

# LONG TERM PLANS

Year Overview : (Cambridge Technical Health and Social Care Extended Certificate)

<b>ESS Faculty</b>	
<b>Year 12 Cambridge Technical H &amp; S C Extended Certificate</b>	
<b>Autumn term</b>	
<b>Half term 1</b>	<b>Half term 2</b>
<p><b>UNIT 1: Building positive relationships in health and social care</b></p> <ul style="list-style-type: none"> <li>Understand relationships in health, social care or child care environments</li> </ul> <p><b>Unit 2: Equality, Diversity and Rights in Health and Social Care</b></p> <ul style="list-style-type: none"> <li>Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</li> <li>Understand the impact of discriminatory practices on individuals in health, social care and child care environments</li> </ul> <p><b>UNIT 4: Anatomy and physiology for health and social care</b></p> <ul style="list-style-type: none"> <li>Understand the cardiovascular system, malfunctions and their impact on individuals</li> </ul>	<p><b>UNIT 1: Building positive relationships in health and social care</b></p> <ul style="list-style-type: none"> <li>Understand the factors that influence the building of relationships</li> </ul> <p><b>Controlled assessment: Task 1</b></p> <p><b>Unit 2: Equality, Diversity and Rights in Health and Social Care</b></p> <ul style="list-style-type: none"> <li>Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments</li> </ul> <p><b>UNIT 4: Anatomy and physiology for health and social care</b></p> <ul style="list-style-type: none"> <li>Understand the digestive system, malfunctions and their impact on individuals</li> </ul>

<ul style="list-style-type: none"> <li>Understand the respiratory system, malfunctions and their impact on individuals</li> </ul> <p><i>Key Assessment Activity: Examination questions relating to Unit 2 and 4 including short questions and essay questions</i></p>	<ul style="list-style-type: none"> <li>Understand the musculoskeletal system, malfunctions and their impact on individuals</li> </ul> <p><i>Key Assessment Activity: Examination questions relating to Unit 2 and 4 including short questions and essay questions</i></p>
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**Spring term**

<b>Half term 1</b>	<b>Half term 2</b>
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<p><b>UNIT 1: Building positive relationships in health and social care</b></p> <ul style="list-style-type: none"> <li>Understand how a person-centred approach builds positive relationships in health, social care or child care environments</li> </ul> <p><b>Controlled assessment: Task 2</b></p> <p><b>Unit 2: Equality, Diversity and Rights in Health and Social Care</b></p> <ul style="list-style-type: none"> <li>Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments</li> </ul> <p><b>UNIT 4: Anatomy and physiology for health and social care</b></p> <ul style="list-style-type: none"> <li>Understand the cardiovascular system, malfunctions and their impact on individuals</li> <li>Understand the respiratory system, malfunctions and their impact on individuals</li> </ul>
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<p><b>UNIT 1: Building positive relationships in health and social care</b></p> <ul style="list-style-type: none"> <li>Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment</li> </ul> <p><b>Controlled assessment: Task 3</b></p> <p><b>UNIT 3: Health, safety and security in health and social care</b></p> <ul style="list-style-type: none"> <li>Understand potential hazards in health, social care and child care environments</li> <li>Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments</li> </ul> <p><b>UNIT 4: Anatomy and physiology for health and social care</b></p> <ul style="list-style-type: none"> <li>Understand the control and regulatory systems, malfunctions and their impact on individuals</li> <li>Understand the sensory systems, malfunctions and their impact on individuals</li> </ul>
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**Summer term**

<b>Half term 1</b>	<b>Half term 2</b>
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**UNIT 3: Health, safety and security in health and social care**

- Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments
- Know how to respond to incidents and emergencies in a health, social care or child care environment

**UNIT 4: Anatomy and physiology for health and social care**

Revision for exam

*Component 3: Applied Option: Criminal Psychology*

**Unit 2: Equality, Diversity and Rights in Health and Social Care**

Revision for exam

**UNIT 3: Health, safety and security in health and social care**

Revision for exam

**UNIT 4: Anatomy and physiology for health and social care**

Revision for exam