

LONG TERM PLANS (2016/17)

Year 8 Overview

Humanities Faculty – Geography

Autumn Term

Unit 1

Map skills – you’d be lost with them (JPT)

Aim: To interpret Ordnance Survey maps, including using grid references, scale and contour lines, topographical and other thematic mapping and aerial and satellite photographs.

EBI 1: Student guide to 4 and 6 figure grid references (peer assessed)

EBI 2: GCSE style test (teacher assessed)

Beyond the classroom: Apply map work in local environment

Unit 2

World population – changing faces (JPT)

Aim: To explore knowledge and skills related to the changes in population growth, distribution and structure on a variety of scales.

EBI 1: Construct a population pyramid (peer assessed)

EBI 2: Comic strip on the success and failures of China’s One Child Policy (teacher assessed)

Spring Term

Unit 3

Climate change – a global warning (ESE)

Aim: To develop students understanding of the causes, consequences and solutions to climate change

EBI 1: Construct and interpret a climate graph (peer assessed)

EBI 2: How and why should you reduce your carbon footprint? (teacher assessed)

Unit 4

Africa – a continent of contrast and conflict (JPT)

Aim: To study how diverse Africa has become and consider some of the physical and human issues facing Africa today.

EBI 1: Map and describe Africa’s physical and human features (peer assessed)

EBI 2: Desertification – sustainable solutions in the Sahel (teacher assessed)

Summer Term

Unit 5

Coastal environments - life’s a beach (KMN)

Aim: To identify coastal process and features and to investigate the causes, impacts and solutions to coastal erosion/river flooding.

EBI 1: Annotate a coastal landform (peer assessed)

EBI 2: Coastal field work write up (teacher assessed)?

Beyond the classroom: Coastal visit to Walton-on-the-Naze (JPT/ESE)

Unit 6

Wish you were here – country study (JPT)

Aim: To complete a group project based learning task applying a variety of geographical and personal skills to develop knowledge about diverse places, people, resources and natural and human environments.

EBI 1: End of year exam (teacher assessed)

EBI 2: Country study feedback (peer assessed)