none"> - What are you going to do at the week-end - What you did last week-end - What you eat - What people around the world eat - Sport and extreme sport <p>GRAMMAR focus: Perfect tense using avoir and être; Further practice of near future tense; The pronouns en and si ; Using celui and celle; complex negatives; Emphatic pronouns (higher)</p> <p>Skills: Developing writing using opinion verbs and phrases; Using quand, lorsque and si to extend sentences; Listening for detail and spotting grammar markers; Structuring a debate;</p>	<p>Module 4: La Fete</p> <ul style="list-style-type: none"> - Family celebrations – past and present - Traditional celebrations in other countries - Giving opinions about traditions and customs <p>GRAMMAR focus: Reflexive verbs in the perfect tense; Using en, à, au, à la when talking about countries; Using the perfect infinitive and rules of agreement with perfect infinitive; Imperfect tense; Recognising and using the imperfect and perfect tense together</p> <p>SKILLS: Develop knowledge of customs in French speaking countries; Use of context to help understanding; Build abilities to identify and use perfect and imperfect tenses</p> <p>Key Assessment Activity: End of Module Assessments in all four skill areas</p>

Key Assessment Activity:

End of Module Assessments in reading and writing; translation and tasks; Picture writing task

Summer term

Half term 1

Module 5: Where I live

- Different types of house
- Describing my house
- Describe my region
- Twin towns

GRAMMAR focus: Negative phrases followed by de; Partitive article; Conditional tense (higher); Demonstrative adjectives; Prepositions; using the prepositions à and en; asking questions; Revision of comparative and superlative adjectives (higher)

SKILLS: Further practice of recognising key words in reading and listening; Using intensifiers; Building longer sentences; Paraphrasing and simplifying

Key Assessment Activity:

End of Year examinations

Half term 2

Module 6: Charity work and benevolent organisations

- My charitable work
- The role of charities
- Life now and then
- Opération "remise en forme"

GRAMMAR focus: Conditional of vouloir and aimer; en plus present participle; Vouloir que plus subjunctive (higher) ; Using ce que ... ; Revision of negative constructions ; imperfect tense of avoir etre faire ; expressions of quantity ; Recognition of pluperfect tense ; Il vaut/ il vaudrait mieux (higher)

Skills: Using questions and texts to formulate answers; Recognition of common patterns in French reading and listening tasks; Using negatives to add more complexity

Key Assessment Activity:

End of Module Assessments in listening and speaking; Picture task