

LONG TERM PLANS

Year Overview (PSHE - Year 8)

Humanities Faculty PSHE Year 8		
		Autumn and Spring term
Topic 1	Topic 2	
Relationships	The Government	
Aims:	Aims:	
2. 4. to explore the range of positive qualities people bring to relationships	3.4 the operation of Parliament, including voting and elections, and the role of political parties.	
2. 1. The qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including teams, class, friendships etc.)	3. 20. to explore social and moral dilemmas about the use of money, (including how the choices pupils make as consumers affect other people's economies and environments)	
 2.33. about the difference between friendship groups and gangs (including the risks posed by membership of gangs on individuals, families and communities) 1. 5. the characteristics of mental and emotional health and strategies for managing it; to manage growth and change as normal parts of growing up (including consolidation and reinforcement of Key Stage 2 learning on puberty, human reproduction, pregnancy and the physical and emotional changes of adolescence) 	Key Assessment Activity: Discussion Teacher assessment Writing activity Practical activity	
 3. 6. about discrimination, how to respond when being discriminated against and responsibilities towards those who are experiencing discrimination 2.26 about the unacceptability of sexist, homophobic, transphobic and disablist language and behaviour, the need to challenge it and how to do so 		
2.32. laws relating to the carrying of offensive weapons (including what might motivate someone to carry one and the range of consequences)		
Key Assessment Activity: Writing activity Group discussions Practical activities		

Summer term	
Topic 3	
First Aid Aim:	
1. 18. ways of recognising and reducing risk, minimising harm and getting help in emergency and risky situations	
1. 19. a knowledge of basic first aid and life-saving skills	
Key Assessment Activity: Teacher observation of practical activity	