

LONG TERM PLANS

Year Overview (English – Year 7)

English Faculty	
YEAR 7	
Autumn term	
Half term 1	Half term 2
<p>Narrative Building Blocks</p> <p>Aims: To develop narrative writing and to aid students in analysing narrative texts.</p> <p>Assessments: Analysis of writer's choices Short writing leading up to assessment Writing own short story with a twist</p>	<p>Poetry</p> <p>Aims: To develop the ability to interpret and analyse a range of poems.</p> <p>Assessments: Creating own poetry and commenting on language choices Analysing using PEA Wordsworth Daffodils</p>
Spring term – Stormy Weather	
Half term 1	Half term 2
<p>Shakespeare play: 'The Tempest'</p> <p>Aim: To introduce students to Shakespeare's language and explore the dramatization of the play's story.</p> <p>Key Assessment Activity: Writing - Write a report for the Milan Times. Reporting Prospero's overthrow and banishment by his brother Antonio.</p>	<p>Shakespeare play: 'The Tempest'</p> <p>Aims: To complete the study of an entire Shakespeare play – referencing a range of non-fiction texts to enhance understanding.</p> <p>Key Assessment Activity: Reading – Essay: To what extent does Shakespeare create sympathy for Prospero in 'The Tempest'</p>
Summer term – Writing Skills	
Half term 1	Half term 2

Exam Preparation

Aims:

To focus on key skills needed to respond to an extract from Fiction or Non-Fiction

Key Assessment Activity: Exam – covering a range of skills and text types.

The Pen is mightier than the sword.

Aims:

To look at the conventions of different types of non-fiction texts and use this as a stimulus for our own writing.

Key Assessment Activity: Analysis of I Have A Dream
Writing a speech