

# LONG TERM PLANS (2016/17)

## Year 9 Overview



### Humanities Faculty – Geography

#### Autumn Term

##### Unit 1

#### Global challenges – group enquiry (ESE)

*Aim: To investigate the patterns, causes, impacts and potential solutions to a current geographic issue. Students will develop key skills including enquiry, research, mapping, presentation and evaluation.*

*EBI 1: Group presentations (peer and teacher assessed)*

##### Unit 2

#### Ecosystems - our living planet (KMN)

*Aim: To investigate some of the world's largest ecosystems (particularly rainforest and hot deserts) including their diverse physical environments and how humans are shaping them today.*

*EBI 1: Describe and explain the distribution of global biomes (teacher assessed)?*

*EBI 2: Biomes in a box (peer assessed)*

*EBI 3: Sustainable development in the rainforest (teacher assessed)?*

*Beyond the classroom: Visit to Living Rainforest – Tues 18/Wed 19 October (NES)*

#### Spring Term

##### Unit 3

#### Restless earth – tectonic hazards (JPT)

*Aim: To develop students understanding of the causes, effects and responses to tectonic hazards.*

*EBI 1: Annotate diagrams of plate margins and associated landforms (peer assessed)*

*EBI 2: GCSE style assessment (comparing earthquakes) (teacher assessed)*

##### Unit 4

#### Global development – mind the gap (ESE)

*Aim: TBC*

*EBI 1: Development scatter graph?*

*EBI 2: GCSE style assessment (teacher assessed)*

#### Summer Term

##### Unit 5

#### Russia today (JPT)

*Aim: To study Russia's physical and human geography including looking at their social, economic, political and environmental issues.*

*EBI 1: Map Russia's human and physical features (peer assessed)*

*EBI 2: Environmental issues affecting Russia newspaper report (teacher assessed)*

##### Unit 6

#### Wish you were here – country study

*Aim: To complete a group project based learning task applying a variety of geographical and personal skills to develop knowledge about diverse places, people, resources and natural and human environments.*

*EBI 1: End of year exam (teacher assessed)*

*EBI 2: Country study feedback (peer assessed)*