

LONG TERM PLANS

Year Overview (Health and Social Care– Year 13)

ESS Faculty YEAR 2015-2016

Autumn term

Half term 1	Half term 2
<p>Unit 5- Anatomy and Physiology for health and social care Unit 14-Physiological disorders Unit 6-Personal and professional development in health and social care Aims: <i>To be able to explain: Functions of main cell components and two major body systems. A skills and quality audit. Two named physiological disorders.</i></p> <p>Key Assessment Activity:</p>	<p><i>Unit 5- Anatomy and Physiology for health and social care Unit 14- Physiological disorders Unit 6- Personal and professional development in health and social care</i> Aims: To be able to: To be able to explain: Functions of main cell components and two major body systems. A skills and quality audit. Two named physiological disorders.</p> <p>Key Assessment Activity:</p>

Spring term

Half term 1	Half term 2
<p><i>Unit 21-Nutrition for health and social care Unit 5- Anatomy and Physiology for health and social care Unit 6- Personal and professional development in health and social care</i> Aims: <i>To be able to explain: concepts of nutritional health and influences on diet.</i> Key Assessment Activity:</p>	<p><i>Unit 21- Nutrition for health and social care Unit 5- Anatomy and Physiology for health and social care Unit 6- Personal and professional development in health and social care</i> Aims: To be able to explain: concepts of nutritional health and influences on diet.</p> <p>Key Assessment Activity:</p>

Summer term

Half term 1	Half term 2
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Unit 23-Complimentary Therapies in Health and Social care
Unit 5- Anatomy and Physiology for health and social care
Unit 6- Personal and professional development in health and social care

Aims:
To be able to explain: two complimentary therapies.

Key Assessment Activity:

Unit 23- Complimentary Therapies in Health and Social care
Unit 5- Anatomy and Physiology for health and social care
Unit 6- Personal and professional development in health and social care

Aims:
To be able to: two complimentary therapies.

Key Assessment Activity: