

LONG TERM PLANS

Year Overview

English Faculty	
YEAR 7 English	
Autumn term	
Half term 1	Half term 2
<p>PRIVATE PEACEFUL</p> <p>Aims: Study of a text with a close analysis of themes, character and context. Introduction to language analysis – exploration of how writers use language to shape the readers opinion in fiction texts.</p> <p>Assessments: Narrative writing linked to the novel, assessing pathway skills in communication vocabulary and spelling.</p> <p>GCSE Link: Writing – Language; Paper 1 – Section B <i>Literature AOs 1-3</i> <i>Language AOs 5-6</i></p>	<p>THE TEMPEST</p> <p>Aims: Exploration of themes, characters and language in Shakespeare’s play. Development of language analysis; recap and embed word classes and how writers use language for effect.</p> <p>Assessments: Analysis of characterisation in an extract, assessing pathway skills in understanding and inferring/appraising.</p> <p>GCSE Link: Reading – Literature; Paper 1 <i>Literature AOs 1-3</i></p>
Spring term	
Half term 1	Half term 2
<p>NARRATIVE BUILDING BLOCKS</p> <p>Aims: Study of Short stories from the 19th and 20th century. Focus on language and structure of stories. Explore writer’s methods in short stories and extracts.</p> <p>Assessments: Narrative writing based on an image, assessing pathway skills in communication, punctuation and sentences.</p> <p>GCSE Link: Writing – Language; Paper 1 – Section B</p>	<p>PLACE POETRY</p> <p>Aims: Exploration and analysis of a range of poetry with the theme of place. Developing creative writing skills rooted in language analysis and structured analysis.</p> <p>Assessments: Comparison of two unseen poems, assessing the pathway skills in analysing and comparing.</p> <p>GCSE Link: Reading – Literature; Paper 2 – Section C <i>Literature AOs 1-3</i> <i>Language AOs 1-6</i></p>

Summer term

Half term 1

RESCUE

Aims:

Developing an understanding for rhetorical devices in non-fiction texts and producing those techniques in informative and persuasive writing.

Assessments:

Writing to present a viewpoint in order to argue or persuade, assessing pathway skills in vocabulary, spelling and structure.

GCSE Link:

Writing – Language; Paper 2 – Section B
Language AOs 1-6

Half term 2

ORACY

Aims:

Prepare and present a 2-minute speech to deliver to an audience of their peers.

Assessments:

Delivering the speech, assessing the spoken language skills.

GCSE Link:

Spoken Language
Language AO5