

KS3 Writing Assessment Overview



	Communication	Punctuation and Sentences	Vocabulary and Spelling	Structure
<p>Year 9 Extending</p>	<ul style="list-style-type: none"> I can confidently match the form of my writing to the needs of the audience I can confidently match the tone and register of my writing to the needs of my audience I can communicate a range of ideas with clarity and originality <p>I can draw on an impressive range of vocabulary and phrasing, chosen for effect; I can successfully and judiciously use a range of language features</p>	<ul style="list-style-type: none"> I can use a wide variety of sentence structures, manipulating clauses confidently for purpose and effect I can use a full range of punctuation judiciously I can always maintain skilful use of Standard English 	<ul style="list-style-type: none"> I can select a wide range of ambitious vocabulary showing a skilful understanding of audience and purpose I make very few spelling mistakes I can demonstrate accurate spelling of a wide vocabulary including irregular words I can change tense deliberately in my writing to achieve specific effects 	<ul style="list-style-type: none"> I can produce writing that is consciously and coherently shaped and connected throughout I can paragraph my writing skilfully and thoughtfully to achieve specific effects I can demonstrate complete control over the changes in focus throughout my writing I can shape the overall plot or sequence of my writing with originality or flair
<p>Year 8 Extending</p> <p>Year 9 Securing</p>	<ul style="list-style-type: none"> I can adapt the form of my writing to appeal to my audience I can sustain an appropriate tone and register in my writing I can clearly communicate ideas with sustained control and coherence I can select an increasing range of vocabulary for effect along with appropriate and convincing language techniques. 	<ul style="list-style-type: none"> I can use an increasing variety of sentence structures for particular effects I can use a wider range of punctuation (including more sophisticated punctuation) I can sustain competent use of Standard English throughout my writing 	<ul style="list-style-type: none"> I can select a range of vocabulary showing clear awareness of my audience I make very few mistakes in spelling of simple words I can often spell more ambitious words and there are fewer errors in my spellings of irregular words I can maintain control of different tenses in my writing 	<ul style="list-style-type: none"> I can include a range of logically connected ideas and guide the reader through these ideas I can use and sequence paragraphs accurately to organise topics within my writing I can structure my writing with deliberate and clear changes in focus I can develop the plot or sequence of my writing in an interesting or engaging way
<p>Year 7 Extending</p> <p>Year 8 Securing</p> <p>Year 9 Developing</p>	<ul style="list-style-type: none"> I can maintain a form of writing that is appropriate to audience and purpose I can write using an appropriate tone and register I can clearly communicate ideas with more control I can select vocabulary for effects and use appropriate language features. 	<ul style="list-style-type: none"> I can use simple, compound and complex sentences for some effects I can start to use more sophisticated punctuation with accuracy (semicolons, colons, brackets) I can demonstrate competent use of Standard English 	<ul style="list-style-type: none"> I can select a range of vocabulary which shows awareness of my audience I can consistently demonstrate accurate spelling of simple words I can often spell more challenging words and those with irregular spellings I can maintain control of tense throughout my writing 	<ul style="list-style-type: none"> I can write about well-judged connections between a range of ideas I can write clear and well-structured paragraphs I can structure my writing by changing the focus at different points I can convincingly develop the plot or sequence of my writing
<p>Year 7 Securing</p> <p>Year 8 Developing</p>	<ul style="list-style-type: none"> I can use a form appropriate for the purpose of my writing I can usually control the register of my writing I can communicate my ideas clearly <p>I can sometimes vary my vocabulary and use some language techniques for effect</p>	<ul style="list-style-type: none"> I can use simple and compound sentences I can start to use a wider range of punctuation (commas, apostrophes, speech marks) I can show some consistency in my use of Standard English 	<ul style="list-style-type: none"> I can make vocabulary choices that are relevant to the topic I can usually spell simple vocabulary accurately I can sometimes spell more challenging words accurately I can usually maintain control of tense by using the correct verbs 	<ul style="list-style-type: none"> I can write about clear connections between some ideas I can use paragraphs accurately to separate topics within my writing I can structure my writing by making clear connections and developments throughout the text I can clearly and logically develop the plot or sequence of my writing
<p>Year 7 Developing</p>	<ul style="list-style-type: none"> I can start to show awareness purpose, form and audience I can sometimes control the register of my writing I can write about basic ideas <p>I can use simple vocabulary and some basic language techniques</p>	<ul style="list-style-type: none"> I can write simple sentences I can use basic punctuation (full stops, question marks, exclamation marks, capital letters) I can sometimes use Standard English 	<ul style="list-style-type: none"> I can make straightforward and relevant, vocabulary choices I can spell simple vocabulary, but my spelling errors make my writing difficult to understand I can attempt more challenging words, but my spelling is not accurate I can sometimes use the correct tense in my writing 	<ul style="list-style-type: none"> I can write about ideas that are linked I can organise my ideas into sections, but I don't always paragraph my work I can structure my writing with some connections across the text I can write using a basic plot or sequence