

# LONG TERM PLANS

Year 9 RE: GCSE Year 1 Beliefs and Practices (2015-16)

<b>RE Department</b>	
<b>YEAR 2016-2017</b>	
<b>Autumn term</b>	
<b>Half term 1</b>	<b>Half term 2</b>
<p><i>Aims: <u>Introduction to Christianity</u>– To describe and explain Christian beliefs about God, the trinity, Jesus, the bible, sources of authority, reasons for different denominations, key teachings and creeds.</i></p> <p><i>Key Assessment Activity: GCSE style essay questions, assessed using levels and GCSE criteria e.g 'Explain Christian beliefs about God' (/6) and 'All Christians believe the Bible is the most important source of authority' Discuss (/12)</i></p>	<p><i>Aims: <u>Christian Teachings and Practices</u>: – To explain different Christian teachings from the Bible, the Church and how Christians may apply these to their lives in different ways. To discuss why Christians interpret teachings in different ways and whether one interpretation is more plausible than another.</i></p> <p><i>Key Assessment Activity: Student presentations. GCSE style essay questions. Whole topic mock exam at the end of the term from a recent past paper.</i></p>
<b>Spring term</b>	
<b>Half term 1</b>	<b>Half term 2</b>
<p><i>Aim: <u>Christian Practices</u>- To explain the various ways that Christians put their beliefs into practice. E.g. Beliefs about the prejudice and discrimination, animal rights and the protection of the environment and how Christians respond to various Philosophical and ethical issues.</i></p> <p><i>Key Assessment Activity: GCSE style essay questions, e.g. 'Explain Christian responses to racism' (/6) and 'You should always stand up against unfairness.' Discuss. (/12)</i></p>	<p><i>Aims: <u>Introduction to Islam</u>– To describe and explain Muslim beliefs about Allah, the Prophet Muhammed, the Qur'an and other sources of authority, reasons for and development of different Muslim groups e.g. Sunni and Shia , key teachings and beliefs e.g. The 5 Pillars of Islam.</i></p> <p><i>Key Assessment Activity: GCSE style essay questions, assessed using levels and GCSE criteria e.g. 'Explain Muslim beliefs about God' (/6) and 'All Muslims believe the Qur'an is the most important source of authority' Discuss (/12)</i></p>
<b>Summer term</b>	
<b>Half term 1</b>	<b>Half term 2</b>

**Aim: Muslim teachings and Practices** – To be able to explain different Muslim teachings from the Qur'an, Hadith and Sunnah on a number of Philosophical and Ethical issues e.g. War, the environment, the family, etc.

**Key Assessment Activity:** GCSE style essay questions, e.g. 'Explain Muslim beliefs about the origins of humanity.' (6) and 'All Muslims have a duty to protect the environment' Discuss. (12)

**Aims: Completion of Muslim practices & Revision on beliefs and practices:** – To explore the issues faced by Muslims in the real world and how different Muslims will apply teachings to these issues. To analyse various Philosophical and Ethical issues and apply Muslim teachings to these issues. To recap key terminology learnt this year. To put into practice various revision techniques and gain confidence in applying to the new style of exam questions.

**Key Assessment Activity:** Student presentations. GCSE style mock exam at the end of the topic.