

LONG TERM PLANS

Year Overview (Health and Social Care Cambridge National Year 10)

ESS Faculty	
Year 10 H&SC OCR Cambridge National	
Autumn term	
<p>Half term 1</p> <p>Unit R022: Communicating and working with individuals in health, social care and early years settings</p> <p>Learning Outcome 1: Understand how to communicate effectively</p> <ul style="list-style-type: none"> • different types of communication • about factors that positively influence communication • barriers to communication, i.e.: • ways to overcome barriers, <p>Controlled Assessment : task 1</p>	<p>Half term 2</p> <p>Unit R022: Communicating and working with individuals in health, social care and early years settings</p> <p>Learning Outcome 2: Understand the personal qualities that contribute to effective care:</p> <ul style="list-style-type: none"> • the qualities that contribute to effective care • how the qualities contribute to effective care (e.g. empowerment, reassurance, value). <p>Controlled Assessment : task 2</p> <p>Learning Outcome 3: Be able to communicate effectively within a health, social care and early years setting</p> <ul style="list-style-type: none"> • how to plan for a one-to-one and group health, social care or early year interaction • how to communicate effectively in a one-to-one and group situation <p>Controlled Assessment : task 3</p>
Spring term	

<p>Half term 1</p> <p>Learning Outcome 1: Understand how to support individuals to maintain their rights</p> <ul style="list-style-type: none"> • the rights of individuals • why it is important to maintain individuals rights • how care workers can support individuals to maintain their rights <p>Learning Outcome 2: Understand the importance of the values of care and how they are applied</p> <ul style="list-style-type: none"> • the values of care in health and social care • where the values of care are applied • how the values are applied • how the early years values of care are applied in settings • the importance of applying the values of care • the effects on people who use services if the values of care are not applied 	<p>Half term 2</p> <p>Learning Outcome 3: Understand how legislation impacts on care settings</p> <ul style="list-style-type: none"> • the key aspects of legislation which are relevant to each of the following groups, i.e: <i>children and young people, vulnerable adults, ethnic minority groups, people with disabilities, men and women, older adults</i> • an overview of the key aspects of legislation, i.e: <i>how the Equality Act 2010, Children’s Act 2004, Data Protection Act 1998, Health and Safety at Work Act 1974 and Mental Health Act 2007 support an individual’s rights, provide a framework to maintain and improve quality of practice provide guidance for those who work in the sectors set out the standard of practice and conduct those who work in the sectors should meet</i> • how key legislation impacts on, i.e: <i>people who use services (e.g. people can exercise their rights) care practitioners (e.g. training) service providers (e.g. production of organisational policies and procedures).</i> <p>Learning Outcome 4: Understand how personal hygiene, safety and security measures protect individuals</p> <ul style="list-style-type: none"> • personal hygiene, • safety procedures • security measures • how individuals are protected
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SUMMER TERM

<p>Half term 1</p> <p>Revision of Unit RO21</p> <p>External Examination</p>	<p>Half term 2</p> <p>R026: Planning for employment in health, social care and children and young people’s workforce</p> <p>Learning Outcome 1: Know about careers in health, social care or the children and young people’s workforce</p>
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| | <ul style="list-style-type: none">• the employment opportunities available within health, social care or the children and young people's workforce• the entry points and qualifications needed for job roles within health, social care or the children and young people's workforce• the sources of information about career opportunities in health, social care or the children and young people's settings |
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