

2016 Key Performance Indicators

Attendance

Attendance for the school in the year 2015-2016 was 95% - 96%

A Level (2016 Estimates)

Attainment	
A* %	8.7%
A* - B %	52.7%
A* - C %	83.3%
A* - E %	99.2%

Progress
The grades actually achieved by students this year when compared to the Government's expectation gives Nobel a value added score that is significantly above the progress made nationally for both academic (0.15) and applied general qualifications (0.72)

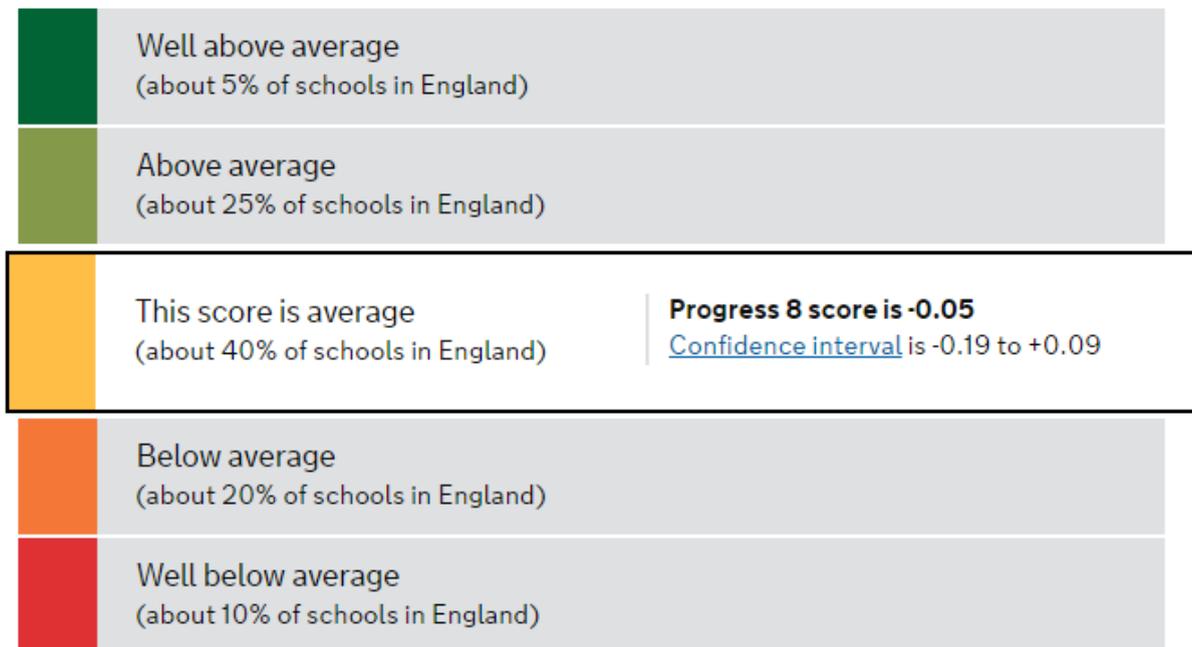
A Level Headlines	
The average grade for students in their best 3 A Levels	B-
The average grade for applied general qualifications	D*-
Student 'retention' (the percentage of students who get to the end of their study programme)	86.3%
2015 Student 'destinations' (the percentage of students who continue in education or training, or move on to employment at the end of 16 to 19 study)	99%
Number of students included in English progress measure (without at least an English C grade by the end of KS4)	5
Average progress made in English	0.20
Number of students included in maths progress measure (without at least a maths C grade by the end of KS4)	6
Average progress made in maths	-0.17



GCSE Results (2016 Estimates)

Progress 8

Progress 8 tell how well pupils have progressed between the end of primary school (key key stage 2) and the end of secondary school (key stage 4), compared to pupils in other schools who got similar results at the end of primary school. This is based on results in up to 8 qualifications, which include English, maths, 3 qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications



GCSE (Results in brackets are the national results)	
Average Attainment 8 score per pupil	49.5 (48.2)
Progress 8	-0.05 (0.00)
% of pupils who got a good pass (C grade) in English and Maths	65% (58%)
% of pupils achieving the English Baccalaureate	24.0% (22.8%)
Staying in education or entering employment (2014 Leavers)	96% (94%)
% A* - C grades	70.5% (66.9%)