

# LONG TERM PLANS

Year Overview (Subject – Year group)

<b>Humanities Faculty</b>	
<b>YEAR 9</b>	
<b>Autumn term</b>	
<b>Half term 1</b>	<b>Half term 2</b>
<p><b>20<sup>th</sup> Century Warfare</b>  <b>Aims:</b>            Preparation Unit 4 GCSE            Explore the causes of WWI and WWII            Explain the significance of the ToV.            Explore life in Britain during WWII.</p> <p><b>Key Assessment Activity:</b>            Source Assessment - Which is the best representation of a soldier's experience of WWI?            Essay – Was evacuation one long holiday?</p>	
<b>Spring term</b>	
<b>Half term 1</b>	<b>Half term 2</b>
<p><b>The Holocaust</b>  <b>Aim:</b>            Preparation Unit 1&amp;2 GCSE            Explain the treatment of Jews 1933-1945            Explain who was responsible for the Holocaust.            Explore different ways in which the Holocaust can be remembered.</p> <p><b>Key Assessment Activity:</b>            Source assessment – Which representation best, portrays the Holocaust            Essay - Who was to blame for the Holocaust?</p>	
<b>Summer term</b>	
<b>Half term 1</b>	<b>Half term 2</b>

## **20<sup>th</sup> century America**

### ***Aim:***

Explore the changes through the time period

Focus on social change

### ***Key Assessment Activity:***

Source Assessment: Do the representations support the view that America in the 1920s was “roaring”?

Factors Essay: Which was the most successful type of protests in 1960s America?