

LONG TERM PLANS

Year Overview (Geography – Year 10)

Humanities Faculty	
YEAR 10 – EDUQAS OPTION A	
Autumn and Spring term	
Topic 1	Topic 2
<p><i>Rural – Urban Links</i></p> <p>Aims: Students will develop their understanding of cause and effect; cycles and flows; geographical futures; place/uniqueness; process and change; scale; spheres of influence; and sustainable communities when exploring this theme.</p> <p>Key Assessment Activity: Writing assessment</p>	<p><i>Landscapes and physical processes.</i></p> <p>Aims: To have the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inter-connectedness (between human and physical processes); place/uniqueness; process and change; and scale.</p> <p>Key Assessment Activity: Writing assessment:</p>
Spring and Summer term	
Topic 3	Topic 4
<p><i>Coastal hazards and their management</i></p> <p>Aim: To have the opportunity to develop their understanding of geographical futures; interconnectedness (between human and physical environments); mitigating risk; process and change; scale; and sustainability when exploring this theme.</p> <p>Key Assessment Activity: Writing assessment:</p>	<p><i>WEATHER, CLIMATE AND ECOSYSTEMS</i></p> <p>Aims: <i>To have the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inequality; interconnectedness (between human and physical environments); place; process and change; and scale when exploring this theme.</i></p> <p>Key Assessment Activity: Writing assessment:</p>