

LONG TERM PLANS

Year Overview (PSHE – Year 8)

Humanities Faculty	
PSHE Year 8	
Autumn and Spring term	
Topic 1	Topic 2
<p>Relationships</p> <p><i>Aims:</i></p> <p>2. 4. to explore the range of positive qualities people bring to relationships</p> <p>2. 1. The qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including teams, class, friendships etc.)</p> <p>2.33. about the difference between friendship groups and gangs (including the risks posed by membership of gangs on individuals, families and communities)</p> <p>1. 5. the characteristics of mental and emotional health and strategies for managing it; to manage growth and change as normal parts of growing up (including consolidation and reinforcement of Key Stage 2 learning on puberty, human reproduction, pregnancy and the physical and emotional changes of adolescence)</p> <p>3. 6. about discrimination, how to respond when being discriminated against and responsibilities towards those who are experiencing discrimination</p> <p>2.26 about the unacceptability of sexist, homophobic, transphobic and disablist language and behaviour, the need to challenge it and how to do so</p> <p>2.32. laws relating to the carrying of offensive weapons (including what might motivate someone to carry one and the range of consequences)</p> <p>Key Assessment Activity: Writing activity Group discussions Practical activities</p>	<p>The Government</p> <p><i>Aims:</i></p> <p>3.4 the operation of Parliament, including voting and elections, and the role of political parties.</p> <p>3. 20. to explore social and moral dilemmas about the use of money, (including how the choices pupils make as consumers affect other people's economies and environments)</p> <p>Key Assessment Activity: Discussion Teacher assessment Writing activity Practical activity</p>

Summer term	
Topic 3	
<p><i>First Aid</i> <i>Aim:</i></p> <p>1. 18. ways of recognising and reducing risk, minimising harm and getting help in emergency and risky situations</p> <p>1. 19. a knowledge of basic first aid and life-saving skills</p> <p>Key Assessment Activity: Teacher observation of practical activity</p>	