

# KS3 Writing Assessment Overview



	Communication	Punctuation and Sentences	Vocabulary and Spelling	Structure
<p><b>Year 9</b> <b>Extending</b></p>	<ul style="list-style-type: none"> <li>I can confidently match the form of my writing to the needs of the audience</li> <li>I can confidently match the tone and register of my writing to the needs of my audience</li> <li>I can communicate a range of ideas with clarity and originality</li> </ul> <p>I can draw on an impressive range of vocabulary and phrasing, chosen for effect; I can successfully and judiciously use a range of language features</p>	<ul style="list-style-type: none"> <li>I can use a wide variety of sentence structures, manipulating clauses confidently for purpose and effect</li> <li>I can use a full range of punctuation judiciously</li> <li>I can always maintain skilful use of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>I can select a wide range of ambitious vocabulary showing a skilful understanding of audience and purpose</li> <li>I make very few spelling mistakes</li> <li>I can demonstrate accurate spelling of a wide vocabulary including irregular words</li> <li>I can change tense deliberately in my writing to achieve specific effects</li> </ul>	<ul style="list-style-type: none"> <li>I can produce writing that is consciously and coherently shaped and connected throughout</li> <li>I can paragraph my writing skilfully and thoughtfully to achieve specific effects</li> <li>I can demonstrate complete control over the changes in focus throughout my writing</li> <li>I can shape the overall plot or sequence of my writing with originality or flair</li> </ul>
<p><b>Year 8</b> <b>Extending</b></p> <p><b>Year 9</b> <b>Securing</b></p>	<ul style="list-style-type: none"> <li>I can adapt the form of my writing to appeal to my audience</li> <li>I can sustain an appropriate tone and register in my writing</li> <li>I can clearly communicate ideas with sustained control and coherence</li> <li>I can select an increasing range of vocabulary for effect along with appropriate and convincing language techniques.</li> </ul>	<ul style="list-style-type: none"> <li>I can use an increasing variety of sentence structures for particular effects</li> <li>I can use a wider range of punctuation (including more sophisticated punctuation)</li> <li>I can sustain competent use of Standard English throughout my writing</li> </ul>	<ul style="list-style-type: none"> <li>I can select a range of vocabulary showing clear awareness of my audience</li> <li>I make very few mistakes in spelling of simple words</li> <li>I can often spell more ambitious words and there are fewer errors in my spellings of irregular words</li> <li>I can maintain control of different tenses in my writing</li> </ul>	<ul style="list-style-type: none"> <li>I can include a range of logically connected ideas and guide the reader through these ideas</li> <li>I can use and sequence paragraphs accurately to organise topics within my writing</li> <li>I can structure my writing with deliberate and clear changes in focus</li> <li>I can develop the plot or sequence of my writing in an interesting or engaging way</li> </ul>
<p><b>Year 7</b> <b>Extending</b></p> <p><b>Year 8</b> <b>Securing</b></p> <p><b>Year 9</b> <b>Developing</b></p>	<ul style="list-style-type: none"> <li>I can maintain a form of writing that is appropriate to audience and purpose</li> <li>I can write using an appropriate tone and register</li> <li>I can clearly communicate ideas with more control</li> <li>I can select vocabulary for effects and use appropriate language features.</li> </ul>	<ul style="list-style-type: none"> <li>I can use simple, compound and complex sentences for some effects</li> <li>I can start to use more sophisticated punctuation with accuracy (semicolons, colons, brackets)</li> <li>I can demonstrate competent use of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>I can select a range of vocabulary which shows awareness of my audience</li> <li>I can consistently demonstrate accurate spelling of simple words</li> <li>I can often spell more challenging words and those with irregular spellings</li> <li>I can maintain control of tense throughout my writing</li> </ul>	<ul style="list-style-type: none"> <li>I can write about well-judged connections between a range of ideas</li> <li>I can write clear and well-structured paragraphs</li> <li>I can structure my writing by changing the focus at different points</li> <li>I can convincingly develop the plot or sequence of my writing</li> </ul>
<p><b>Year 7</b> <b>Securing</b></p> <p><b>Year 8</b> <b>Developing</b></p>	<ul style="list-style-type: none"> <li>I can use a form appropriate for the purpose of my writing</li> <li>I can usually control the register of my writing</li> <li>I can communicate my ideas clearly</li> </ul> <p>I can sometimes vary my vocabulary and use some language techniques for effect</p>	<ul style="list-style-type: none"> <li>I can use simple and compound sentences</li> <li>I can start to use a wider range of punctuation (commas, apostrophes, speech marks)</li> <li>I can show some consistency in my use of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>I can make vocabulary choices that are relevant to the topic</li> <li>I can usually spell simple vocabulary accurately</li> <li>I can sometimes spell more challenging words accurately</li> <li>I can usually maintain control of tense by using the correct verbs</li> </ul>	<ul style="list-style-type: none"> <li>I can write about clear connections between some ideas</li> <li>I can use paragraphs accurately to separate topics within my writing</li> <li>I can structure my writing by making clear connections and developments throughout the text</li> <li>I can clearly and logically develop the plot or sequence of my writing</li> </ul>
<p><b>Year 7</b> <b>Developing</b></p>	<ul style="list-style-type: none"> <li>I can start to show awareness purpose, form and audience</li> <li>I can sometimes control the register of my writing</li> <li>I can write about basic ideas</li> </ul> <p>I can use simple vocabulary and some basic language techniques</p>	<ul style="list-style-type: none"> <li>I can write simple sentences</li> <li>I can use basic punctuation (full stops, question marks, exclamation marks, capital letters)</li> <li>I can sometimes use Standard English</li> </ul>	<ul style="list-style-type: none"> <li>I can make straightforward and relevant, vocabulary choices</li> <li>I can spell simple vocabulary, but my spelling errors make my writing difficult to understand</li> <li>I can attempt more challenging words, but my spelling is not accurate</li> <li>I can sometimes use the correct tense in my writing</li> </ul>	<ul style="list-style-type: none"> <li>I can write about ideas that are linked</li> <li>I can organise my ideas into sections, but I don't always paragraph my work</li> <li>I can structure my writing with some connections across the text</li> <li>I can write using a basic plot or sequence</li> </ul>