

# LONG TERM PLANS

Year Overview (Humanities – Year 10)



Humanities Faculty	
KS4 – WJEC	
Year 10	
Topic 1 – Autumn and Spring term	Summer
<p><b>Geography -</b>  <b>Aims:</b>                      Population - To investigate the global growth of population and the social, economic and political issues this causes. Students will also identify solutions to population issues.                      Hazards -                      How do extreme climatic events affect people?</p> <p><b>History</b>  <b>Aims:</b>                      To investigate how historical, political, economic, social and moral factors interact through the study of the Cold War and its impact on American Society                      Key Questions</p> <ul style="list-style-type: none"> <li>• Why do countries quarrel?</li> <li>• How are the lives of ordinary people affected by global events?</li> <li>• How can attitudes in society affect the conduct of conflict?</li> </ul> <p><b>RE</b>  <b>Aims:</b>                      Christianity –                      What are the core Christian beliefs about God and Ethics</p>	<p><b>Geography</b>  <b>Aims:</b>                      Urbanisation - To investigate the growth of major world cities and what social, economic and environmental issues arise from this. Students will also look at how MEDC's and LEDC's attempt to manage this.</p> <p>Restless Earth -                      To understand the physical processes and features created by tectonic plate movement. Students will also investigate the causes, effects and solutions to a variety of case studies.</p> <p><b>History</b>  <b>Aims:</b>                      To consider the issue of diversity and differences of attitudes, values and beliefs in society through a study based on the challenge of achieving racial equality in the USA                      Key Questions</p> <ul style="list-style-type: none"> <li>• Why is there a need for racial equality?</li> <li>• How can protest movements affect attitudes in society?</li> <li>• How can the attitudes of some groups influence the nature of their protests?</li> </ul> <p><b>RE</b>  <b>Aims:</b>  <b>Christianity –</b>  <i>How are these beliefs shown in worship and other parts of a Christian's life</i></p>
Year 11	
Topic 3 – Autumn and Spring	Summer

**Geography, History and RE – controlled assessment until October half term.**

**Geography**

**Aims:**

Urbanisation – To study urban land-use patterns and how urban environments can be improved.  
 What are the social and environmental impacts of living in a city?

**History**

**Aims:**

To consider the opportunities and constraints that have influenced human societies through a study of political, social and economic influences on people's lives in the USA after 1945

**Key Questions**

How do political and economic conditions help bring about increased prosperity?  
 How do developments in popular culture contribute to changes in society?  
 How important are political events in influencing people and society?

**RE**

**Aims:**

*Ethics – What is your view on contemporary ethical issues and how does your view differ/compare to Christian views*

**Geography**

**Aims:**

To study the factors, effects and responses to global climate change.

**History**

**Aims:**

Revision of Topics 1-3  
 Exam skill practise

**Geography, History and RE Revision**

**Aims:**

Students re-visit previous topics in preparation for their exam.