

LONG TERM PLANS

Year 8 RE (2016-17)

RE Department	
YEAR 2016-2017	
Autumn term	
Half term 1	Half term 2
<p>Inspirational Leaders Aims: To identify the qualities of a good leader. To identify and understand the contribution that various inspirational leaders have made on the world e.g. Martin Luther King Jn. Gandhi, Jesus, Mother Teresa, The Dalai Lama and to explain what Religious motivations there were behind their actions.</p> <p>Key Assessment Activity: Writing assessment: Students complete an assessment presentation on who is the most inspirational leader and why. This will both be peer assessed by the class and assessed by the teacher.</p>	<p>Inspirational Leaders Aims: To identify the qualities of a good leader. To identify and understand the contribution that various inspirational leaders have made on the world e.g. Martin Luther King Jn. Gandhi, Jesus, Mother Teresa, The Dalai Lama and to explain what Religious motivations there were behind their actions.</p> <p>Key Assessment Activity: Writing assessment: Students complete an assessment presentation on who is the most inspirational leader and why. This will both be peer assessed by the class and assessed by the teacher.</p>
Spring term	
Half term 1	Half term 2
<p>Sikhism Aim: To explore what 'some basic Sikh beliefs, teachings and practices including the origins of Sikhism, the influence and teachings of the Gurus, the 5 Ks, the role of the Gurdwara. Students should also be able to make comparisons between Sikh and other Religious beliefs e.g. Islam and Hinduism.</p> <p>Key Assessment Activity: Independent learning task: Students will complete several levelled pieces of work in this unit. The first is based on AO2 application skills and asks students to write an article about whether opening a Langar hall within the school would benefit the school and local community and the second is a formal assessment which has questions based on GCSE style exam questions and assesses both AO1 (learning about) and AO2 (Learning from) skills.</p>	<p>Sikhism Aim: To explore what 'some basic Sikh beliefs, teachings and practices including the origins of Sikhism, the influence and teachings of the Gurus, the 5 Ks, the role of the Gurdwara. Students should also be able to make comparisons between Sikh and other Religious beliefs e.g. Islam and Hinduism.</p> <p>Key Assessment Activity: Independent learning task: Students will complete several levelled pieces of work in this unit. The first is based on AO2 application skills and asks students to write an article about whether opening a Langar hall within the school would benefit the school and local community and the second is a formal assessment which has questions based on GCSE style exam questions and assesses both AO1 (learning about) and AO2 (Learning from) skills.</p>
Summer term	
Half term 1	Half term 2

Hinduism

Aim:To explore the origins of Hinduism, the meaning of Brahmin and the Trimurti and the role of the avatars that play an important part of the Hindu faith.

Key Assessment Activity:

Written assessment: To research and write up a piece on the various deities and their avatars.

Hinduism (includes trip to Bhaktivedanta Manor)

Aims:To explore the role of worship such as 'Puja', the festivals that take place each year and the places of worship.

Key Assessment Activity: To create a 'Puja' Shrine and do a write up on it. To create a short piece on the Shrine they saw at the Bhaktivedanta Manor and how it compares with their own 'Shrine' and the shrines found in other places of worship.