

Extending

Skills

AT1 Skills:

- S1.1. Identify key features/words
- S1.2. Describe key features/beliefs
- S1.3. Explain key beliefs/practices
- S1.4. Compare beliefs & practices
- S1.5. Analyse differences
- S1.6. Justify different beliefs/practices
- S1.7. Evaluate importance of beliefs/practices today
- S1.8. Critically Evaluate religious practices/beliefs
- S1.9. Forming of detailed arguments and supported conclusions

AT2 Skills:

- S2.1. Identify own influences/beliefs
- S2.2. Describe own beliefs
- S2.3. Explain reasons for own beliefs
- S2.4. Compare my beliefs to others'
- S2.5. Analyse and suggest reasons for difference in my own and others' beliefs
- S2.6. Justify beliefs/and opinions of myself and others
- S2.7. Evaluate importance of my own and others' beliefs/opinions
- S2.8. Critically Evaluate beliefs and opinions of others and offer counter arguments
- S2.9. Forming of detailed arguments and supported conclusions

- S1.1 Confidently use appropriate key terminology.
- S1.2 Describe the key features and beliefs of 4 or more world religions.
- S1.3 S1. 3 Confidently use Religious teachings and texts (e.g. quotes) to explain beliefs and attitudes studied
- S1.4 Compare and contrast different Religious beliefs
- S1.5 Give arguments both for and against religious and moral issues.
- S1.6 Explain and Justify a minimum of 3 different Religious and non-Religious beliefs and teachings using evidence and examples to support these views.
- S1.7 Explain how believers put their beliefs into practice and use Religious texts and teachings to support/justify these practices.
- S1.8 Evaluate the positive and negative effect of religious beliefs on peoples' lives.
- S1. 9 Discuss Religious and non-religious arguments on key religious and moral issues using evidence and examples to support different views.
- S2.1 & 2 Describe your own beliefs on Philosophical and Ethical issues.
- S2.3 Explain, with reasons, your own supported views on different Philosophical and moral issues.
- S2.4 When looking at moral and Philosophical issues compare and contrast your own views to other peoples' believes/opinions.
- S2.5 Suggest reasons for difference between your own and others' beliefs.
- S2.6 Ask, recognise and articulately respond to ultimate questions using a range of arguments to justify these views.
- S2.7 Compare and contrast your own beliefs to those of others and evaluate the impact of these beliefs on your own and others' lives.
- S2.8 & S2.9 Give arguments on controversial issues and discuss counter arguments to show skills of analysis

Secure	Skills
<p>AT1 Skills:</p> <p>S1.1. Identify key features/words S1.2. Describe key features/beliefs S1.3. Explain key beliefs/practices/texts S1.4. Compare beliefs & practices S1.5. Analyse differences S1.6. Justify different beliefs/practices S1.7. Evaluate importance of beliefs/practices today S1.8. Critically Evaluate religious practices/beliefs S1.9. Forming of detailed arguments and supported conclusions</p> <p>AT2 Skills:</p> <p>S2.1. Identify own influences/beliefs S2.2. Describe own beliefs S2.3. Explain reasons for own beliefs S2.4. Compare my beliefs to others' S2.5. Analyse and suggest reasons for difference in my own and others' beliefs S2.6. Justify beliefs/and opinions of myself and others S2.7. Evaluate importance of my own and others' beliefs/opinions S2.8. Critically Evaluate beliefs and opinions of others and offer counter arguments S2.9. Forming of detailed arguments and supported conclusions</p>	<p>S1.1 Confidently use appropriate key terminology.</p> <p>S1.2 Describe the key features and beliefs of 3 or more world religions.</p> <p>S1.3 Explain 3 different Religious and/or non-Religious beliefs and teachings using a range of examples to support these views.</p> <p>S1.4 Explain some similarities and differences between different Religions.</p> <p>S1.5 Give arguments both for and against religious and moral issues.</p> <p>S1.6 Make use of several religious teachings and texts (e.g. quotes) to support beliefs and attitudes studied</p> <p>S1.7 Explain how believers put their beliefs into practice and use Religious texts and teachings to support/justify these practices.</p> <p>S2.1 & 2 Describe your own beliefs on Philosophical and Ethical issues.</p> <p>S2.3 Explain, with reasons, your own supported views on different Philosophical and moral issues.</p> <p>S2.4 When looking at moral and Philosophical issues compare and contrast your own views to other peoples' believes/opinions.</p> <p>S2.5 Suggest reasons for difference between your own and others' beliefs.</p> <p>S2.6 Ask, recognise and articulately respond to ultimate questions using a range of arguments to justify these views.</p>

Developing

Skills

AT1 Skills:

- S1.1. Identify key features/words
- S1.2. Describe key features/beliefs
- S1.3. Explain key beliefs/practices
- S1.4. Compare beliefs & practices
- S1.5. Analyse differences
- S1.6. Justify different beliefs/practices
- S1.7. Evaluate importance of beliefs/practices today
- S1.8. Critically Evaluate religious practices/beliefs
- S1.9. Forming of detailed arguments and supported conclusions

AT2 Skills:

- S2.1. Identify own influences/beliefs
- S2.2. Describe own beliefs
- S2.3. Explain reasons for own beliefs
- S2.4. Compare my beliefs to others'
- S2.5. Analyse and suggest reasons for difference in my own and others' beliefs
- S2.6. Justify beliefs/and opinions of myself and others
- S2.7. Evaluate importance of my own and others' beliefs/opinions
- S2.8. Critically Evaluate beliefs and opinions of others and offer counter arguments
- S2.9. Forming of detailed arguments and supported conclusions

- S1.1. Use some key religious words.
- S1.1. Identify and name religious symbols and actions.
- S1.2. Outline key features and beliefs/practices of 1 or more world religion.
- S1.3 Use 2 or more basic teachings to support why a religious person behaves in a certain way.
- S1.3 Repeat stories of Religious significance and recognise their importance for believers.
- S1.4 Be able to identify or recognise one similarity or difference between 2 religions.
- S2.1 Clearly communicate your own ideas and opinions on issues studied.
- S2.2 Present your own ideas and some basic religious beliefs in a range of ways. E.g. presentation, pictures, role play.
- S2.3 Respond with own beliefs to ultimate questions.
- S2.4 Listen to other peoples' points of views respectfully and then give your own response to this view.