

# LONG TERM PLANS (2016/17)

## Year 7 Overview



### Humanities Faculty – Humanities

#### Autumn Term

##### My Place

**Aim:** To develop an understanding of students' personal identity and local community, including investigating the diversity of their class and Stevenage. Students will be able to explain how Stevenage has changed over time and complete a local fieldwork investigation.

**EBI 1:** Baseline assessment (teacher assessed)

**EBI 2:** 'This is us' group work presentations (peer assessed)

**EBI 3:** Stevenage New Town PEA paragraph (peer assessed)

**EBI 4:** How has Stevenage change over time essay (teacher assessed)

**Beyond the classroom:** Fieldwork in the local area / Natural History Museum (?) / Visit to Coptic church and mosque

#### Spring Term

##### The Middle East

**Aim:** To develop an understanding of the Middle East's importance from a historical, religious and geographical perspective. Students will investigate a variety of contemporary issues in the Middle East such as tourism and cultural differences and evaluate how these issues can best be managed.

**EBI 1:** What makes the Middle East special? Research project (peer assessed)

**EBI 2:** Source based Assessment on Richard the Lionheart (teacher assessed)

**EBI 3:** Crusade diary (peer assessed)

**EBI 4:** Factors Essay – were the crusades a good idea? (teacher assessed)

#### Summer Term

##### Britain: boom and doom

##### **Aim:**

To introduce students to how various geographical, historical and religious events have impacted the human race. For example, the industrial revolution that made it 'boom' and then health issues such as the black death that have led to its doom.

**Assessment - TBA**

**Beyond the classroom:**