

# LONG TERM PLANS

Year Overview (Subject – Year group)

<b>Humanities Faculty</b>	
<b>YEAR 8</b>	
<b>Autumn term</b>	
<b>Half term 1</b>	<b>Half term 2</b>
<p><b>The Tudors</b>  <b>Aims:</b>            Explore the history behind Tudors            Explain the conflict between different religions.            Explore the Spanish Armada and the outcome.            Introduce essay based assessment and source based assessment.</p> <p><b>Key Assessment Activity:</b>  <b>Source assessment:</b> Essay – Why did England beat the Spanish Armada?  <b>Essay writing assessment:</b> Essay 'Why did Henry break away from the Catholic church?'</p>	
<b>Spring term</b>	
<b>Half term 1</b>	<b>Half term 2</b>
<p><b>Early Modern Monarchy</b>  <b>Aim:</b>            Explain the roots of early modern monarchy.            Explain the conflict between different religions.</p> <p><b>Key Assessment Activity:</b>  <b>Source assessment:</b> What can we learn from source evidence about the Gunpowder plot?</p>	<p><b>Early Modern Monarchy</b>  <b>Aims:</b>            Explain the most significant cause of the English Civil War and the other contributing factors.            Continue to explore essay writing assessment.</p> <p><b>Key Assessment Activity:</b>  <b>Essay writing assessment:</b> Essay: 'What was the most significant cause of the English Civil War?'</p>
<b>Summer term</b>	
<b>Half term 1</b>	<b>Half term 2</b>

## **Slavery**

### ***Aim:***

Explore the conditions of the 'middle passage'.

Explain the campaign to end slavery and who was responsible.

### ***Key Assessment Activity:***

**Source assessment:** Who can tell us the most about the Middle Passage?

**Essay writing assessment:** Essay: *'Should William Wilberforce be presented as the hero to end slavery?'*